M.PHIL HISTORY

S. NO	SEM	Sub code	Title of the Course	Credit
			M.PHIL. - HISTORY 2015 - 2018	
1	I	JSMPHS1	Research Methodology & Thesis Writing	4
2	I	JSMPHS2	Socio Economic & Administrative History of India from 1757-1947 C.E.	4
3	I	JSMPHS3	Social & Cultural History of Tamil Nadu from 1529 C.E. to Present day	4
4	I	JSMPHS4	Teaching & Learning Skills	4
5	II	JSMPHS5D	Dissertation & Viva Voce	8
Total				24

M.PHIL – HISTORY
PAPER – I

SEMESTER : I   **SUB CODE** : 18MHS1
CORE COURSE : CCI   **CREDIT** : 4

RESEARCH METHODOLOGY AND THESIS WRITING

Unit – I

Definition of History – Nature, Scope, Value – Uses and Misuses of history – History and other allied subjects – Political, Economic and Cultural

Unit – II

Meaning of Research – Types of Research – Requisites of a Research scholar – Choice of Research – Topic – Survey of Literature – Archival, Epigraphy, Oral Sources – Framing of Hypothesis – objectivity – subjectivity – conceptual Frame – Causation in history

Unit – III

Methodology – Historical Method – Scientific Method – quantitative Method – Qualitative Method – Socio-Matrix Method – Statistical Method

Unit – IV

Data – types – Primary and secondary – Use of Empirical data – Website data bank – Tools and Techniques of data collection – The card system – sampling and sample design – Method of sampling

Unit – V

Analysis and Interpretation of data – Reliability Testing – Internal criticism – External criticism – synthesis – Reasoning – Exposition – Statistical applications in social research – objectivity in Reporting – Drafting process – The format of Thesis – Documentation – Foot Notes – Bibliography – Appendices – Tables – Figures

Reference:
Joseph Gibaldi - MLA Hand Book for writers of Research Paper, New Delhi 1998
Kitson, Clark.G - Guide for Research students working onHistorical subjects, London 1972
Manickam.S - Theory of History and Method of Research,1997

M.PHIL – HISTORY
PAPER – II

SEMESTER   : I   SUB CODE :   18MHS2

CORE COURSE : CCII   CREDIT   : 4

SOCIO ECONOMIC AND ADMINISTRATIVE HISTORY OF INDIA
FROM 1757 C.E. – 1947 C.E.

UNIT – I

Impact of British rule on the Indian Society - Religious Reform Movements – Brahma Samaj – Arya Samaj – Ramakrishna Mission – Aligargh Movement and Muslims – Emancipation of Women and Upliftment of women – Non-Brahmin Movement – Growth of Western Education - Genesis of Political parties – Impact of Freedom Movement on Indian Society.

UNIT – II

Evolution of Anglo – Indian Administration – Regulating Act, Pitts India Act, Charter Acts of 1813, 1833 and 1853 - End of East India Company – Assumption of power by British Crown – various councils Acts – Minto-Morley Reforms – Montford Reforms – Government of India Act 1935 – India Independence Act 1947.

UNIT – III

Organization of Government Departments – Revenue Administration – Permanent, Ryotwari, Mahalwari settlements – Administration of Justice – Growth of Local Self Government – Indian Civil Service.

UNIT – IV

Drain Theory – Commercialization of Agriculture – The Cash Crops – Food Crops – Burden of Peasantry – Famine Code – Growth of Industries – Cotton, Textile, Jute, Sugar and Iron and Steel – Labour Legislation and Trade union Movements.

UNIT – V

Growth of Railways and Roads – Tariff policy – Currency and Exchange – History of Indian Rupee – Banking and Credit – Economic impact of British rule in India.

Reference Books:

1. S.C. Roychoudray : Social, Economic and Cultural History of India   2. B.L. Grover   : A New Look at Modern Indian History
3. R.C. Dutt   : Economic History of India
4. A.R. Desai   : Social Background of Indian Nationalism
5. Tirthankar Roy   : The Economic History of India 1857- 1947
6. Bipan Chandra   : Indian Struggle for Independence
7. Bipan Chandra   : The Rise and Growth of Economic Nationalism in India.
8. Sumit Sakar   : Modern India

M.PHIL – HISTORY
PAPER – III

SEMESTER   : I   SUB CODE :   18MHS3

CORE COURSE : CCIII   CREDIT   : 4

SOCIAL AND CULTURAL HISTORY OF TAMIL NADU FROM 1529 C.E. TO PRESENT DAY

UNIT – I :   Nayaks, Marathas and Carnatic Nawabs
        Sources for the History of Tamil Nadu from 1529 to Present Day – Nayaks of Madurai – Policy – Socio-Cultural contributions – Nayaks of Tanjore and Gingee – Polity – Socio – Cultural conditions - Marathas of Tanjore – Polity – Socio- Cultural contributions – Carnatic Nawabs – Polity – Socio-Cultural conditions.

UNIT – II : British Acquisition of Tamil Nadu, Poligari Rebellion, Vellore Mutiny
        Carnatic wars – Poligari rebellion – South Indian Rebellion – Annexation of Carnatic – Vellore Mutiny.

UNIT – III : Tamil Under British
        Colonial Economy – Revenue Policy – Judicial Administration – Police Administration – Western Education.

UNIT – IV: Reforms Movements and National Movement
        Vaikundaswamy – Ramalinga Adigal – Role of Press – Freedom Struggle - Political and Social awakenings – National Movement – Role of Tamilagam.

UNIT –V : Self – Respect Movement and Present Tamil Nadu
        Struggle for Social equality – Justice party and Self Respect Movement – Periyar E.V. Ramasamy -Congress Government after Independence – Kamaraj's Contribution to Society - Language agitations – Contribution of Karunanidhi, MGR and Jayalalitha to Social Upliftment Agricultural and Industrial Developments – Educational and Social Developments.

Reference Books:
        1. Anil Seal, The emergence of Indian Nationalism, New Delhi, 1980
        2. Baker, C.J. The Politics of South India, 1920-1937
        3. Burton Stein, Thomas Munroe
        4. Chopra, P.N., Ravindran, T.K. and Subramanian, N. History of South India
        5. David Arnold, The Congress in Tamil Nadu – 1919-1937, New Delhi, 1977
        6. Eugene, F.Freschic, Politics and Social Conflict in South India, Bombay, 1964
        7. Hard Grave : Robert L : The Nadars of Tamil Nadu : The Political Culture of a Community in Change, California, 1969
        8. Suntharalingam, Politics and Nationalist Awakening in South India, New Delhi, 1980
         9. Rajayyan.K., Real History of Tamil Nadu, Madurai, 2005
        10. Ramasamy. A. Struggle for Freedom of Languages in India.

PAPER – IV

SEMESTER   : I   SUB CODE :   18MHS4

CORE COURSE : CCIV   CREDIT   : 4

TEACHING AND LEARNING SKILLS

UNIT - I : Computer Applications Skills

Computer system: Characteristic, parts and their functions – Different Generation of computer – Operation of computer : Switching on/off/restart, Mouse control, Use of Keyboard and some functions of key – Information and Communication Technology (ICT): Definition, Meaning, Features, Trends – Integration of ICT in teaching and Learning – ICT applications: Using word processors, Spread Sheets, Power Point Slides in the Classroom – ICT for Research on-line journals, e-books, courseware, Tutorials, Technical reports, Theses and Dissertations.

UNIT - II : Communication Skills

Communication: Definitions – Elements of Communication: Sender, Message, Channel, Receiver, Feedback and Noise – Types of Communication: Spoken and Written; Non-verbal Communication – Intrapersonal, Interpersonal, Group and Mass Communication – Barriers to Communication: Mechanical, Physical, Linguistics and Cultural – Skills of Communication: Listening, Speaking, Reading and Writing – Methods of Developing Fluency in Oral and Written Communication- Style, Diction and Vocabulary – Classroom Communication and Dynamics.

UNIT - III : Communication Technology

Communication Technology – Bases, Trends and Developments – Skills of Using Communication Technology – Computer Mediated Teaching: Multimedia, E-Content – Satellite – Based Communication: EDUSAT and ETV Channels Communication Through Web: Audio and Video Applications on the Internet Interpersonal Communication Through the Web.

UNIT – IV: Pedagogy

Instructional Technology: Definition, Objectives and Types - Difference between Teaching and Instructions – Lecture Technique: Steps, Planning of a Lecture, Delivery of a Lecture – Narration in tune with the nature of different Disciplines – Lecture with power point presentations – Versatility of lecture technique – Demonstration: Characteristics, Principles, Planning Implementations and Evaluation – Teaching – Learning Techniques: Team Teaching, Group Discussion, Seminar, Workshop, Symposium and Panel Discussion – Modes of Teaching: CAI, CMI and WBI.

UNIT –V: Teaching Skills

Teaching Skill: Definition, meaning and nature – Types of Teaching skills: Skill of set Induction, skills of stimulus variations, skill of explaining, skill of probing questions, skill of black board writing and skills of closure – Integration of Teaching skills – Evaluation of Teaching Skills.

Reference:

1. Bela Rani Sharma(2007), Curriculum Reforms and Teaching Methods, Sarup and Sons, NewDelhi.
2. Don Skinner (2005), Teacher Training, Edinburgh University Press Ltd., Edinburgh.

3. Information and Communication Technology in Education: A Curriculum for Schools and programme of Teacher development, Jonathan Anderson and Tom Van Weart, UNESCO, 2002

4. Kumar, K.L(2008) Educational Technology, New Age International Publishers, New Delhi

5. Mangal, S.K(2002) Essential of Teaching – Learning and Information Technology, Tandom Publications, Ludhiyana.

6. Michael, D and William(2000), Integrating Technology into Teaching and Learning: Concepts and Applications, Prentice Hallm New York.

7. Pandey, S.K.(2005) Teaching Communication, Commonwealth Publishers, New Delhi.

8. Ram Babu, A and Dandapani, S (2006). Microteaching(Vol. 1&2), Neelkammal; Publications, Hyderabad.
9. Singh V.K. and Sundarshan K.N. (1996), Computer Education. Discovery Publishing Company, New York.

10. Sharma R.A.(2006). Fundamentals of Educational Technology, Surya Publications, Meerut.

11. Vanaja. M and Rajasekar. S(2006). Computer Education, Neelkamal Publications. Hydrabad.