

H.H. THE RAJAH'S COLLEGE (AUTONOMOUS)

(Re-accredited with B+ by NAAC)

PUDUKKOTTAI – 622 001

DEPARTMENT OF HISTORY



BOARD OF STUDIES 2018- 2021

SCHEME AND SYLLABUS

(Under Common CBCS Pattern)

H.H. THE RAJAH'S COLLEGE (AUTONOMOUS)
(Re-accredited with B+ by NAAC)
PUDUKKOTTAI – 622 001

DEPARTMENT OF HISTORY
BOARD OF STUDIES 2018 - 2021

The Meeting of the Board of Studies was held on 28-06-2018. The proposed new syllabi were presented before the board.

The presentations of the proposals are enclosed.

- i. Brief
- ii. Distribution of hours and marks and credits for UG, PG & M.Phil (Annexure-1)
- iii. Title of the courses proposed for UG & PG (Annexure-2)
- iv. Title of the courses, Question paper pattern proposed for M.Phil
- v. Question paper pattern UG
- vi. Question paper pattern PG
- vii. Syllabus for UG
- viii. Syllabus for PG
- ix. Syllabus for M.Phil
- x. Non Major Elective for other Department

REVISION OF SYLLABUS UG/PG/M.Phil

BRIEF

- As per the instruction from the Director of Collegiate Education Chennai and from the Registrar, Bharathidasan University, Trichy, it has been decided to have a uniform pattern for all subjects as detailed below.

Program	Total No. of Papers	Total Max. Marks	Total Credits
UG	37	3700	139 Extn. Activities -1 Total : 140
PG MA	18	1800	90
M.Phil	5	800	24

- ❖ U. G./P.G distributing the available 30 hours / week for various papers as shown in Annexure -1
- ❖ Title of courses proposed for new syllabi is shown in Annexure – 2 for UG/P.G/M.Phil
- ❖ The question paper pattern for UG/P.G/M.Phil is shown in Annexure -3
- ❖ The syllabi for the all semester's courses for UG/PG/M.Phil is given in Annexure -4.

Whenever there is an urge for change and up gradation for syllabi, the revisions are made and the proposed new syllabi and copy of the old syllabi are submitted herewith.

Skill based and value based courses are included as per the suggestions by the University and Tamilnadu Government.

QUESTION PAPER PATTERN

B.A & M.A

CREDIT CUM SEMESTER PATTERN

(EFFECTIVE FROM THE ACADEMIC YEAR 2018-2019 ONWARDS)

UG & PG External Pattern

Maximum Marks: 100

Internal Marks : 25

External Marks : 75

Passing Minimum Marks: **U.G** CIA – 10 UE – 30 **PG** CIA – 13 UE - 37

Part – A	Part – B	Part – C
Answer all the Questions	Internal Choice Type	Answer any 3 Questions
10 x 2 = 20 Marks	5x5 = 25 Marks	3x10 = 30 Marks
Question	Question	Question
1.2 – I Unit	11a (or) 11b – I Unit	16 – I Unit
3.4 – II Unit	12a (or) 12b – II Unit	17 – II Unit
5.6 – III Unit	13a (or) 13b – III Unit	18 – III Unit
7.8 – IV Unit	14a (or) 14b – IV Unit	19 – IV Unit
9.10 – V Unit	15a (or) 15b – V Unit	20- V Unit

NME I Paper Objective type Questions (25 Marks CIA & 75 Marks End Semester)

For NME II Paper, EVS, VE & GS

Answer any 5 Questions out of 8

5x15 = 75 Marks

CIA Component

UG

Mid Term Test - 50 Marks

Assignment – 1 & 2 (15+10) - 25 Marks

Model Examination - 75 Marks

Total Marks - 150 Marks

P.G

Mid Term Test - 50 Marks

Assignment – 1 & 2 (10+10) - 20 Marks

Seminar - 05

Model Examination - 75 Marks

Total Marks - 150 Marks

Internal Assessment Reduced to 25 Marks for U.G & P.G

OVERALL TOTAL BASED ON UG COURSES

-

Sl. No	Part	No. of Courses	Instruction Hours	Maximum Marks	Credits
1	Part – 1 (Language)	4	24	400	12
2	Part – II (Language)	4	24	400	12
3	Part – III (Core, Allied & Elective)				
	Core Courses	14	70	1400	60
	Allied Courses	4	22	400	20
	Elective Courses	3	17	300	14
4	Part – IV				
	Non Major Elective Courses	2	6	200	4
	Skill Based Courses	3	12	300	12
	Environmental Studies Courses	1	2	100	2
	Values Based Courses	1	2	100	2
5	Part – V				
	Gender Studies	1	1	100	1
	Extension Activities				1
	Total	37	180	3700	140

OVERALL TOTAL BASED ON PG COURSES

Sl. No	Part	No. of Courses	Instruction Hours	Maximum Marks	Credits
1	Core Courses	14	70	1400	70
2	Elective Courses	3	15	300	15
3	Extra Disciplinary Course	1	5	100	5
	Total	18	90	1800	90

H.H. THE RAJAH'S COLLEGE (AUTONOMOUS), PUDUKKOTTAI
B.A COURSE STRUCTURE UNDER CBCS
(FOR THE CANDIDATES ADMITTED FROM
THE ACADEMIC YEAR 2018-2019 ONWARDS)

S.NO	SUBJECT CODE	CODE	TITLE OF THE PAPERS	CREDITS
CORE COURSE (14)				
1	18UHS1	CC1	POLITICAL AND CULTURAL HISTORY OF INDIA UPTO 1206 CE	4
2	18UHS2	CC2	HISTORY OF TAMIL NADU SANGAM EPOCH TO 1565 CE	4
3	18UHS3	CC3	POLITICAL AND CULTURAL HISTORY OF INDIA FROM 1206 TO 1707 CE	4
4	18UHS4	CC4	POLITICAL AND CULTURAL HISTORY OF INDIA FROM 1707 TO 1857 CE	4
5	18UHS5	CC5	HISTORY OF TAMIL NADU 1565 C.E TO PRESENT DAY	4
6	18UHS6	CC6	POLITICAL AND CULTURAL HISTORY OF INDIA 1858 TO 1947 C.E	4
7	18UHS7	CC7	HISTORY OF EUROPE FROM 1453 TO 1789 C.E	4
8	18UHS8	CC8	HISTORY OF EUROPE 1789 TO 1945 C.E	4
9	18UHS9	CC9	CONTEMPORARY INDIA SINCE 1947 C.E	4
10	18UHS10	CC10	HISTORY OF ENGLAND FROM 1485 TO 1820 C.E	4
11	18UHS11	CC11	EAST ASIA FROM 1894 TO 1970 C.E	5
12	18UHS12	CC12	HISTORY OF USA UPTO 1865 C.E.	5
13	18UHS13	CC13	HISTORY OF RUSSIA UPTO 1991 C.E.	5
14	18UHS14	CC14	CONTEMPORARY WORLD SINCE 1945 C.E	5
				60
ALLIED COURSES (4)				
1	18UHSA1	AC 1	MODERN GOVERNMENTS (THEORY)	5
2	18UHSA2	AC 2	SELECT CONSTITUTIONS	5
3	18UHSA3	AC 3	PUBLIC ADMINISTRATION – I	5
	18UHSA4	AC 4	PUBLIC ADMINISTRATION – II	5
				20
ELECTIVE COURSES (3)				
1	18UHSE1	EC 1	INDIAN CONSTITUTION (or) TOURISM AND TRAVEL MANAGEMENT	5

2	18UHSE2	EC 2	ARCHAEOLOGY AND EPIGRAPHY (or) JOURNALISM	5
3	18UHSE3	EC 3	HUMAN RIGHTS (or) MUSEOLOGY	4
				14
SKILL BASED ELECTIVE COURSES (3)				
1	18USBE1	SBEC 1	Soft Skill – I Common Paper	4
2	18USBE1	SBEC 2	Soft Skill – II Common Paper	4
3	18USBE1	SBEC 3	Soft Skill – III Common Paper	4
				12
NON-MAJOR ELECTIVE COURSES (2)				
1	18UHSN1	NME1	Nghl;bj;Njh;TfSf;fhd jkpo; (or) GEOGRAPHY OF INDIA (Objective Type)	2
2	18UHSN1	NME2	INDIAN ECONOMIC DEVELOPMENT (or) PANCHAYAT RAJ IN IDIA	2
				4
1	18UES	EVS	Environmental Studies	2
2	18UVE	VE	Value Education	2
3	18UGS	GS	Gender Studies	1
Part – V (NSS/NCC)				
			Total Credits	115
			Extracurricular Activity	1
			Language	24
			Over All Credits	140

H.H. THE RAJAH'S COLLEGE (AUTONOMOUS), PUDUKKOTTAI
M.A COURSE STRUCTURE UNDER CBCS
(FOR THE CANDIDATES ADMITTED FROM
THE ACADEMIC YEAR 2018-2019 ONWARDS)

S.NO	SUBJECT CODE	CODE	TITLE OF THE PAPERS	CREDITS
CORE COURSE (14)				
1	18PHS1	CC1	HISTORY OF INDIA PRE-HISTORY TO 1206 C.E.	5
2	18PHS2	CC2	HISTORY OF WORLD CIVILIZATION UPTO 476 C.E	5
3	18PHS3	CC3	INDIA AND HER NEIGHBOURS	5
4	18PHS4	CC4	HISTORY OF MEDIEVAL INDIA FROM 1206 TO 1707 C.E	5
5	18PHS5	CC5	SOCIO – CULTURAL HISTORY OF TAMIL NADU FROM 1565 C.E.TO THE PRESENT DAY	5
6	18PHS6	CC6	HISTORY OF PUDUKKOTTAI	5
7	18PHS7	CC7	HISTORY OF INDIA FROM 1707 TO 1947 C.E.	5
8	18PHS8	CC8	CONTEMPORARY INDIA SINCE 1947 C.E.	5
9	18PHS9	CC9	INTERNATIONAL RELATIONS FROM 1919 C.E. TO THE PRESENT DAY	5
10	18PHS10	CC10	HISTORIOGRAPHY : THEORY AND METHOD	5
11	18PHS11	CC11	HISTORY OF USA 1865 TO PRESENT DAY	5
12	18PHS12	CC12	FREEDOM MOVEMENT IN INDIA FROM 1858 TO 1947 C.E.	5
13	18PHS13	CC13	HISTORY FOR COMPETITIVE EXAMINATIONS	5
14	18PHS14	CC14	PROJECT	5
				70
ELECTIVE COURSES (3)				
1	18PHSE1	EC 1	PRINCIPLES AND METHODS OF ARCHAEOLOGY (or) HISTORY OF SCIENCE AND TECHNOLOGY	5
2	18PHSE2	EC 2	HUMAN RIGHTS (or) ARCHIVES KEEPING	5
3	18PHSE3	EC 3	POLITICAL THOUGHT (or) INTELLECTUAL HISTORY OF MODERN INDIA	5
				15
EXTRA DISCIPLINARY COURSE (1)				
1	18PHSED1	ED1	GENERAL STUDIES FOR COMPETITIVE EXAMINATIONS (Objective online examination)	5
				90

H.H. THE RAJAH'S COLLEGE (AUTONOMOUS), PUDUKKOTTAI
DEPARTMENT OF HISTORY
M.Phil History

(FOR THE CANDIDATES ADMITTED FROM
THE ACADEMIC YEAR 2018-2019 ONWARDS)

Semester	Subject Code	Title of the Course	Marks			Credits
			CIA	UE	Total	
Semester I						
Course - I	18MHS1	RESEARCH METHODOLOGY AND THESIS WRITING	40	60	100	4
Course - II	18MHS2	SOCIO ECONOMIC AND ADMINISTRATIVE HISTORY OF INDIA FROM 1757 C.E. – 1947 C.E.	40	60	100	4
Course - III	18MHS3	SOCIAL AND CULTURAL HISTORY OF TAMIL NADU FROM 1529 C.E. TO PRESENT DAY	40	60	100	4
Course - IV	18MHS4	TEACHING AND LEARNING SKILLS	40	60	100	4
Semester II						
	18MHS5	Dissertation – 150 Viva voce - 50			200	8

For each course other than the dissertation

Continuous Internal Assessment - 40 Marks
End Semester - 60 Marks
Total - 100 Marks

Pass Mark CIA – 20 UE - 30

Question paper pattern for course I – IV

Internal Choice type : 5 x 12 : 60 Marks
Unit –I 1.a (or) b, Unit –II 1.a (or) b, Unit –III 1.a (or) b, Unit –IV 1.a (or) b, Unit –V 1.a (or) b

CIA Component

Mid Term Test - 40 Marks
Assignment – 1 & 2 (5+5) - 10 Marks
Seminar - 10 Marks
Model Examination - 60 Marks

Total Marks - 120 Marks

Internal Assessment Reduced to 40 Marks

BA HISTORY

Sl.No	SEM	Sub Code	Title of the Paper	Hours	Credit	Exam Hours	Internal Marks	External Marks	Marks
1	I	18ULT1/ 18ULH1	TAMIL PAPER I HINDI PAPER I	6	3	3	25	75	100
2	I	18ULE1	ENGLISH PAPER I	6	3	3	25	75	100
3	I	18UHS1	POLITICAL AND CULTURAL HISTORY OF INDIA UPTO 1206 C.E	5	4	3	25	75	100
4	I	18UHS2	HISTORY OF TAMIL NADU SANGAM EPOCH TO 1565 C.E	5	4	3	25	75	100
5	I	18UHSA1	MODERN GOVERNMENTS (THEORY)	4	5	3	25	75	100
	II	18USBE1	SOFT SKILL –I (COMMON PAPER)	2					
6	I	18UES	ENVIRONMENTAL STUDIES	2	2	3	25	75	100
7	II	18ULT1/ 18ULH1	TAMIL PAPER II HINDI PAPER II	6	3	3	25	75	100
8	II	18ULE1	ENGLISH PAPER II	6	3	3	25	75	100
9	II	18UHS3	POLITICAL AND CULTURAL HISTORY OF INDIA FROM 1206 TO 1707 C.E	5	4	3	25	75	100
10	II	18UHSA2	SELECT CONSTITUTIONS	4	5	3	25	75	100
11	II	18UHSE1	INDIAN CONSTITUTION (or) TOURISM AND TRAVEL MANAGEMENT	5	5	3	25	75	100
12	II	18USBE1	SOFT SKILL –I (COMMON PAPER)	2	4	3	25	75	100
13	II	18UVE	VALUE EDUCATION	2	2	3	25	75	100
14	III	18ULT1/ 18ULH1	TAMIL PAPER II HINDI PAPER II	6	3	3	25	75	100
15	III	18ULE1	ENGLISH PAPER II	6	3	3	25	75	100
16	III	18UHS4	POLITICAL AND CULTURAL HISTORY OF INDIA 1707 TO 1857 C.E	5	4	3	25	75	100
17	III	18UHS5	HISTORY OF TAMIL NADU 1565 C.E TO PRESENT DAY	5	4	3	25	75	100
18	III	18UHSA3	PUBLIC ADMINISTRATION – I	4	5	3	25	75	100
19	III	18UHSN1	Nghl;bj;Njh;Tfsf;fhd jkpo; (or) GEOGRAPHY OF INDIA (Objective Type)	4	2	3	25	75	100
20	IV	18ULT1/ 18ULH1	TAMIL PAPER II HINDI PAPER II	6	3	3	25	75	100
21	IV	18ULE1	ENGLISH PAPER II	6	3	3	25	75	100
22	IV	18UHS6	POLITICAL AND CULTURAL HISTORY OF INDIA FROM 1858 TO 1947 C.E.	5	4	3	25	75	100
23	IV	18UHS7	HISTORY OF EUROPE FROM 1453 TO 1789 C.E.	6	4	3	25	75	100
24	IV	18UHSA4	PUBLIC ADMINISTRATION – II	4	5	3	25	75	100
25	IV	18USBE2	COMMON PAPER	2	4	3	25	75	100
26	V	18UHS8	HISTORY OF EUROPE 1789 TO 1945 C.E.	6	4	3	25	75	100
27	V	18UHS9	CONTEMPORARY INDIA SINCE 1947 C.E	6	4	3	25	75	100
28	V	18UHS10	HISTORY OF ENGLAND FROM 1485 TO 1820 C.E.	5	4	3	25	75	100
29	V	18UHSE2	ARCHAEOLOGY AND EPIGRAPHY (or) JOURNALISM	5	5	3	25	75	100
30	V	18UHSN2	INDIAN ECONOMIC DEVELOPMENT (or) PANCHAYAT RAJ IN INDIA	4	2	3	25	75	100
31	V	18USBE3	COMMON PAPER	4	4	3	25	75	100
32	VI	18UHS11	EAST ASIA FROM 1894 TO 1970 C.E.	6	5	3	25	75	100
33	VI	18UHS12	HISTORY OF USA UPTO 1865 C.E	6	5	3	25	75	100
34	VI	18UHS13	HISTORY OF RUSSIA UPTO 1991 C.E.	6	5	3	25	75	100
35	VI	18UHS14	CONTEMPORARY WORLD SINCE 1945 C.E.	6	5	3	25	75	100
36	VI	18UHSE3	HUMAN RIGHTS (or) MUSEOLOGY	5	4	3	25	75	100
37	VI	18UGS	GENDER STUDIES	1	1	3	25	75	100
			EXTRA CURRICULAR ACTIVITIES		1				
				180	140				3700

MA HISTORY

Sl.No	SEM	Sub Code	Title of the Paper	Hours	Credit	Exam Hours	Internal Marks	External Marks	Marks
1	I	18PHS1	HISTORY OF INDIA PRE-HISTORY TO 1206 C.E	7	5	3	25	75	100
2	I	18PHS2	HISTORY OF WORLD CIVILIZATION UPTO 476 C.E	7	5	3	25	75	100
3	I	18PHS3	INDIA AND HER NEIGHBOURS	7	5	3	25	75	100
		18PHSED1	GENERAL STUDIES FOR COMPETITIVE EXAMINATIONS (Objective Type online examination)	1	5	3			
4	I	18PHSE1	PRINCIPLES AND METHODS OF ARCHAEOLOGY (or) HISTORY OF SCIENCE AND TECHNOLOGY	7	5	3	25	75	100
5	II	18PHS4	HISTORY OF MEDIEVAL INDIA FROM 1206 TO 1707 C.E.	6	5	3	25	75	100
6	II	18PHS5	SOCIO – CULTURAL HISTORY OF TAMIL NADU FROM 1565 C.E.TO THE PRESENT DAY	6	5	3	25	75	100
7	II	18PHS6	HISTORY OF PUDUKKOTTAI	6	5	3	25	75	100
8	II	18PHSE2	HUMAN RIGHTS (or) ARCHIVES KEEPING	6	5	3	25	75	100
9	II	18PHSED1	GENERAL STUDIES FOR COMPETITIVE EXAMINATIONS (Objective Type online examination)	6	5	3	25	75	100
10	III	18PHS7	HISTORY OF INDIA FROM 1707 TO 1947 C.E	6	5	3	25	75	100
11	III	18PHS8	CONTEMPORARY INDIA SINCE 1947 C.E	6	5	3	25	75	100
12	III	18PHS9	INTERNATIONAL RELATIONS FROM 1919 C.E. TO THE PRESENT DAY	6	5	3	25	75	100
13	III	18PHS10	HISTORIOGRAPHY : THEORY AND METHOD	6	5	3	25	75	100
		18PHS14	HISTORY FOR COMPETITIVE EXAMINATIONS	1	5	3			
14	III	18PHSE3	POLITICAL THOUGHT (or) INTELLECTUAL HISTORY OF MODERN INDIA	6	5	3	25	75	100
15	IV	18PHS11	HISTORY OF USA 1865 C.E. TO PRESENT DAY	6	5	3	25	75	100
16	IV	18PHS12	FREEDOM MOVEMENT IN INDIA FROM 1858 TO 1947C.E	6	5	3	25	75	100
17	IV	18PHS13	HISTORY FOR COMPETITIVE EXAMINATIONS (Objective Type)	6	5	3	25	75	100
18	IV	18PHS14	PROJECT	12	5	3	25	75	100
				120	90				1800

B.A HISTORY

Program Educational Objectives (PEOs)	
The B.A. History program describe accomplishments that graduates are expected to attain within five to seven years after graduation	
PEO1	Learn about past human behaviour that is relevant to the intellectual growth and development as an individual and can endow with valuable insight for future generations
PEO2	To enable the students to improve their competency skills in the field of Education and Teaching.
PEO3	To equip the students to acquire skills and knowledge required to pursue higher studies in the field of Archaeology, Museology, Epigraphy, Journalism, Tourism and Administration.
PEO4	To make the students to acquire a broad knowledge of history to become teachers
PEO5	To motivate the students to take up professional courses in the field of education and law.
PEO6	To train the students to appear for the competitive examinations.

Program Specific Outcomes (PSOs)	
After the successful completion of B.A. History program, the students are expected to	
PSO1	Learn and understand history with the ability to know the different historical times of world and acquire knowledge of culture, events, facts, terminologies, conventions and methodology.
PSO2	Expand their vision to recognize the diversity of human experience in ethnicity, caste, class, religion, sex and make them work towards Universal Brotherhood.
PSO3	Equip with the essentialities of their chosen career.
PSO4	Acquire the knowledge of world cultures and their inter-connections with multi cultural sensitivity.
PSO5	Recognize and evaluate the achievements of man in history and progress of ideas.
PSO6	Develop practical skills which help in the study and understanding of historical events.
PSO7	Install the feeling of patriotism in the hearts of the pupil
PSO8	Analyze the relationship between the past and the present is lively presented in the history
PSO9	Evaluate and recognize the values of History
PSO10	Evaluate and recognize the values of History

Program Outcomes (POs)	
On successful completion of the B.A. History program, students will be able to	
PO1	Remember and obtain a wider knowledge of World History, Indian History, Regional History, Archaeology, Tourism and Journalism
PO2	Understand the political, social and cultural facets of the world and develop their historical knowledge.
PO3	Apply his knowledge in the field of Politics, Education and Research
PO4	Analyze the causes for changes in the course of history.
PO5	Evaluate the role of leaders in society..
PO6	Worthy intellectual attitude will be developed among students
PO7	Appreciate the achievements and values of their own times

CORE COURSES

BA HISTORY

SEMESTER : I Sub Code :18UHS1
CORE COURSE : CC-I Credits : 4

POLITICAL AND CULTURAL HISTORY OF INDIA UPTO 1206 C.E

Objectives

- To understand the impact of geography on Indian History.
- To understand the political history of Ancient India.
- To learn the achievements made by the Mauryas and the Guptas.
- To understand the advent of Muslims.

UNIT-I Indian Geography and Civilization

Geographical Features – Impact of Geography on Indian History – Sources – Indus Valley Civilization – Vedic Civilization – Age of Rig Vedic and Later Vedic Phases – Genesis and spread of Jainism and Buddhism.

UNIT-II Pre and Post Mauriyas

Mahajanapadas – Magadan Empire – Sources and Age of Mauryas – Chandragupta – Bindusara – Asoka – Administration- Society – Art and Architecture – The Sungas – Kanvas – Kharavela of Kalinga – The Kushanas – Satavahanas in the south.

UNIT-III Period of transition

The age of Guptas – Sources – Administration – social and Economic life – Arts and Architecture – Literature – Golden Age - Decline – Fahien’s Description of India.

UNIT-IV Post Gupta and South Indian dynasties

Harsha – Social and Religious life – Hiuen Tsang and Nalanda University – Dynasties in South India – The Chalukyas –The Rashtrakutas.

UNIT-V Advent of Muslims

Arab conquest of Sindh – Turkish Rule in North India – Muhammad Ghazni and Ghor.

Maps

1. Important sites of Indus Valley Civilization
2. Important sites of Asoka’s Inscriptions
3. Kanishka’s Empire
4. Gupta Empire
5. Harsha’s Empire

Text Book

1. Majumdar, R.K., & Srivastva, A.N., *History of India (from earliest times to 1206 A.D.)*, SDB Publications, Delhi, 2008.

Books for Reference

1. A.L.Basham (Ed) : A Cultural History of India
2. A.L.Basham : The Wonder that was India
3. R.C.Majumdar : History and culture of the Indian People
(Bhaaradiya Vidhya Bhavan) Vol. I, II, III, IV and V
4. D.D.Kosambi : An Introduction to the Study of Indian History
5. D.D.Kosambi : The Culture and Civilization of Ancient India
6. H.C. Ray Chaudhuri : Political History of Ancient India
7. Romila Thaper : History of India Vol.I (Penguin)
8. R. Sathianathaier : A Political and Cultural History of India Vol-I

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Remember the early history of India	K1
2	Study the background for the emergence of new religions and impact on secularism	K2
3	Analyse the administration of the early great rulers	K3
4	Incorporate the cultural development of the past period in the present context	K4
5	Logically reason out the present customs, habits and living conditions from the past.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	S	M	S	S	S	M
CO2	S	S	S	S	M	S	S
CO3	S	M	S	S	S	S	S
CO4	S	S	S	M	M	M	S
CO5	S	S	M	S	S	S	S

*S-Strong; M-Medium; L-Low

BA HISTORY

SEMESTER : I Sub Code :18UHS2
CORE COURSE : CC-II Credits : 4

HISTORY OF TAMIL NADU SANGAM EPOCH TO 1565 C.E

Objectives

- To analyse the physical boundary of Ancient Tamilagam
- To know the political, social & cultural achievements of the Sangam period.
- To study the origin of Kalabhras and Pallavas
- To study the different stages of development under the Pallavas and Cholas
- To familiarize with the nature of the Madurai Nayak's rule.

UNIT-I Sangam Age

Sources - Geographical Features – The Sangam Age: Cheras – Cholas – Pandyas – Chieftains – Administration and Society – Commercial contact with Foreign countries – literature.

UNIT-II Pallavas and Early Pandyas

Socio – Economic conditions under the Kalabhras - The Pallavas of Kanchi: Simhavishnu – Mahendra Varma I, Narasimha Varma I – Contributions of the Pallavas in the field of Art and Architecture – First Pandyan Empire: Social life – Bhakti movement in Tamil Nadu.

UNIT-III Emergence of Cholas

The Rise of the Imperial Cholas: Vijayalaya– Parantaka I, Rajaraja I, Rajendra I – Relations with the Eastern Chalukyas of Vengi – Kulothunga I – Decline – Administration – Central Govt. – Village Self Govt. – Society – Art and Architecture – Literature.

UNIT-IV The Second Pandyan Empire

Maravarma Sundara Pandya I – Jatavarman Sundara Pandya I – Muslim invasion and the decline of the Second Pandyan Empire – Overseas Expansion of the Tamils – Marco Polo's view on Tamil society.

UNIT-V Vijayanagar rule in Tamil Nadu

Tamil country under Vijayanagar - Nayaks of Madurai - Senji and Tanjore – Poligari system – Kaval system – Social, economic and cultural conditions – Battle of Talaikotta

Text Books

1. Subramanian, N., *History of Tamil Nadu*, Ennes Publications, Madurai, 2000.
2. V.T.Chellam : A History of Tamil Nadu

Reference Books

- 1 A.Krishnasamy : Tamil Country under Vijayanagar.
2. N. Subramanian : Sangam Polity
3. K.A. Nilakant Sastri : History of South India
4. K.K.Pillai : Social History of the Tamils
5. K.V. Raman : Pandyar Varalaru
6. Sadasiva Pandarthar : Cholar Varalaru
- 7 K.A. Nilakanta Sastri : The Colas
8. T.V. Mahalingam : South Indian Polity
9. C. Meenakshi : Administration and Social life under the Pallavas

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Remember the social and economic development of people from the Sangam Age. .	K1
2	Understand and recognize the administration of the Pallavas and art of making sculpture during that period	K2
3	Apply the ideas and culture of Tamils in their life	K3
4	Analyse the impact of Malik Kafur's invasion	K4
5	Evaluate the development of art and architecture in ancient Tamil Nadu	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	M	S	S	M
CO2	S	S	S	M	S	S	M
CO3	S	S	S	M	S	M	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	M	S	S	S

*S-Strong; M-Medium; L-Low

BA HISTORY

SEMESTER : II

Sub Code :18UHS3

CORE COURSE : CC-III

Credits : 4

POLITICAL AND CULTURAL HISTORY OF INDIA FROM 1206 TO 1707 C.E

Objectives

- To understand the fusion of Hindu and Muslim culture.
- To learn the society, administration, art and architecture of Muslims.
- To know the significance of the social reform movements.
- To know the reasons for the rise and decline of the Delhi Sultans and Mughals.
- To understand the rise and fall of Vijayanagar rule and the Marathas.
- To study the background for the establishment of the British rule in India.

UNIT-I Emergence of Muslim rule

Sources – Political, Social, Economic condition – Establishment of Delhi Sultanate – Slave Dynasty – Qutb-ud-din Aibak – Iltutmish – Balban – Ala-ud-din Khalji.

UNIT-II Tughluq, Sayyids and Lodi Period

Mohamad Bin Tughluq – Firuz Tughluq – The Sayyids and Lodis – Administrative system under the Delhi Sultanate – Social and Economic life – Bhakti movement – Impact of Muslim rule in India.

UNIT-III Advent of Mughals

Political, Economic and Social condition of India on the eve of Babur's invasion – Mughals – Babur and Humayun – Sher shah and his successors – Sur Administration.

UNIT-IV The Great Mughals

Akbar, Jahangir, Shah Jahan and Aurangzeb – Rajput policy – Deccan Policy – Religious Policy – Mughal Administration – Social and Economic life – The development of Education, literature, Art and Architecture.

UNIT-V Regional rulers

Bahmini Kingdom – Cultural contributions – Establishment of Vijayanager Empire – Sri Krishnadevaraya – Administration – Social life and development of Art and Architecture under Vijayanager – The rise of Marathas – Shivaji – Maratha Administration.

Text Book

Majumdar, R.K., & Srivastva, A.N., *History of India (from 1206 to 1707 A.D.)*, Delhi, SDB Publications, 2008.

Reference Books

1. Ashirbadilal Srivastava : History of India 1000 to 17078 A.D
2. R.Sathyanathier : Political and Cultural History of India
3. R.C.Majumdar & others : An Advanced History of India
4. Iswari Prasad : Medieval India
5. R.C.Majumdar : History and Culture of Indian People
Bharatha Vidya Bhavan Series
6. A.Krishnaswami : The Tamil Country under Vijayanagar

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Provide knowledge on the rich cultural contribution of Muslim rulers	K1
2	Teach the values of secularism	K2
3	Encourage students to undertake research in the unexplored areas of medieval history.	K3
4	Instruct the moral values given by Bhakti Saints.	K4
5	Understand the impact of Mughal Rule in India.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	S	S	S	S	S	M
CO2	M	S	M	S	S	S	M
CO3	M	S	S	S	S	S	S
CO4	S	M	S	S	S	M	S
CO5	S	S	S	S	S	M	S

*S-Strong; M-Medium; L-Low

BA HISTORY

SEMESTER	:	III	Sub Code	:18UHS4
CORE COURSE	:	CC-IV	Credits	: 4

POLITICAL AND CULTURAL HISTORY OF INDIA FROM 1707 TO 1857 C.E

Objectives

- To understand the struggle for supremacy among the Europeans.
- To analyse the causes for the success of the British and failure of the French.
- To examine the causes of the various wars and to understand the various diplomacies of the British to win over the Indian rulers.
- To analyse the factors and the circumstances that led to the outbreak of the Revolt of 1857 and to admire the role of the heroes of the revolt.

UNIT-I Downfall of Mughals & Rise of Autonomous States

Decline of Mughals – Rise of Autonomous states – Bengal, Oudh, Hyderabad – Jats – Sikhs – Maratha Peshwas.

UNIT-II Advent of Europeans

The Carnatic wars – Battle of Plassey and Buxar – Robert Clive – Warren Hastings – Cornwallis and Lord Wellesley – Anglo - Mysore Relation – Hyder and Tippu – Hastings – Anglo-Maratha Relations.

UNIT-III Socio Economic conditions and Reform Movements

Socio-Economic conditions – Role of Christian missionaries in spread of Education- Reform Movements

UNIT-IV Lord Amherst to Dalhousie

Lord Amherst - Maharaja Ranjit Singh – Anglo-Sikh relations – Afghan war – Burmese war – Reforms of William Bentinck – Dalhousie's Imperial policy and Reforms – The Great Revolt of 1857.

UNIT-V Constitutional Developments

Regulating Acts of 1753 and 1773 – Pits India Act – Charter Acts 1793, 1813, 1833 and 1853.

Reference Books

1. R.Sathianathier : A Political Cultural History of India Vol. II & III.
2. R.P.E. Roberts : History of British India
3. R.C.Majumdar & others : An Advanced History of India
4. J.N.Sarkar : Fall of the Mughal Empire
5. Chabra : Advanced History of India

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Understand the downfall of Mughals and rise of autonomous states	K1
2	Understand the congenial condition for the coming of the Europeans and the establishment of their settlements.	K2
3	Evaluate the role of Christian missionaries in spread of education	K3
4	Appreciate reforms of the various Governors Generals and to recognize the administrative developments during the British period	K4
5	Understand the growth of the constitution of India and learn to connect that with the present system.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	S	S	S	S	M	S
CO2	M	M	S	S	S	M	S
CO3	S	M	M	M	S	S	S
CO4	S	S	S	S	S	S	S
CO5	M	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

BA HISTORY

SEMESTER	:	III	Sub Code	:18UHS5
CORE COURSE	:	CC-V	Credits	: 4

HISTORY OF TAMIL NADU 1565 C.E TO PRESENT DAY

Objectives

- To understand the changes after the British Acquisition of Tamil Nadu.
- To analyse the relevance of socio-religious movements of the 19th century.
- To study the Dravidian Movement.

UNIT-I Marathas of Thanjavur and The Nawab of Carnatic

The Maratha Rulers of Thanjavur – Social, Economic and Cultural life – Their contribution to literature, Art and Architecture – The Nawabs of Carnatic – Social, Economic and Religious life – European and their settlements.

UNIT-II British Acquisition of Tamil Nadu

Mysore – Annexation of Thanjavur and the Nawab’s Territory - Carnatic wars – Poligar Rebellion – British Administration – Revenue settlement, Permanent settlement and Ryotwari settlement – Judicial Administration – Contribution of Missionaries to Tamil Literature.

UNIT-III Tamil Nadu in 19th and 20th centuries

Tamilagam and freedom movement – Justice party in power and Non-Brahmin movement – Periyar and Self Respect Movement – Congress rule in Tamil Nadu – Tamil Renaissance – Rajaji – Anti Hindi Agitation – Kamraj.

UNIT-IV Rise of Dravidian Parties

Chief Ministership of C.N. Annadurai, M. Karunanidhi – ADMK- M.G.R and J.Jayalalitha – Administration – Coalition politics.

UNIT-V Socio and Economic development since 1947

Development in Agriculture – Industrial Development- Progress in Education – Social Welfare measures – Press and Literature – impact of film on the political and social life.

Text books

1. Rajayyan, K., *History of Tamil Nadu from 1565 to 1965*, Madurai Publishing House, Madurai, 1978.

2. Subramanian, N., *History of Tamil Nadu*, Ennes Publications, Madurai, 2000

Reference Books

- | | | |
|---------------------|---|---|
| 1. A. Alalasundaram | : | History of Tamil Nadu |
| 2. Nambi Arooran | : | Tamil Renaissance and Dravidian Nationalism |
| 3. C.J. Backer | : | The Politics of South India 1920-1939 |
| 4. David Arnold | : | The Congress in Tamil Nadu |
| 5. Sathiyathier | : | The Nayaks of Amdurai |
| 6. M.S.S Pandian | : | The Image Trap |

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Study the different stages by which Tamil Nadu came under the British rule	K1
2	Evaluate the works of Congress Party in Tamil Nadu	K2
3	Synthesis the growth of Tamil literature	K3
4	Analyse the rise of Dravida movement and its impact in Tamil Nadu politics	K4
5	Evaluate the socio economic development of Tamil Nadu after Independence	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	S	S	M
CO2	S	S	S	S	S	S	S
CO3	S	S	M	M	S	M	S
CO4	S	M	S	S	S	S	S
CO5	S	S	S	S	S	M	M

*S-Strong; M-Medium; L-Low

BA HISTORY

SEMESTER : IV
CORE COURSE : CC-VI

Sub Code :18UHS6
Credits : 4

POLITICAL AND CULTURAL HISTORY OF INDIA FROM 1858 TO 1947 C.E.

Objectives

- To know historical developments from 1858 to 1947.
- To study the nature of the British rule in India
- To enhance the nationalistic feeling among the students.
- To understand the socio-religious movements.

UNIT-I India under the Crown

Lord Canning to Curzon – Second and Third Afghan Wars – Third Burmese war – Conquest of Sindh.

UNIT-II Social and Religious Reform Movements

Brahma Samaj – Arya Samaj - Prarthana Samaj - Ramakrishna Mission - The Theosophical Movement - The Aligarh Movement - Narayana Guru's Reforms – Ambedkar and Social Reform Movement - Vallalar's attempt to create a casteless society - Tribal movements and peasant revolts

UNIT-III Formation of Congress and National Movement:

Period of Moderates 1885-1919 – Rise of Extremism – Lal, Bal, Pal, - First world war and its Impact – Lucknow pact of 1916 – Gandhian Era – Non Co-operation Movement – Civil Disobedience Movement – Quit India movement – Mount patten Plan.

UNIT-IV Constitutional Developments

Govt. of India Act 1858 – India Council Acts of 1861 and 1892 – Minto Morley Reforms 1909 – Govt. of India Act of 1919 - Govt. of India Act of 1935 – India Independence Act of 1947.

UNIT-V Socio and Economic development from 1858 to 1947

Growth of Public Services and Local Self Govt. – Growth of Trade, Industry and Agriculture – Development of Education - Development of Communications and public works – British Relations with the Native States.

Text Book

Grover B.L. and S. Grover. A., *New Look at Modern Indian History (From 1707 to the Present Day)*, S. Chand & Co., New Delhi, 2001

Reference Books:

- | | |
|---------------------|---|
| 1. R. Sathyanathier | - History of India, Vol. III. |
| 2. R.C. Agarwal | - Constitutional History of India and National Movement |
| 3. R.C. Majumdar | - An Advanced History of India. |
| 4. S.R. Sharma | - Constitutional History of India. |
| 5. P.E. Roberts | - History of British India. |

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Learn the administrative and social reforms carried out in India	K1
2	Distinguish between the British Legislations and the Indian Law	K2
3	Develop the national spirit and patriotism among the student community	K3
4	Apply the principles of Ahimsa and Satyagraha	K4
5	Analyze the impact of Colonialism.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	M	S	S
CO2	M	S	S	M	S	M	M
CO3	S	S	M	S	S	S	S
CO4	S	S	S	S	S	S	S
CO5	S	S	M	S	S	M	S

*S-Strong; M-Medium; L-Low

BA HISTORY

SEMESTER : IV
CORE COURSE : CC-VII

Sub Code :18UHS7
Credits : 4

HISTORY OF EUROPE FROM 1453 TO 1789 C.E

Objectives

- To know the importance of new geographical discoveries.
- To learn the significance of Renaissance.
- To understand the split in the Universal Church
- To know the rise of Monarchy and Despotism

UNIT-I Dawn of the modern period

Fall of Constantinople (1453 A.D) – Political and Social condition of Europe at the beginning of the modern period – Italian Wars.

UNIT-II The Geographical Discoveries and Reform movement

Age of Transition – The Geographical Discoveries – The Renaissance – The Reformation Movement in Germany, Switzerland, France, England and Scotland – Counter Reformation.

UNIT-III Rise of Monarchy

Rise and Decline of Spain – Ferdinand and Isabella – Charles V and Philip II – The Dutch war of Independence – Rise of France – domestic and Foreign Policy of Henry IV – Prime Ministership of Cardinal Richelieu and Cardinal Mazarin – Thirty years war.

UNIT-IV Rise of Enlighten Despotism

The Age of Enlightened Despotism – Louis XIV of France – Frederick II of Prussia – Maria Theresa and Joseph II of Austria – Rise and Decline of Sweden.

UNIT-V French Revolution and Democratic ideas

Revolution and Empire – Europe on the eve of French Revolution, 1789 – Louis XVI – French Revolution – Causes- Course – Results.

Text Book

1. Rao, B.V., *World History*, New Delhi, S. Chand & Co., 2010.

Reference Books

1. H..A.L.Fisher : A History of Europe, 1942
2. C.J.H.Hayes : History of Europe since 1500
3. T.N.Vasudeva Rao : History of Europe from 1453 to 1815 A.D (Tamil)
4. Southgate : History of Europe
5. Hazen : History of Modern Europe

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Enlighten how Renaissance was a time of rebirth and the changes it brought in Arts, Science, Literature, Politics and Religion in Europe.	K1
2	Tell about the difference between the Reformation and Counter-Reformation and how they affected Christian Church in Europe	K2
3	Explain the causes, course and results of the Dutch War of Independence and the Thirty Years War.	K3
4	Analyze the role of the enlightened despots - Louis XIV of France, Peter the Great and Catherine II of Russia who led their country to the modern world.	K4
5	Evaluate the regime of Frederick the Great of Prussia and Joseph II of Austria.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 -

Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	S	M	S
CO2	S	S	S	M	S	M	M
CO3	S	S	M	M	S	S	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

BA HISTORY

SEMESTER : V
CORE COURSE : CC-VIII

Sub Code :18UHS8
Credits : 4

HISTORY OF EUROPE 1789 TO 1945 C.E

Objectives

- To understand the rise and fall of Napoleon.
- To study the significance of the Congress of Vienna
- To understand the world setting during the world war I, World War II and the political developments made after

UNIT-I Revolution and Reforms

French Revolution – Napoleon Bonaparte – Reorganization of Europe – The Vienna Settlement – Concert of Europe – Metternich Era - Revolution of 1830 and 1848.

UNIT-II Era of Diplomacy

Unification of Italy and Germany – Achievement of Bismarck – Napoleon III and Third Republic of France – Industrial Revolution – Eastern Question and the Disruption of the Ottoman Empire – Triple Alliance and Triple Entente

UNIT-III The World War I

The World War – Causes, Course, and Peace settlement- League of Nations – Mandate System – Communism in Russia – Lenin- Russian Revolution – Causes, Course and Results of Stalin Era – Five year plans- Turkey under Mustafa Kamal Basha.

UNIT-IV Rise of Dictatorship

Nazism in Germany – Fascism in Italy – Weimar Republic – Rome - Berlin - Tokyo Axis.

UNIT-V The World War II

Causes, Courses and Results – United Nations Organization– Purpose and Principles – Structure – Agencies.

Reference Books

1. H.A.L.Fisher : A History of Europe
2. A.J. Grant : Europe in the 19th and 20th Centuries
3. C.D.Hazen : Modern Europe Since 1789
4. V.D.Mahajan : History of Modern Europe Since 1789
5. Thilagavathi Jagadeesan : History of Europe, 1815 to the Present Day
6. D. Balasubramanian & R. Radha Krishnanan : History of Europe (1870-1919)
7. Magazines : Front Line and India Today

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Recall the historical events of the period	K1
2	Understand about the expansion of imperial powers, the process of colonization, and democratic.	K2
3	Analyze how the spirit of nationalism played a vital role in the unification of Italy and the unification of Germany	K3
4	Analyze the causes for outbreak of the two world wars.	K4
5	Evaluate the efforts of UNO in promoting world peace.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	S	M	S
CO2	S	S	S	M	S	M	M
CO3	S	S	M	M	S	S	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

BA HISTORY

SEMESTER : V
CORE COURSE : CC-IX

Sub Code :18UHS9
Credits : 4

CONTEMPORARY INDIA SINCE 1947 C.E.

Objectives

- To understand the difficulties faced by the makers of today's India to integrate the princely states.
- To analyse Nehru's efforts to shape the country's future.
- To know the India's foreign diplomacy
- To know the merits and demerits of the New Economic Policy.

UNIT-I Political Developments under Congress Period :

Nehru, the architect of Modern India - Patel, Integration of Indian States – States Reorganization – Shastri – Language controversy – Indira Gandhi (1966-71) – Emergency - Twenty point programme

UNIT-II Political Transition Period :

Janata Regime under Morarji Desai – Return of Indira Gandhi (1980-84) - Rajiv Gandhi regime – The National Front Government: V.P. Singh – Chandrasekar – Narasimha Rao - Deva Gowda – I.K. Gujral – Vajpayee – Manmohan Singh.

UNIT-III India and the World :

Basic principles of Indian Foreign Policy – India's Relations with USA, Pakistan, China, Srilanka and Russia – India and UNO – India and Commonwealth of Nations – SAARC.

UNIT-IV Economic Development and Social Progress :

Impact of British Rule on Indian Economy – Five Year Plans – Poverty Alleviation Programmes – Nationalisation of Banks – Social Legislation for the Welfare of SC and ST, Backward Classes, Minorities and Women – New Education Policy and Literacy Programmes.

UNIT-V Development of Science and Technology :

Atomic Energy – Biological and Medical Sciences – ISRO and Space Research – Defence Research and Development- Sports – Films

Text Book

1. Bipan Chandra, *India after Independence*, Penguin, New Delhi, 2002.
2. Ramachandra Guha, *India after Gandhi*, Pan MacMillan, New Delhi, 2008.

Reference Books:

1. KB. Keswani : History of Modern India 1800 – 1984
2. N.L. Madan : Indian Political System
3. C.P. Bhabhri : Indian Politics since Independence
4. G.Venkatesan : Samakala India Varalaru 1947-1997
5. R. Venkatraman : A History of Science and Technology.
6. Dharma Kumar : The Cambridge Economic History of India.
Vol . II, 1772 – 1970
7. India Reference Annual : A Govt. of India Publication, Published by the
Publication Division, Every year.

Course Outcome		
On the successful completion of the course, student will be able to:		
1	List out the important events after the post Independence period of India.	K1
2	Understand the foreign policy of India.	K2
3	Apply the ideals of national leader towards a better society.	K3
4	Analyze the economic developments during the congress ministries	K4
5	Evaluate the condition of Education, Science and Technology in India since 1950.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	M	S	S	S	S
CO2	S	S	S	S	M	S	M
CO3	S	S	S	S	S	M	S
CO4	S	S	S	S	S	S	M
CO5	S	S	M	S	S	M	S

*S-Strong; M-Medium; L-Low

BA HISTORY

SEMESTER : V
CORE COURSE : CC-X

Sub Code :18UHS10
Credits : 4

HISTORY OF ENGLAND FROM 1485 TO 1820 C.E

Objectives:

- To study about the Development of constitutional monarchy
- To learn the growth of Parliamentary system
- To assess the Revolution and Movements

UNIT-I The Strong Monarchy 1485-1603

England under the Tudors – Henry VII – Henry VIII – Reformation under Henry VIII – Thomas Cromwell – Relation with the Parliament – Edward VI -Mary Tudor – Elizabeth.

UNIT-II Growth of Parliament:

Importance of Tudors – Circumstances responsible for the growth of Tudor Despotism – Features of Tudors Despotism – Relation between the Tudors and the Parliament – Privileges granted to parliament in the Tudor's period.

UNIT-III Struggle Between King and the Parliament :

Characteristics of Stuwards period – James I and Domestic and foreign policy – relation with the parliament – Growth of English colonial Empire under James I – Charles I – Eleven years Tyranny – Short and Long parliament – Civil Wars – Execution of Charles I.

UNIT-IV The Common Wealth and the Protectors:

Domestic affairs – Oliver Cromwell's Supremacy – Foreign policy of Common wealth – Event leading to the Restoration – Constitutional development under Charles II – James II and the Glorious Revolution of 1688 – it's Constitutional Significance – Bill of rights – William III and Mary rule – Growth of cabinet system – Act of Settlement – Queen Anne – Union of England and Scotland.

UNIT-V Foreign Dynasty

The House of Hanover : George I and creation of Prime Minister ship –George II – Robert Walpole – The Jacobines Rising of 1746 – Seven years war – Growth of Cabinet system – George III and the constitutional progress – Whig supremacy in England.

Text Books:

1. Krishnamurthi, V.M., Political and Constitutional History of England (Tamil)
2. Rukmani, K., Constitutional History of England, Vignesh Publication, Madurai, 1990
3. Thailambal, P., Social History of England, Ennes Publication, Udumalpet, 2009
4. Ramachandran, T.R., Constitutional History of England (Tamil)

Reference Books

1. V.D. Mahajan : England Since 1485
2. T. Jayarajan : History of England from 1603 to 1760 A.D
3. K.Rukumani : Constitutional History of England Since 1603 A.D
4. Suresh Chandra Warner : Constitutional History of England
5. Egorge town sends Warner : The New Ground Work of British History
and D. Erskine Muir

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Learn the democratic principles and concepts	K1
2	Understand the prime minister ship and council of minister functions	K2
3	Study the implementation of rule of Law	K3
4	Understand the growth of constitution and cabinet system	K4
5	Create the knowledge about the foreign dynasties	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	M	S	S	S	S	M
CO2	M	M	S	M	S	S	S
CO3	S	S	M	S	S	M	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

BA HISTORY

SEMESTER : VI
CORE COURSE : CC-XI

Sub Code :18UHS11
Credits : 5

HISTORY OF EAST ASIA FROM 1894 TO 1970 C.E.

Objectives:

- To understand about the political condition of China and Japan.
- To highlight the Reform Movement in China.
- To assess the Communist rule in china
- To study the Rise of Imperialism and Militarism in Japan

UNIT - I Revolution and Reforms

Sino-Japanese War – Open door policy – Hundred days reforms – Boxer Rebellion – The Revolution of 1911 - Yuvan –Shi-Kai’s Presidency – Life and Principles of Dr. Sun-Yat-Sen.

UNIT - II China on and after World War I

World war I – Paris peace conference – May 4th Movement – Komintang Party and Chinese National Government – Chiang – Kai –Shek – Civil War between Komintang Party and Communists.

UNIT - III Rise of Red China

Rise of Mao – Tse – Tung – His early life – Long March – New Democracy – Cultural Revolution – Administration of Mao – Peoples Republic of China - Cho – En – Lai – Communists China foreign Policy (1949 – 1970).

UNIT - IV Japanese Imperialism

Imperialism – Anglo – Japanese Alliance – Russo Japanese War – Japan and First World War – Twenty One demands – Washington conference – Manchurian Crisis.

UNIT - V Rise of Militarism in Japan and development Japan post World war II

Militarism - The Axis Alliance Second Sino – Japanese War – Japan and Second World War – Post World War Japan - Development of Japan – Constitutional – Economical – Industrial – Agricultural – Socio and Cultural – Foreign Policy of Japan (1945 – 1970)

Text Books:

1. Immanuel C.Y. Hsu, The Rise of Modern China
2. Velayutham., R., History of South East Asia 1800-1966.

References

1. Clyde and Beers, The Far East, Prentice Hall Inc, New Jersey, 1960.
2. K.M.Panikkar, Asia and Western Dominance: A Survey of Vasco Da Gama Epoch of Asian History, 1498-1945 , New York, 1969
3. D.G.E. Hall, A History of South East Asia, Palgrave Macmillan, Sydney, 1981.
4. R.P.Sinha & Dandekar, South East Asia and Peoples Struggle and Political Identity, Kanishka Publishers, New Delhi, 1998.
5. Charles Holoombe, A Histroy of East Asia: From the Origins of Civilization to the Twenty first Century, Cambridge University Press, New York, 2001
6. Jayati Ghosh and C.P. Chnadraseskar, Crisis as Conquest: Learning from East Asia, Orient Longman Limited, Hyderabad, 2001.
7. B.V. Rao, History of Asia from early times to the Present, New Dawn Press, Delhi, 2006.
8. R. Alal sundaram, History of China, Japan and South East Asia,
9. R.Velayutham, West Asia 1800 – 1970 (Tamil).

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Remember the historical events of China and Japan from 1840 to 1970 C.E	K1
2	Understand about the political condition of China and Japan.	K2
3	Explain the rise of imperialism and militarism in Japan	K3
4	Analyse the development of communist ideology in Asian Region	K4
5	Evaluate the communist rule in China	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	S	S	S
CO2	S	S	S	M	S	M	M
CO3	S	S	M	M	S	S	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	M	S	M	S

*S-Strong; M-Medium; L-Low

BA HISTORY

SEMESTER : VI
CORE COURSE : CC-XII

Sub Code :18UHS12
Credits : 5

HISTORY OF USA UPTO 1865 C.E

Objectives

- To understand the nature of colonization and struggle between the British and the French in the new world.
- To study the making of the federal and republic constitution in America.
- To study the nature of the civil war and reconstruction process.

UNIT-I Geographical Discoveries and Colonization

Exploration & Colonization - Thirteen Colonies – Anglo - French conflict – Socio – Economic condition in the Colonial period.

UNIT-II American War of Independence and George Washington

American War of Independence – The Confederation period – The Making of the Constitution – Struggle over Ratification – George Washington – John Adams – Fall of the Federalists.

UNIT-III Jefferson to Jackson

Jeffersonian Democracy – Purchase of Louisiana –James Madison – The War of 1812 – James Monroe – John Quincy Adams – Jacksonian Democracy.

UNIT-IV Westward movement

Westward movement – The settlement of Mississippi Valley – The war with Mexico – Results of Westward Movement.

UNIT-V Civil War

The sectional conflict – Political, Economic and Social Issues – The Secession and Civil War – Diplomacy of the war – Results – Abraham Lincoln.

Text Book

1. Rajayyan, K., *A History of United States of America*, Ratna Publications, Madurai, 1992.

Reference Books

1. H.B.Parkes : A History of the USA
2. Thomas A. Bailey : The American Pageant
3. L.D. Balduin : Survey of American History
4. Williams Miller : A New History of the United States
5. C.P. Hill : History of United States

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Understand about the effects of the colonization of USA.	K1
2	Analyze the causes and significance of American War of Independence.	K2
3	Infer the making of American Constitution.	K3
4	Perceive various democratic practices.	K4
5	Dissent the system of slavery and racism.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	M	M	M	M	M	M
CO2	S	S	S	S	S	S	S
CO3	S	S	S	M	M	S	S
CO4	S	S	S	S	S	S	S
CO5	M	M	M	M	M	M	S

*S-Strong; M-Medium; L-Low

BA HISTORY

SEMESTER : VI
CORE COURSE : CC- XIII

Sub Code :18UHS13
Credits : 5

HISTORY OF RUSSIA FROM PETER THE GREAT TO 1991 C.E

Objectives

- To understand the rise of Russian empire.
- To understand the circumstance which led the communism in Russia.
- To trace the formation of U.S.S.R.

UNIT- I **Rise of Russia**

Peter the great – Catherine II – Alexander I – Reform and foreign policy – Nicholas I – His reforms – Crimean War.

UNIT – II **Czarist Regime - I**

Alexander II – Reforms – growth of literature – External policy – Revolutionary Movements – Poland crisis – Russo – Turkish war – Alexander III – Internal and External Policy.

UNIT - III **Czarist Regime - II**

Nicholas II – The decline of Monarchy – Russo – Japanese war – The revolution of 1905 – Formation and Functions of Duma.

UNIT - IV **Russia and the First World War**

First World War – Russian Revolution of 1917 – Nicholai Lenin – Civil War in Russia – War Communism – New economic Policy.

UNIT - V **Soviet Union**

Formation of Soviet Union – Joseph Stalin – five year plans – Foreign policy – The constitution of 1936 – USSR and Second World War – Cold War – Krushchev – Breshnev – Michail Gorbacheve – Disintegration of USSR.

Text Book

1. N. Subramanian, History of Russia, Ennes Publications, Madurai.
2. N. Jayabalan, History of Russia, Chennai.

References:

1. Wadhvani, Rise of Soviet Union to world power.
2. Mackancei and Caren, History of Russia.
3. R. C. Majamdar and A.N. Srivastava- History of Russia & USSR, Surjeet Book Depot, New Delhi, 1996.

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Survey the Importance of Russia revolution	K1
2	Find the disintegration of U.S.S.R.	K2
3	Understand the role of Russia in the World Affairs	K3
4	Analyse the formation and functions of Duma	K4
5	Evaluate the success of five year plans in Soviet Russia	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	M	S	S
CO2	S	M	S	S	S	S	S
CO3	M	S	M	M	M	S	M
CO4	S	S	S	S	S	S	S
CO5	M	M	M	M	M	M	S

**S-Strong; M-Medium; L-Low*

BA HISTORY

SEMESTER : VI
CORE COURSE : CC-XIV

Sub Code :18UHS14
Credits : 5

CONTEMPORARY WORLD SINCE 1945 C.E

Objectives

- To study the nature and achievements of the United Nations Organisation(UNO)
- To know the way in which the U.S.A. and the U.S.S.R. engaged into the process of cold war in the world
- To acquire knowledge on the role of Soviet Union in the world politics
- To learn the developments of China after the Chinese Revolution
- To study the position of Japan after the World War II

UNIT-I International Organization

UNO- Achievements- Work of Specialized Agencies- Limitation- European Union- Common Wealth of Nations- SAARC- Arab League.

UNIT-II Cold War

Cold War : NATO_ Warsaw Pact- SEATO- CENTO- Courses – Reunification of Germany –Disintegration of Soviet Union- Group of Seven (G7) – Kosava Crisis

UNIT-III Russia and World

Stalin and development of Russia – Rise and fall of Khrushchev – Scientific Development in Space – Brezhnev – Kossigin – Foreign Policy of Russia Since 1945 towards India and USA – Gorbachev- After the disintegration of Soviet Russia- Boris Yeltsin –Vladimir Putin.

UNIT-IV Asia and World

The Nationalist Government of Taiwan- Communist China – The Cultural Revolution – Foreign policy of Mao – Japan and the post war the Allied occupation – Reconstruction – New constitution – Recovery of Japan- Ethnic Srilankan issues.

UNIT-V USA and World

USA and post war period- Truman's Fair Deal – Social and Economic Changes in USA in 20th Century- USA as Uni- polar Nation- Us and Military pacts- CTBT – Civil Rights Movement- Obama – Race for Space – Scientific and Technological Revolution in the 20th century.

Text Books

1. Majumdar R.K. and A.L. Srivastva, *History of Modern World*, Surjeet Publications, Delhi, 2011.

Reference Books

1. H.A.L. Fisher : A History of Europe.
2. A.J. Grant : Europe in the 19th and 20th Centuries
3. C.D. Hazen : Modern Europe Since 1789
4. V.D.Mahajan : History of Modern Europe Since 1789
5. Thilagavathi Jagadeesan : A History of Europe.1815 to the Present Day
6. Magazines : From Line and India Today.

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Know the role of UNO in establishing World Peace.	K1
2	Understand the nature of the balance of power, regional alliances, the UNO and its achievements.	K2
3	Explain the world setting during the World War II and the consequent political developments	K3
4	Understand the Cold War between capitalist and communist blocks.	K4
5	Evaluate the need for disarmament to world peace.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	M	M	S	M	M
CO2	S	S	S	M	S	M	S
CO3	S	S	M	M	S	S	S
CO4	S	S	S	S	S	M	S
CO5	S	S	S	S	S	S	M

*S-Strong; M-Medium; L-Low

ALLIED COURSES

BA HISTORY

SEMESTER : I
CORE COURSE : AC- I

Sub Code :18UHSA1
Credits : 5

MODERN GOVERNMENTS (THEORY)

Objectives

- To learn the importance of modern governments in day to day life
- To understand the necessity of separation of Powers.
- To know the principles relating to politics
- To realize the importance of rights and duties of citizens
- To study the value of democracy
- To study the principles relating to constitutions.

UNIT-I Constitution Meaning and Theories

Meaning – Classifications – Written and Unwritten Constitution – Flexible and Rigid Constitution – Unitary and Federal feature – Theory of separation of powers.

UNIT-II Executive

Meaning and Functions – Parliamentary and non-Parliamentary – Plural Executive – Cabinet system.

UNIT-III Legislature

Functions – Unicameral and Bicameral Legislature – Delegated Legislation – Deadlocks – Amendments – Direct Democratic Devices – Political parties : Single, Biparty and Multiparty system.

UNIT-IV Judiciary

Functions – Organization of Judiciary – Judicial Review – Rule of Law – Administrative Law – Judicial Activism.

UNIT-V Public Opinion

Opinion – Interest and pressure Groups – Fundamental Rights – Local-Self Government.

Text Book

1. O.P. Gauba, *An Introduction to Political Theory*, Macmillan, India, 2012.

Reference Books

1. A.C.Kapur : Principles of Political Science
2. G. Virgin Sigamani : Fundamental Principles of Political Science (Tamil)
3. H.J.Lashi : A Grammar of Politics
4. Rodee Anderson & Christol : An Introduction to Political Science
5. C.F.Strong : Modern Governments
6. K.C.Wheare : Modern Constitution
7. A.Appadurai : The Substance of Politics

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Understand the meaning and different types of constitution.	K1
2	Gain knowledge about the working of legislature.	K2
3	Know the Judicial System.	K3
4	Analyze the theory of origin and functions of the states	K4
5	Evaluate the powers and function of states. .	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	M	S	M	S
CO2	S	M	S	M	S	M	S
CO3	S	S	S	S	S	S	S
CO4	M	M	S	S	S	S	S
CO5	M	S	M	S	S	S	M

*S-Strong; M-Medium; L-Low

BA HISTORY

SEMESTER : II
CORE COURSE : AC- II

Sub Code :18UHSA2
Credits : 5

SELECT CONSTITUTIONS

(CONSTITUTIONS OF U.K., U.S.A., FRANCE, SWITZERLAND & CHINA)

Objective

- To analyze the salient features of constitution of England.
- To study the value of monarchy.
- To analyze the salient features of constitution of the U.S.A.
- To study the federal nature of the Swiss constitution.
- To understand the nature of government in People's Republic of China

UNIT-I Constitution of England:

Salient Features – Powers of the Crown – Cabinet system – Prime Minister – Power and functions of House of Lords and House of Commons – process of Law making – Judicial system – Rule of Law – Party system – Local-self government – Pressure groups.

UNIT-II Constitution of USA:

Salient Features – President – Powers and functions – Vice- President – Functions of Congress – House of Representatives – Speaker – Senate – Law Making process – Amendment – Judicial system – Supreme Court – Party system.

UNIT-III Constitution of France:

Evolution of the Constitution in France – Salient features of Fifth Republic – French Executive – Legislature – Judiciary – Local government – Political parties.

UNIT-IV Constitution of Switzerland:

Salient features – Federal executive – the federal legislature – Amendment – Federal Tribunal – Direct Democratic system – Political parties – Quasi Federalism.

UNIT-V Constitution of China:

Fundamental Rights and Duties – National People's Congress – Standing committee – President – State Council – Prime Minister – Judiciary – Communist Party.

Text Book

1. Kasturi, J., *Comparative Governments*, Ennes Publications, Udumalpet, 2006.

Reference Books

1. A.C.Kapur : Principles of Political Science
2. Vishnuo Bhagwan Vidya Bhushan : World Constitution
3. The Constitutions of the People's Republic of China 1978 Circulated by Embassy of China, New Delhi.
4. Georges Sauser Hall : The Political Institutions of Switzerland.
5. C.F Strong : Modern Governments
6. K.C.Wheare : Modern Constitution

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Understand the fundamentals of Public Administration	K1
2	Understand the principles and Structure of Organizations	K2
3	Explain the functions of corporations, commissions and boards	K3
4	Realize the importance of field administration in present scenario	K4
5	Evaluate the evolutions of Public Administration	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	M	S	M	M
CO2	S	S	S	M	S	M	M
CO3	S	S	M	M	S	S	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

BA HISTORY

SEMESTER : III

Sub Code :18UHSA3

CORE COURSE : AC-III

Credits : 5

PUBLIC ADMINISTRATION – I

Objectives

- To learn nature and scope of public administration.
- To study the evolution of public administration as a discipline.
- To understand the necessity of adoption of new techniques in public administration.

UNIT – I **Fundamentals of Public Administration:**

Meaning, Definition, Nature, Scope and Significance – Difference between Public and Private Administrations – Public Administration as an Art or Science – Public Administration and other Social Sciences.

UNIT – II **Theories and Principles of Organisation:**

Meaning and Nature of Organisation – Bases of Organisation– Theories of Organisation : Classical Theory – Scientific Management Theory – Bureaucratic Theory – Human Relations Theory. Principles of Organisation: Hierarchy – Span of Control – Unity of Command – Centralisation and Decentralisation – Delegation of Authority - Co- Ordination.

UNIT – III **Structure of Organisations:**

Chief Executive – Types of Chief Executive – Functions of Chief Executives - Line, Staff and Auxiliary Agencies –Staff Agencies in India : Cabinet Secretariat : Prime Minister’s Office – Central Secretariat – State Secretariat – NITI Ayog – National Development Council – Department Organisation : Ministry of Home Affairs, Ministry of Finance and Ministry of Railways.

UNIT – IV **Public Undertakings, Boards and Commissions:**

Meaning, Nature and Types of Public Undertakings – Pubic Corporations: Meaning, Nature and Features of Public Corporations – Control over Public Corporations. **Boards:** Meaning and Nature – Railway Board. **Commissions:** Meaning, Nature and Features– Union Public Service Commission – State Public Service Commissions – Finance Commission – University Grants Commission – Independent Regulatory Commissions.

UNIT – V **Field Administration and Control over Administration:**

Importance of Field Administration – Types of Relationship between Headquarters and Field Agencies – Organisation of Panchayat Raj Government – Importance of Panchayat Raj as Field Administration – Control over Administration: Meaning and Necessity – Types of Control – Legislative Control, Executive Control, Judicial Control and Public Control.

Text Book

1. Laxmikanth, *Public Administration (For the UPSC Civil Services Preliminary Examination)*, Tata McGraw Hill Publishing Company, New Delhi, 2005

Book for References

[hd; rfhak; nry;iyah – nghJj;Jiw MI;rpapay;.

Nfhkjp ehafk; - nghJ eph;thftpay;.

Padma Ramachandran – Public Administration in India.

Maheswari – Public Administration

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Understand the fundamentals of Public Administration	K1
2	Understand the principles and Structure of Organizations	K2
3	Explain the functions of corporations, commissions and boards	K3
4	Realize the importance of field administration in present scenario	K4
5	Evaluate the evolutions of Public Administration	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	M	S	M	M
CO2	S	S	S	M	S	M	M
CO3	S	S	M	M	S	S	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

BA HISTORY

SEMESTER : IV
CORE COURSE : AC-IV

Sub Code :18UHS4
Credits : 5

PUBLIC ADMINISTRATION – II

Objectives

- To know the Indian Civil Administrative system
- To understand the methods of recruitment
- To learn the different types of training and services

UNIT – I **Bureaucracy** :

Meaning and Types – Merits and Demerits. **Civil Service** : Meaning, Nature and Features of Civil Service — Origin and Evolution of Civil Services in India - Role of Civil Services on the Administration

UNIT – II **Recruitment** :

Nature – Principles and Problems of Recruitment – Types of Recruitment – Spoils System, Merit System, Internal and External Systems – Methods of Determining Qualifications. **Position** : Classification of Civil Services in India – All India Service, Central Service and State Civil Service

UNIT – III **Training** :

Objectives of Training – Different Types and Methods of Training : Major Training Institutes in India. **Morale** : Meaning and nature of Morale – Need for building up of Morale in Public **Services** : Method of building up morale in Public Services in India.

UNIT – IV **Promotion** :

Meaning, Nature and Objectives of Promotion – Types of Promotion and their merits and demerits – Methods of Determining the merit for promotion. **Retirement** : Meaning and Nature and objectives of Retirement – Types of Retirement – **Retirement Benefits**: Pension Schemes – Gratuity, Provident Fund – Contributory Pension Scheme.

UNIT – V **Conduct Rules** :

Meaning and Nature of Conduct Rules – its objectives and advantages – Civil Service Conduct Rules in India **Disciplinary Action** : Meaning, Nature and Necessity of Disciplinary Action - Different types of Disciplinary Actions – Its position in India.

Text Book

1. Laxmikandh, M., *Public Administration*, Tata McGraw-Hill Publishing Company, New Delhi, 2005.

Book for References

- Bambi, C.P., *Public Administration in India*, (Vikes Publishers).
Chanda Asok, *Indian Administration*, (Delhi, 1996).
Heady, F., *Public Administration – A Comparative Perspective*.
Hoshiar Singh & Mohindar Singh., *Public Administration in India – Theory and Practice* (Sterling Publishers Pvt. Ltd).
Maheswari, S.R., *Indian Administration*, New Delhi, OUP, 1989.
Rumki Basu., *Public Administration – Concepts and Theories*.
Sapru, R.K., *Theories of Administration*.
Singh, D.P., *Problems of Public Administration in India*.
Sharma, M.P., *Public Administration in Theory and Practice*.
Vishnoo Bhagwan & Vidya Bushan, *Public Administration* New Delhi, Vishnoo Bhagwan & Vidya Bushan, *A Text Book of Public Administration*, (S. Chand & Co Ltd), New Delhi.
Vishnoo Bhagwan & Vidya Bushan, *Indian Administration*, (S. Chand & Co Ltd), New Delhi

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Understand the position and its classification in Indian civil services	K1
2	Understand the principles of promotion	K2
3	Know the retirement types and benefits	K3
4	Realize the civil servant conduct rules and punishments	K4
5	Evaluate the origin and evolution of Indian civil service	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	M	S	M	M
CO2	S	S	S	M	S	M	M
CO3	S	S	M	M	S	S	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

ELECTIVE COURSES

BA HISTORY

SEMESTER : II Sub Code :18UHSE1
CORE COURSE : EC-I Credits : 5

INDIAN CONSTITUTION

Objectives

- To understand the achievement of India. i.e. the framing of a new constitution based on the Ideals of democracy, justice, liberty, equality, and fraternity.
- To know about the uniqueness of Indian constitution.
- To familiarize with the fundamental rights and duties of the Indian citizens.

UNIT-I The Framing of New Constitution

Indian Independence Act 1947 – Constituent Assembly – The Framing of New Constitution–Features of Indian Constitution – Federal and Unitary Features.

UNIT-II Union Executive

Preamble – Union and its Territory – Citizenship – Fundamental Rights and Duties – Directive Principles of State Policy – The Union Executive – President and his Powers – Emergency powers – Vice-President – Cabinet and its functions – Prime Minister and his Powers.

UNIT-III The States

Executive – Governor – Powers – The Council of Ministers – Duties of Chief Minister – Cabinet – Powers – The State Legislature – Legislative Assembly – Speaker – Powers and Privileges.

UNIT-IV Centre-State Relation

Legislative Relations – Administrative Relations – Financial Relation – Public Service Commission for the Union and for the State

UNIT-V Other Constitutional Bodies

Powers of Election Commission and working of Election Commission – Language Policy of the Union and the States – Amendment of the constitution. –Adult Franchise and Election Process – Panchayat Raj – Lokpal.

Text Book

Durga Das, Basu, *Introduction to the Constitution of India*, Wadhwa, New Delhi, 1999.

Reference Books

1. Anu Chand Kapur : Selective Constitutions
2. Durga Das Basu : Introduction to the Constitution of India
3. G. Virgin Sigamani : Fundamental Principle of Political Science (Tamil)
4. M.V.Pylee : India's Constitution
5. V.N.Khanna : Constitution and Government of India
6. D.G.Gupta : Indian Government and Politics

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Understand the evolution of Indian Constitution.	K1
2	Highlight the powers of state executive.	K2
3	Learn the Centre-States relation in all field	K3
4	Realize the powers and functions of Executive, Legislative and Judiciary	K4
5	Acquire knowledge about the functions of Election Commission.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	M	S	M	M
CO2	S	S	S	M	S	M	M
CO3	S	S	M	M	S	S	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S

**S-Strong; M-Medium; L-Low*

BA HISTORY

SEMESTER : I Sub Code :18UHSE1
CORE COURSE : EC-I Credits : 5

TOURISM AND TRAVEL MANAGEMENT

Objectives

- To know the types and importance of tourism.
- To study the development of Tourism in India
- To develop practical skill in travel formalities.

Unit I Definition and Types of Tourism

Definition of Tourism – Types of Tourism – Basic Components of Tourism - Motivation for Tourism – Effects of Tourism – Careers of Tourism – Emerging Trends in Tourism: Medical Tourism – Eco Tourism

Unit II : Accommodation and Transport

Star Hostels – Resort Groups – Cottages –Time Share Hotels – Motels. Different kinds of Transport: Air Transport – Rail Transport – Sea way Transport and Road Transport – Air Transport Authority of India - National Highways Authority of India

Unit III : Tourism Development in India:

Travelers in the Ancient and Medieval Period - the Sargent Committee – Ministry of Tourism – India Tourism Development Corporation (ITDC) - Tamil Nadu Tourism Department –Tamil Nadu Tourism Development Corporation (TTDC) – Trade Fair.

Unit IV : Travel Agencies

Requirement for Travel Agency- Functions – Structure of the Office of the Travel Agency – Origin and growth of Travel Agency – Package Tours - Tour Operators – Tourist Guides – International Air Transport Association (IATA) – Travel Agents Association of India (TAAI) - Pacific Area Travel Association (PATA) – International Civil Aviation Organisation (ICAO) – World Tourism Organisations (WTO).

Unit V Travel Formalities

Travel Formalities and Regulations: Passport, Visa, Health Regulations, Emigration and Immigration, Special Permits for Restricted Areas, Foreign Exchange and Travel Insurance.

Mini Project: visit historical important places and submit a mini-project about 30 pages

Text Book

Bhatia A.K., Tourism Development Principles and Practices, Sterling Publishers Pvt.Ltd. New Delhi, 2005.

Reference Books

1. Biswanath Ghosh : Tourism and Travel Management, Vikas Publishing House, New Delhi, 2000.
2. Devanesan. A : Travel Management, Benu Publications, Marthandam, 2004.
3. Jag Mohan Negi : Travel Agency and Tour Operation, Kanishka Publishers, New Delhi, 1992.
4. Mohinder Chand : Travel Agency Mangement, An Introductory Text Anmol Publication , New Delhi, 2000.
5. Ratandeep Singh : Dynamics of Modern Tourism, Kanishka Publishers, New Delhi, 1998

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Understand the component and types of Tourism	K1
2	Understand the rules and regulation in tourism management.	K2
3	Apply the Travel documents like Visa, Passport to travel abroad.	K3
4	Expelian the transportation and accommodation facilities in India.	K4
5	Evaluate the functions of Tourist organizations, Travel Agencies and Tourist Guide	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	M	S	M	M
CO2	S	S	S	M	S	M	M
CO3	S	S	M	M	S	S	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

BA HISTORY

SEMESTER : V Sub Code :18UHSE2
CORE COURSE : EC-II Credits : 5

ARCHAEOLOGY AND EPIGRAPHY

Objectives

- To know the importance of archaeology
- To understand the evolution of archaeological excavations in India and other countries
- To acquire knowledge about the various types of artifacts excavated through archaeological explorations

UNIT-I Definition and Types of Archaeology

Archaeology – Definition, Nature and scope – value of Archaeology relation with other science - Kinds of Archaeology : Marine Archaeology, Industrial Archaeology – New Archaeology.

UNIT-II Exploration and Excavation

Object – Methods of Site survey – Methods of Exploration – Scientific aids in exploration - Excavation: Principles – Types of Excavations – Vertical, Horizontal step, trench, levels - Stratigraphy – Dating – Interpretation, Documentation and publication of excavated materials.

UNIT –III Numismatics

Definition – Scope – value of coins for the study of History – Early Coins – Mauriyan and Gupta coins - Coins of Tamil Nadu – Coins of Sangam Periods, Pallava Coins, Chola coins and Vijayanagar coins – currency under the Mughals

UNIT – IV Epigraphy

Definition – Scope – value of epigraphs – Origin and Evolution – writing in India- Dhamila script – Grantha – Vatteluttu – Tamil Script – Nature and varies of inscriptions.

UNIT – V Important Copper Plates and stone records

Cave bed Brahmi records – Pallankoil Copper plates (Pallava) – Velvikudi Grant (Pandya) – Uttiramerur records (Chola) – Rajaraja's records – Inscriptions of Pudukkottai – memorial records (Nadukarkal) – Land Grants

Text Book

1. Raman. K. V., *Principles and Methods of Archaeology*, Parthajan Publications, Madras, 1986.

Reference Books

1. William S. Dancy, Archaeological field methods, An Introduction, Surjecth Publication, New Delhi, 1985.
2. Raman. K.V., Principles and Methods of Archaeology, Madras. 1986.
3. B.C.Sridar, Indian Epigraphy
4. L.Gupta, Indian Coins
5. R.Krishnamoorthy, Sangam coins
6. N.Subramaniyan and R.Venkatraman, Tamil Epigraphy

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Remember and Integrate the knowledge of archaeology in studying history.	K1
2	Understand the importance of Archaeology.	K2
3	Apply the method of Exploration and Excavation in their Research.	K3
4	Analyze the Archaeological Artefacts. .	K4
5	Create more Interest on Archaeological sites of Tamil Nadu.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	M	S	M	M
CO2	S	S	S	M	S	M	M
CO3	S	S	M	M	S	S	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

SEMESTER : V
CORE COURSE : EC-II

Sub Code :18UHSE2
Credits : 5

JOURNALISM

Objectives

- To know the importance of journalism in day to day life.
- To study the history of journalism.
- To know the role of press in the Indian freedom struggle.
- To understand the duties and responsibilities of a reporter.

UNIT-I Origin and Development of Journalism

Nature and Scope – Importance of Journalism – Aims – Functions – Responsibilities - Mass Communication – Print media – Periodicals – Magazines – Role of Journals in democracy – Freedom of Press – Ethics in Journalism - Origin and Development of Journalism: History of Journalism in India – Role of Press in Freedom Movement – Tamil News Papers and its growth.

UNIT-II Press Laws :

Law of defamation – Contempt of court – The Press and Registration of Books Act – Obscene Prohibition Act – The copy right Act – Press Council - Contemporary Journalists

UNIT-III News:

Meaning of News – Important features of News – Sources of News – Components of News – Collection of News – News Agencies in the world – in India – Interview – Crime News – Government News – Court News.

UNIT-IV Reporting:

Derailed Reporting – Investigative Reporting – Photo Graphy – Humours – Tit at Bits – Cartoon – Caricature – Reporter – Function and Responsibility - Editing: Editor – News Editor – Sub Editor – Qualification - News Structure – Head line – Type – Body – Page Makeup – Proof Readings – Glossary of Journalism – Editorial Book Review – Advertisement.

UNIT-V Press Management:

Ways and means for the starting of the News paper – Management of News paper – Office sections – Editorial section – Business section – Mechanical section – Promotion section – Statistics section - Data Processing – Teleprint – Online print – Online Magazine – application of internet

*** Assignment must be on report writing about a Local Incident**

Text Book

1. Pant, N.C., *Modern Journalism: Principles and Practice*, Kanishka Publishers, New Delhi, 2004

Reference Books

1. Ahuja, A.N. Theory and practical of Journalism, Surjeet Publication, Delhi, 1984
2. Chattarji, R.K., Mass Communication, National Book Trust, Indian News, Delhi, 1973
3. Rengaswami Parthasarathy, Basic Journalism, Macmillan India Ltd., Delhi, 1984.
4. Kalaivani, S. Ethallial Uthigal (Tamil), Sri Parasakthi Publication, Kuttallam, 1982.
5. Antony Rasu, A.P. Ethalia Oru Arimugam (Tamil), Arokia pathipakam, Trichy, 1986
6. Ganesan A., The Press in Tamil Nadu and the Struggle for Freedom 1917-1983, Mittal Publications, New Delhi, 1988.

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Remember the historical significance of journalism in Indian freedom struggle.	K1
2	Understand the press laws	K2
3	Apply their knowledge in News writing; News editing and choose careers in Journalism	K3
4	Analyze more about newspapers, editing pages.	K4
5	Create more interest on various national and international news agencies.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	M	S	M	M
CO2	S	S	S	M	S	M	M
CO3	S	S	M	M	S	S	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

BA HISTORY

SEMESTER : VI
CORE COURSE : EC-III

Sub Code :18HSE3
Credits : 4

HUMAN RIGHTS

Objectives

- To understand the concept of Human Rights..
- To compare and contrast the universal declaration of Human Rights with the Indian Constitution.
- To understand the provision of various international convention.
- To know about the National Human Rights Commission and State Human Rights Commissions.

UNIT-I Definition and Evolution of Human rights

Meaning – Definition – Theories – Nature and Classification of Human Rights – Human Duties – Historical development of Human Rights.

UNIT-II United Nations and Human Rights Protection Laws

UN Charter – Human Rights Commission – Universal Declaration of Human Rights and its impact of States – International Covenant on Civil and Political Rights 1966 – International covenant on Economic, Social and cultural Rights 1966.

UNIT-III India and Human Right

Evolution of Human Rights in India – Gandhian Thought on Human Rights – Fundamental Right and Duties – Directive Principles of State Policy – Constitutional Remedies – the protection of Human Rights Act 1993 – National Human Rights Commission – State Human Rights Commission – Human Rights Courts – Achievements of Human Rights Commission – Black Laws in Indian Judiciary – TADA - POTA

UNIT-IV Human Rights related Commissions

National Commission for minorities – National Commission for Women – National Commission for SC & ST – Rights of the Women – Contemporary problem of Women – Female Folicide – Female Infanticide – Child marriage – Sexual Harassment – Eve teasing – Dowry violation on Women – Family courts – Free Legal Aid-Rights of Children – Child Labour – Bonded Labour – Tribes- Juvenile delinquency – Rights of the Refugees – Consumer Rights in India 2002 Act.

UNIT-V Judicial Activism on Human rights

Judiciary and Human Rights – Important Judgement of Supreme court on Fundamental Rights – Capital punishment – Public interest Litigation – Rights of man during the Arrest and Police Detention – Police torture – Remedies for the violations – Human Rights and voluntary organizations.

Text Book

1. Sharma, N.R., *Human Rights in the World*, Pointer Publications, Jaipur, 1999.

Reference Books

1. Andrew, J.A & Hines, W.D : International Protection Human Rights
2. Austin, Grenvile : The Indian Constitution – The cornerstone of a Nation
3. D.D.Basu : Commentary on the Constitution of India Vol.II
4. A.R.Desai (Ed) : Violations of Democratic Rights in India.

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Recall the history of Human rights in global and India	K1
2	It provides in-depth knowledge on Human rights and various organizations available inside the country and abroad.	K2
3	By creating awareness the students are better placed to fight and stand for the cause of personnel liberty	K3
4	With the awareness of rights of minority, women and children the students can create an egalitarian society.	K4
5	Evaluate certain issues on Human Rights	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	M	S	M	M
CO2	S	S	S	M	S	M	M
CO3	S	S	M	M	S	S	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

SEMESTER : VI
CORE COURSE : EC-III

Sub Code :18HSE3
Credits : 4

MUSEOLOGY

Objectives

- To understand History of Museum in India and abroad
- To study the functions and administration setup of museum
- To know about the preservation and conservation of museum objects

UNIT-I Definition and History of Museum

Definitions, Aims and Scope – Beginning of Museology – History of Museology – Museums of the World – Different kinds of Museums: Archaeological, Art, Natural History and Science Museums – Select Museums in India.

UNIT-II Indian Museum

A survey of National Museum New Delhi – Prince Wales Museum Mumbai, Salarjung Museum Hyderabad, Visvesarayya Industrial Museum Bangalore, Indian Museum Calcutta – Government Museum's Chennai and Pudukkottai.

UNIT-III Function and Management

Functions of Museums – Collection of Objects – Documentation in Museums – Museum Management – Administrative set up in Museum – Duties of the Museum personnel – Museum Display, aims and purpose – aesthetic, utilitarian and interactive – Types of display, conventional, thematic

UNIT-IV Preservation and Conservation

Preservation and Conservation of Museum objects – skin, bone, ivory objects – Gold, Silver, copper, Bronze, Iron – Conservation of paintings – palm leaf, prints and drawing field conservation Techniques – Protection and Conservation of Monuments – Handling of Museum objects.

UNIT-V Role of Museum

Role of Museum as educational resource – Museum Education – Education of children and children's Museums – Educational activities in some major Museums in India – Educational activities in Pudukkottai Museum

*Assignment: visit Pudukkottai Museum and submit a mini-project about 30 pages

Reference Books

1. Nayan.S.M : Studies in Museology, Delhi 1980.
2. Banerji. N.R. : Museum and Museology, New Delhi, 1980
3. uFgjp.K : GJf;Nfhl;il muR mUq;fhl;rpaff; ifalf;f
Fwpg;NgL
4. Ayyappan and Satyamurti.S.T : Hand book technique, Madras, 1960
5. Raneer Marcouse : Education in Museums – UNESCO

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Recall the beginning and evolution of Museology.	K1
2	Understand the importance of museum in human society	K2
3	Apply the museum as education resources especially educational activities.	K3
4	Know the values of museum and artifacts	K4
5	Evaluate the functions and administrative setup of museum	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	M	S	M	M
CO2	S	S	S	M	S	M	M
CO3	S	S	M	M	S	S	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S

**S-Strong; M-Medium; L-Low*

**NON MAJOR
ELECTIVE COURSES**

NON MAJOR ELECTIVE FOR HISTORY STUDENT

SEMESTER	:	III	Sub Code	:18U
CORE COURSE	:	NEC-I	Credits	: 2

போட்டித்தேர்வுகளுக்கான தமிழ்

குறிகோள்கள்

- மாணாக்கர்களுக்கு அடிப்படை தமிழ் இலக்கணம் கற்றறிய உதவுதல்
- சங்க இக்கியத்தின் வளர்ச்சி மற்றும் அதன் முக்கியத்துவம் பற்றி விளக்குதல்
- தமிழறிஞர்கள் தமிழுக்கு ஆற்றிய தொண்டுகளை வெளிகொணர்தல்

இயல் 1 இலக்கணம்

பொருத்துதல் - பொருத்தமான பொருளைத் தேர்வு செய்தல் - புகழ் பெற்ற நூல் நூலாசிரியர் - தொடரும் தொடர்பும் அறிதல்: இத்தொடரால் குறிக்கப்பெறும் சான்றோர் - அடைமொழியால் குறிக்கப்பெறும் நூல் - பிரித்தெழுதுக - எதிர்ச்சொல்லை எடுத்தெழுதுதல் - பொருந்தாச் சொல்லைக் கண்டறிதல் - பிழை திருத்தம் - சந்திப்பிழையை நீக்குதல் - ஒருமை பன்மை ∴ பிழைகளை நீக்குதல் மரபுப் பிழைகள், வழுவச்சொற்களை நீக்குதல் ∴ பிறமொழிச் சொற்களை நீக்குதல் ஆங்கிலச் சொல்லுக்கு நேரான தமிழ்ச் சொல்லை அறிதல் - ஒலி வேறுபாடறிந்து சரியான பொருளைக் கண்டறிதல் - வேர்ச்சொல்லை தேர்வு செய்தல் - வேர்ச்சொல்லைக் கொடுத்து ∴ வினைமுற்று, வினையெச்சம், வினையாலணையும் பெயர், தொழிற்பெயரை ∴ உருவாக்கல் - அகர வரிசைப்படி சொற்களைச் சீர் செய்தல், சொற்களை ஒழுங்குபடுத்தி சொற்றொடராக்குதல் - பெயர்ச்சொல்லின் வகையறிதல் - இலக்கணக் குறிப்பறிதல் - விடைக்கேற்ற வினாவைத் தேர்ந்தெடுத்தல் - எவ்வகை வாக்கியம் எனக் கண்டெழுதுதல் - தன்வினை, பிறவினை, செய்வினை, செய்ப்பாட்டு வினை வாக்கியங்களைக் கண்டெழுதுதல் - உவமையால் விளக்கப்பெறும் பொருத்தமான பொருளைத் தேர்ந்தெழுதுதல் - எதுகை, மோனை, இயைபு இவற்றுள் ஏதேனும் ஒன்றைத் தேர்ந்தெழுதுதல்

இயல் 2 பண்டைய இலக்கியம்

திருக்குறள் தொடர்பான செய்திகள், மேற்கோள்கள், தொடரை நிரப்புதல் (பத்தொன்பது அதிகாரம் மட்டும்) அன்பு-பண்பு-கல்வி-கேள்வி-அறிவு-அடக்கம், ஒழுக்கம், பொறை, நட்பு, வாய்மை, காலம், வலி, ஒப்புரவறிதல், செய்நன்றி, சான்றாண்மை, பெரியாரைத்துணைக்கோடல், பொருள் செயல்வகை, வினைத்திட்டம், இனியவை கூறல் - அறநூல்கள் நாலடியார், நான்மணிக்கடிகை, பழமொழிநானூறு, முதுமொழிக்காஞ்சி, திரிகடுகம், இன்னா நாற்பது, இனியவை நாற்பது, சிறுபஞ்சமூலம், ஏலாதி, ஓளவையார் பாடல்கள் தொடர்பான செய்திகள் பதினெண் கீழ்க்கணக்கு நூல்களில் பிற செய்திகள் - கம்பராமாயணம் - தொடர்பான செய்திகள் மேற்கோள்கள், பா வகை, சிறந்த தொடர்கள் - புறநானூறு - அகநானூறு, நற்றிணை, குறந்தொகை, ஐங்குறுநூறு, கலித்தொகை தொடர்பான செய்திகள், மேற்கோள்கள் அடிவரையறை, எட்டுத்தொகை, பத்துப்பாட்டு நூல்களில் உள்ள பிற செய்திகள் - சிலப்பதிகாரம் - மணிமேகலை தொடர்பான செய்திகள், மேற்கோள்கள்,

சிறந்த தொடர்புகள் உட்பிரிவுகள் மற்றும் ஐம்பெரும் - ஐஞ்சிறுங் காப்பியங்கள் தொடர்பான செய்திகள் - பெரியபுராணம் - நாலயிர திவ்வியப்பிரபந்தம் - திருவிளையாடற்புராணம் - தேம்பாவணி - சீராப்புராணம் தொடர்பான செய்திகள்

இயல் 3 சிற்றிலக்கியங்கள்

திருக்குற்றாலக்குறவஞ்சி - கலிங்கத்துப்பரணி - முத்தொள்ளாயிரம், தமிழ்விடு தூது - நந்திக்கலம்பகம், விக்கிரமசோழன் உலா, முக்கூடற்பள்ளு, காவடிச்சிந்து, திருவேங்கடத்தந்தாதி, முத்துக்குமாரசுவாமி பிள்ளைத் தமிழ், பெத்தகேம் குறவஞ்சி, அழகர் கிள்ளைவிடுதூது, இராஜராஜ சோழன் உலா தொடர்பான செய்திகள் - மனோன்மணியம் - பாஞ்சாலி சபதம் - குயில் பாட்டு - இரட்டுற மொழிதல் (காளமேகப்புலவர் - அழகிய சொக்கநாதர் தொடர்பான செய்திகள்) - நாட்டுப்புறப்பாட்டு - சித்தர் பாடல்கள் தொடர்பான செய்திகள் - சமய முன்னோடிகள் அப்பர், சம்பந்தர், சுந்தரர், மாணிக்கவாசகர், திருமூலர், குலசேகர ஆழ்வார், ஆண்டாள், சீத்தலைச் சாத்தனார், எச்.ஏ.கிருண் பிள்ளை, உமறுப்புலவர் தொடர்பான செய்திகள், மோற்கோள்கள், சிறப்புப் பெயர்கள்

இயல் 4 தமிழ் அறிஞர்களும் தமிழ்த் தொண்டும்

பாரதியார், பாரதிதாசன், நாமக்கல் கவிஞர், கவிமணி தேசிக விநாயகம் பிள்ளை தொடர்பான செய்திகள், சிறந்த தொடர்கள், சிறப்புப் பெயர்கள் - மரபுக்கவிதை - முடியரசன், வாணிதாசன், சுரதா, கண்ணதாசன், உடுமலை நாராயணகவி, பட்டுக்கோட்டை கல்யாணசுந்தரம், மருதகாசி தொடர்பான செய்திகள், அடைமொழி பெயர்கள் - புதுக் கவிதை - ந.பிச்சமுர்த்தி, சி.சு.செல்லப்பா, தருமு சிவராமு, பசுவய்யா, இரா.மீனாட்சி, சி.மணி, சிற்பி, மு.மோத்தா, ஈரோடு தமிழன்பன், அப்துல்ரகுமான், கலாப்ரியா, கல்யாணஜி, ஞானக் கூத்தன், தேவதேவன், சாலை இளந்திரையன், சாலினி இளந்திரையன், ஆலந்தூர் மோகனரங்கன் தொடர்பான செய்திகள், மேற்கோள்கள், சிறப்புத் தொடர்கள் மற்றும் எழுதிய நூல்கள் - தமிழில் கடித இலக்கியம் - நாட்குறிப்பு, நேரு - காந்தி - மு.வ. - அண்ணா - ஆனந்தரங்கம் பிள்ளை நாட்குறிப்பு தொடர்பான செய்திகள் - நாடகக்கலை - இசைக்கலை தொடர்பான செய்திகள் - தமிழில் சிறுகதைகள் தலைப்பு - ஆசிரியர் - பொருத்துதல் - கலைகள் - சிற்பம் - ஓவியம் - பேச்சு - திரைப்படக்கலை தொடர்பான செய்திகள் - தமிழின் தொன்மை - தமிழ் மொழியின் சிறப்பு, திராவிட மொழிகள் தொடர்பான செய்திகள்

இயல் 5 உரைநடை

மறைமலையடிகள், பரிதிமாற்கலைஞர், ந.மு.வேங்கடசாமி நாட்டார், ரா.பி. சேதுப்பிள்ளை, திரு.வி.க., வையாபுரிப்பிள்ளை - மொழி நடை தொடர்பான செய்திகள் - உ.வே.சாமிநாத ஐயர், தெ.பொ.மீனாட்சி சுந்தரனார், சி.இலக்குவனார்-தமிழ்ப்பணி தொடர்பான செய்திகள் - தேவநேயப்பாவாணர் - அகரமுதலி, பாவலரேறு பெருங் சித்திரனார், தமிழ்த்தொண்டு தொடர்பான செய்திகள் - ஜி.யு.போப் - வீரமாமுனிவர் தமிழ்த்தொண்டு சிறப்புத்தொடர்கள் - பெரியார்-அண்ணா-முத்துராமலிங்கத் தேவர் -அம்பேத்கர் - காமராசர் - சமுதாயத் தொண்டு - தமிழகம் -

ஊரும் பேரும், தோற்றம் மாற்றம் பற்றிய செய்திகள் - உலகளாவிய தமிழர்கள் சிறப்பும் - பெருமையும் - தமிழ்ப் பணியும் - தமிழ் மொழியில் அறிவியல் சிந்தனைகள் தொடர்பான செய்திகள் - தமிழ் மகளிரின் சிறப்பு - அன்னி பெசண்ட் அம்மையார், மூவலூர் ராமாமிர்தத்தம்மாள், டாக்டர்.முத்துலெட்சுமி ரெட்டி, விடுதலைப் போராட்டத்தில் மகளிர் பங்கு (தில்லையாடி வள்ளியம்மை, ராணி மங்கம்மாள்) - தமிழர் வணிகம் - தொல்லியல் ஆய்வுகள் - கடற் பயணங்கள் தொடர்பான செய்திகள் - உணவே மருந்து - நோய் தீர்க்கும் மூலிகைகள் தொடர்பான செய்திகள் - சமயப் பொதுமை உணர்த்திய தாயுமானவர், இராமலிங்க அடிகளார், திரு.வி.கல்யாண சுந்தரனார் தொடர்பான செய்திகள் - மேற்கோள்கள்

வெளிப்பாடு

- மாணவர்கள் போட்டி தேர்வுகளில் கலந்து கொள்ள இது ஊக்கமாக அமையும்
- பண்ணைய கால இலக்கியத்தின் மூலம் தமிழ் பண்பாடு கலாச்சாரம் பற்றி தெரிய உதவும்
- மரபு கவிதை, புதுக் கவிதை, புதினம் மற்றும் உரைநடை போன்றவற்றை அறிவதன் மூலம் மாணவர்களை நெறிபடுத்த உதவும்
- சமூக முன்னேற்றத்திற்கு மகளிர் ஆற்றிய பங்கினை அறிவதன் மூலம் மாணவர்களை சமூக பார்வையை உருவாக்க முடியும்.

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Acquire in depth knowledge of freedom struggle in India. .	K1
2	Understand the factors leading to the rise of nationalism and trace the emergence of Indian National Congress	K2
3	Contribute to the society by learning principles of non-violence, sathyagraha, service, sacrifice and patriotism	K3
4	Analyse the implications of Colonialism and Communalism	K4
5	Evaluate the importance of communal harmony.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	M	S	S
CO2	S	M	S	S	M	S	M
CO3	S	S	S	S	M	M	S
CO4	S	S	S	S	M	M	M
CO5	M	S	M	M	M	M	S

*S-Strong; M-Medium; L-Low

NON MAJOR ELECTIVE FOR HISTORY STUDENT

SEMESTER : III Sub Code :18UHSN1
CORE COURSE : NEC-I Credits : 2

GEOGRAPHY OF INDIA

Objectives

- To acquire the skill to understand the relationship between history and geography
- To know the Physical nature of India.
- To study the changes in Climate.

UNIT - I **Location and Extent**

Physical features –Major Physiographic Division – Drainage – Climate – Soil and Natural Vegetation.

UNIT - II **Agriculture**

Irrigation – Types and distribution – Major crops and their distribution: Rice, Wheat, Sugarcane and Cotton - Plantation Crops: Tea and coffee- Green Revolution – Problems of Indian Agriculture.

UNIT - III **Natural Resources and Industries**

Iron ore, Copper, Mica, Manganese, Bauxite and Atomic minerals – Power resources: Coal, Petroleum, Natural gas and hydro power – Multi-purpose projects - Atomic Power Stations – Alternative Energy Resources. - Industries: Distribution and production of major Industries: Cotton and Jute Textiles, Iron and steel, Sugar, Cement, Chemical and Automobile - Major Industrial Regions.

UNIT - IV **Demography, Transport and Trade:**

Population –Growth, density, distribution and problems. Transport: Surface, water and air – Foreign trade.

UNIT – V **Geography of Tamil Nadu**

Location - Relief - Climate - Soil - Vegetation - Fisheries (Inland and Marine) Agriculture - Impact of Green Revolution - Distribution and Cultivation of major crops - Mineral wealth of Tamil Nadu - Industries - Industrial development in Tamil Nadu - Population: Growth and Distribution. Urbanization:- Trend - Million Cities of Tamil nadu.

Reference Books

1. Singh Gopal (1970) – Geography of India, Atmaram & Sons, New Delhi.
2. Spate, O.H.K and Learmonth A.T.A., 1954 – India and Pakistan – Methuen & Co., India.
3. Arunachalam.B (1996) – Economic Geography of India – Bombay.

4. Sharma (1998) – Economic and Commercial Geography of India, Vikas Publishing House Private Limited – New Delhi.
5. Tiwari, (2002), Geography of India, Prayag Pustak Bhawan, Allahabad.
6. Sakthi Venkata K.Kumarasamy, (2003) Geography of TamilNadu (Tamil Edition).
7. Manorama year Book

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Understand the physical features of Indian Geography.	K1
2	Understand the important agricultural crops in India.	K2
3	Explain the various natural resources available in India	K3
4	Realize the population growth and transport system	K4
5	Analysis the geographical features of Tamil Nadu	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	M	S	M	M
CO2	S	S	S	M	S	M	M
CO3	S	S	M	M	S	S	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S

**S-Strong; M-Medium; L-Low*

NON MAJOR ELECTIVE FOR HISTORY STUDENT

SEMESTER : I Sub Code :18UHSN2
CORE COURSE : NEC-II Credits : 2

INDIAN ECONOMIC DEVELOPMENT

Objectives

- To know the difference between development and growth
- To understand the demographical policy and its impact
- To Learn role of agricultural in Indian Economic development

UNIT-I Introduction: Economic Development – Meaning – Growth – Differences Between development and growth – Features of under Development with reference of India – Factors determining Economic Development – Economic and Non-Economic Factors.

UNIT-II Population: Demographic Profile of India – Population Explosion – Population Growth – Causes – Effects – Remedial measures – Population Policy

Poverty : Meaning – Poverty Line – Causes – measures and schemes and schemes to reduce poverty.

Unemployment: Meaning – Types – Causes –Measures and schemes to reduce unemployment.

UNIT-III Agriculture: Features of Indian Agriculture – Role of Agriculture in Indian Economic Development – Low Productivity – Causes – Land Reforms – Green Revolution Measures to increase productivity – Agriculture Marketing – Agriculture Finance.

UNIT-IV Industry: Role of Industries in Economic Development – Large-Scale Industries – Importance – Problems – Small-Scale Industries – Importance –Problems.

UNIT-V Transport and Labour : Transport – Role of Transport in Economic Development – Rail Road Co-ordination – Trade Union –Measures to strengthen Trade Union movement.

Industrial Disputes – Meaning – causes – measures to Industrial Disputes – Economic planning – meaning – Objectives

Text Books

Dutt & Sundharam	: Indian Economy
Sankaran	: Indian Economy
Misra & Puri	: Indian Economy
IC Dhingra	: Indian Economy.

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Understand the India economic growth in different fields	K1
2	Know the role of transport, industries and employment	K2
3	Learn the agricultural importance which help to development of Indian Economic growth	K3
4	Analyse the growth of industries in India	K4
5	Create knowledge about the transport system in India	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	S	S	M	S	M	S
CO2	M	S	S	M	S	M	S
CO3	M	S	M	S	S	S	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

NON MAJOR ELECTIVE FOR HISTORY STUDENT

SEMESTER : I Sub Code :18UHSN2
CORE COURSE : NEC-II Credits : 2

PANCHAYAT RAJ IN IDIA

Objective

- To understand the evolution of the local bodies.
- To know the reasons for the decline of the glory of the Panchayats.
- To understand various women empowerment programmes

UNIT-I Panchayat Development after Independence (National Perspective)

Gandhiji's concept of Gramswaraj and its relevance – Provision in the Indian Constitution – Community Development Programme National Extension Programme – Genesis of Panchayat Raj (1957-61) – Balwantray Metha Committee Report (1957) and its impact – V.P.Naik Committee Report (1961).

UNIT-II Implications of the Panchayat Raj system

20 Points Programme – Ashok Mehta Committee recommendations (1977-78) – Experiments in Karnataka State – Sarkaria Commission's recommendation of Decentralization – 73rd Constitutional Amendment Act and Panchayat Raj Act 1992.

UNIT-III Panchayat Raj in Tamil Nadu:

Local-self Government during Chola period - Madras Village Panchayat Act 1920 – Madras Local Board (Amendment) Act, 1930 – Tamil Nadu Panchayat Act 1958 and its applications – creation of the Panchayats and Panchayat union council – Tamil Nadu Panchayat Raj Act 1994 – Formation of the Panchayatas, Panchayat union council and District Panchayat council – Elections of 1996 and 2001.

UNIT-IV Panchayat Administration:

Operation of Panchayat Raj system – Five Year Plans and Rural Development – Implementation of the Rural Development Schemes (Centrally sponsored Schemes and Tamil Nadu State Schemes) through panchayat

UNIT-V Panchayats and the Women Empowerment Programmes

Role of DRDA, Tamil Nadu Women's Development Corporation and TANDCO – NGOs and the Panchayat system – problems faced by panchayats – Issues over decentralization of powers – Working of the panchayat system in Pudukkottai.

Text Book

1. Palanithurai, G., *Dynamics of New Panchayati Raj Systems in India, Volumes I & II*, Concept Publishing Company, New Delhi, 2002.

Reference Books

1. B.S.Khanna, Panchayat Raj in India
2. S. Adisehiah Malcm and et.a., Decentralise Planning an Panchayat Raj
3. AVARD, Panchayat Raj as the absis of Indian Policy: An Exploration into the proceedings of the constituent Assembly
4. B.S.Bhargava, Panchayat Raj Institution: An analysis of Issues, Problems and Recommendations of Ashok Mehta Committee.
5. B.S Bhargava and S. Rama Rao, Indian Local Government – A Study
6. G. Palanithurai (Ed), New Panchayat Raj System in India.
7. Mathew George, Panchyat Raj System : From Legislation to Movement
8. M. Venkatarangaiya and M. Pattabiraman, Local Government in India.
9. Government of India, 73rd Amendment to the Constitution of India

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Remember the facts, terms and history of Panchayat Raj system in Tamilnadu.	K1
2	Understand the origin of Panchayat Raj System in India	K2
3	Analyse the functioning of Panchayat Raj system in Independent India.	K3
4	Evaluate the contributions of self governing institutions for upliftment of the rural masses.	K4
5	Judge the working of Panchayat Raj system in India at its grass root level and the benefit of welfare schemes	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	M	S	S	M	M	M
CO2	M	M	S	S	M	M	M
CO3	S	M	S	S	M	S	S
CO4	S	M	S	S	M	M	M

CO5	S	M	S	S	M	S	S
-----	---	---	---	---	---	---	---

**S-Strong; M-Medium; L-Low*

NON MAJOR ELECTIVE FOR ECONOMICS STUDENT

SEMESTER : I Sub Code :18UECN2
CORE COURSE : NME-II Credits : 2

FREEDOM MOVEMENT IN INDIA FROM 1857 TO 1947 C.E.

Objectives

- To know the nature of Indian National Movement.
- To understand the gradual development of national struggle for Indian Independence.
- To study the services rendered by martyrs for Indian freedom.

UNIT –I 1857 Revolt and Its Effect

1857 rebellion – Causes, courses and Results – 1858 Queen Proclamation – Foundation of Indian National Congress.

UNIT – II Indian National Movement (1885-1904)

Moderates and Extremists – Minto – Marley reforms – Home rule movement – Rowlett Act –Jallianwala bagh Tragedy.

UNIT – III Towards Freedom -I

Gandhian Era – Non co-operation movement – Swaraj party – Civil disobedience movement.

UNIT – IV Towards Freedom -II

Muslim league and agitation – Quit India movement – Subhash Chandra Bose and INA.

UNIT – V Important Nationalist Leaders

Gandhi, Nehru, Patel, Subramaniam Bharathi, V.O.C, Rajaji, Kamaraj.

Outcomes

- Learn the process of mobilization of the people to fight for freedom.
- Get knowledge of the spirit of nationalism among the students.
- Understand the need to preserve freedom in day-to-day affairs.

Reference :

1. R.Sathianathier : A Political and Cultural History of India Vol-III
2. R.C.Majumdar,
Raychoudhury and Datta : Advanced History of India
3. P.E.Robert : History of British India
4. H.H.Sinha : Rise of Peshwas
5. R.C.Dutt : Economic History of India Vol.I
6. Tara Chand : History of the Freedom Movement in India Vol.I
7. Schweinitz : The Rise and Fall of British India

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Recall the role of Freedom Fighters in the freedom movement.	K1
2	Understand the Gandhian Principles which paved the way to freedom in India.	K2
3	Identify Tamil Nadu as a pioneer in the freedom movement.	K3
4	Get knowledge of the spirit of nationalism among the students.	K4
5	Estimate the role of Nehru and Kamaraj as the Makers of the Modern India.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K – 6 Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	M	S	M	M
CO2	S	S	S	M	S	M	M
CO3	S	S	M	M	S	S	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

COMMON PAPERS

ALL UG COURSES
ENVIRONMENTAL STUDIES

Sub Code : 18UES

Learning Objectives :

- i) to make the students to learn the importance and relevance of Environmental Studies
- ii) to make the students to learn Ecosystem
- iii) to make the students to learn Biodiversity and its Conservation
- iv) to make the students to learn various aspects of Environmental Pollution
- v) to make the students to learn social issues and human population in relation to environment

Unit – I: **Definition and Nature of Environmental Studies:** Definition – Nature and Scope – Importance of Environmental Studies – Need for Public Awareness Renewable and Non-renewable Resources – Natural Resources and Associated Problems.

Unit – II: **Ecosystem:** Concept of an Ecosystem - Structure and Function of an Ecosystem - Producers, Consumers and Decomposers - Energy flow in the Ecosystem - Ecological Succession - Food Chains - Food Webs - Ecological Pyramids.

Unit – III: **Biodiversity and its Conservation:** Definition: Genetic, Species and Ecosystem Diversity - Biogeographical Classification of India - Value of Biodiversity: Consumptive use, Productive use, social, ethical aesthetic and option values - Biodiversity at Global, National and Local levels - India as a Mega-Diversity Nation - Hot-spots of Biodiversity - Threats to Biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts - Endangered and endemic species of India - Conservation of Biodiversity: In-situ and Ex-situ conservation of Biodiversity.

Unit – IV: **Environmental Pollution:** Definition - Causes, Effects and Control measures of Air pollution - Water pollution - Soil pollution - Marine pollution - Noise pollution - Thermal pollution - Nuclear pollution - Solid Waste Management – Causes - Effects and Control measures of urban and industrial wastes - Role of an individual in prevention of pollution.

Unit – V: **Social Issues and Human Population in relation to Environment:** Urban problems and related to energy - Climate Change - Global Warming - Acid Rain - Ozone Layer depletion - Population growth, variation among nations - Population explosion – Family Welfare Programmes - Environment and Human Health - Human Rights - Value Education - HIV / AIDS - Women and Child Welfare - Role of Information Technology in Environment and Human Health.

LEARNING OUTCOMES:

- i) Students learnt the importance and relevance of Environmental Studies
- ii) Students learnt about Ecosystem
- iii) Students learnt about Biodiversity and its Conservation
- iv) Students learnt about various aspects of Environmental Pollution
- v) Students learnt about social issues and human population in relation to environment

Text Books:

1. Environmental Economics – S. Sankaran
2. Environmental Economics – M. Karpakam
3. Environmental Economics – S. Varadarajan
4. Environmental Economics – D.W. Pearce

5. Environmental Studies

(சுற்றுச்சூழல் பயில்வுகள்) - முனைவர். சி. சேதுராமன் NCBH(P) Ltd - Chennai.

E-source

<https://www.ugc.ac.in/oldpdf/modelcurriculum/env.pdf>

<http://rccmindore.com/wp-content/uploads/2015/06/B.COM-III-HONS-Environmental-Studies.pdf>

[https://www2.hcmuaf.edu.vn/data/quoctuan/Basics_of_Environmental_Sci%20\(Section%201\).pdf](https://www2.hcmuaf.edu.vn/data/quoctuan/Basics_of_Environmental_Sci%20(Section%201).pdf)

VALUE EDUCATION
[ALL UG COURSES]

Sub Code : 18UVE

LEARNING OBJECTIVES :

1. To familiarize the students with value concepts.
2. To make the students aware of different types of values.

UNIT - I: CONCEPT OF VALUES

Meaning of Value Education – Need and Purpose of Value Education – Significance of Value Education in present context – Types of Values – Values through various genres of literature.

UNIT - II: FAMILY VALUES

Components, Structure and Responsibilities of Family – Neutralization of anger – Adjustability – Threats of family life – Status of women in family and society - Caring for needy and elderly – Time allotment for sharing ideas and concerns.

UNIT - III: ETHICAL VALUES

Professional Ethics – Mass Media Ethics – Advertising Ethics – Influence of Ethics on Family Life – Psychology of Children and Youth – Leadership qualities – Personality Development.

UNIT - IV: SOCIAL VALUES

Faith, Service and Secularism – Social sense and Commitment – Students and Politics – Social Awareness, Consumer Awareness, Consumer Rights and responsibilities – Redressal Mechanisms.

UNIT - V: SPIRITUAL VALUES

What is Religion? – Role of Religion – Misinterpretation of Religion

Relationship between Spiritual and religion – Moral Policing – Consequences – Religion as Spiritual Quest – Aesthetics and Religion.

LEARNING OUTCOMES :

1. Students got familiarized with value concepts.
2. Students became aware of different types of values.

Reference Books:

1. T. Anchukandam and J. Kuttainimathathil (Ed) Grow Free Live Free, Krisitu Jyoti Publications, Bangalore (1995)
2. Mani Jacob (Ed) Resource Book for Value Education, Institute for Value Education, New Delhi 2002
3. DBNI, NCERT, SCERT, Dharma Bharti National Institute of Peace and Value Education, Secunderabad, 2002
4. Daniel and Selvamony – Value Education Today, (Madras Christian College, Tambaram and ALACHE, New Delhi, 1990)
5. S. Ignacimuthu – Values for Life – Better Yourself Books, Mumbai, 1991.
6. M.M.M. Mascaronhas centre for Research Education Science and Training for Family Life Promotion – Family Life Education, Bangalore, 1993.
7. Dr. C. Sethuraman – NCBH(P) Ltd. Value education – Chennai.

WEBSITES AND e-LEARNING SOURCES

www.rkmissiondhe/.org/education.html/

www.clallam.;org/lifestyle/education.html/

www.sun.com/./edu/progrmws/star.html/

www.infoscouts.com

www.secretofsuccess.com

www.1millionpapers.com

<http://militaryfinance.umuc.edu/education/edu-network.html/>

ALL UG COURSES
GENDER STUDIES

Sub Code : 18UGS

LEARNING OBJECTIVES:

- i) to make the students to learn about various aspects and factors of Gender
- ii) to make the students to distinguish Women's Studies from Gender Studies
- iii) to make the students to learn of the areas of gender discrimination
- iv) to make the students to learn of the measures taken towards women development and gender employment
- v) to make the students to learn of Women's Movement and safe-guarding mechanisms

Unit – I Concepts of Gender: Sex – Gender – Biological Determinism – Patriarchy – Feminism – Gender Discrimination – Gender Division of Labour – Gender Stereotyping – Gender Sensitivity – Gender Equity – Gender Mainstreaming – Empowerment.

Unit – II Women's Studies Vs Gender Studies: UGC's Guidelines – VII to XI – Plans – Gender Studies: Beijing conference and CEDAW – Exclusiveness and Inclusiveness.

Unit – III Areas of Gender Discrimination: Family – Sex Ratio – Literacy – Health – Governance – Religion – Work Vs Employment – Market – Media – Politics Law – Domestic Violence – Sexual Harassment – State Policies and Planning.

Unit – IV Women Development and Gender Employment: Initiatives – International Women's Decade – International Women's Year – National Policy for Employment of Women – women Empowerment ear 2001 – Mainstreaming Global Policies.

Unit – V Women's Movement and Safeguarding Mechanism: In India National / State Commission for Women (NCW) – All Women Police Station – Family Court – Domestic Violence Act – Prevention of Sexual Harassment at Work Place – Supreme Court Guidelines – Maternity Benefit Act – PNDT Act – Hindu succession Act 2005 – Eve Teasing Prevention Act – Self Help Groups – 73rd and 74th Amendment for PRIS.

LEARNING OUTCOMES:

- i) Students learnt about various aspects and factors of Gender
- ii) Students are able to distinguish Women's Studies from Gender Studies
- iii) Students learnt of the areas of gender discrimination
- iv) Students learnt of the measures taken towards women development and gender employment
- v) Students learnt of Women's Movement and safe-guarding mechanisms

Reference:

1. Bhasin Kamala, Understanding Gender: Gender Basics, New Delhi: Women Unlimited, 2004.
2. Rajadurai. S.V, Geetha. V, Themesd in Caste Gender and Religion, Tiruchirappalli: Bharathidasan University, 2007.
3. Gender Studies – பாலினக்கல்வி - முனைவர். சி. சேதுராமன் - New Century Book House.

SOFT SKILLS – PAPER I

SUB CODE : 18USBE1

Learning Objectives :

- i) to make the students learn positive attitude
- ii) to make the students various segments of goal setting
- iii) to make the students learn the salient features of communication skills
- iv) to make the students enrich their vocabulary
- v) to make the students learn writing resume

Unit – I :

Positive attitude: attitude - Features of attitudes - Formation of attitudes - Psychological factors change of attitudes – Ways of changing attitude in a person – the power of positive attitude – The benefits of positive attitude – Developing positive attitude – Obstacles in developing positive attitude – Negative attitude – The causes of negative attitude – The consequences of negative attitude – How to change negative attitude.

Unit – II :

Goal setting – Introduction – importance of goal setting – goal definition – types of goals – What exactly goal setting – Why people don't set goals – How to choose the right goals – Smart goals – Career goals – Benefits of career goal setting – Goal setting tips.

Unit – III :

Communication skills – Communication process – Types of communication – barriers to effective communication – Listening skills – Importance of tone of voice – Voice clarity – Verbal expressiveness – Tips to develop communication skills – Government initiatives – Job roles.

Unit – IV :

Vocabulary enrichment – Definition and importance – Word formation : prefixes and suffixes – Compound words – Compound nouns – Compound adjectives – synonyms and antonyms – Homonyms – Homophones – Idioms and phrases – One word substitutes – Confused words – Tips for vocabulary enrichment – Oral presentation : techniques and tasks – Self-introduction – Talking about objects – Description of person – Welcome speech – Vote of thanks.

Unit – V :

Resume Writing : Definition – Resume development – How does a resume work for you – Information that appears on most resumes – Resume writing tips – Online resumes – Guidelines for submitting resumes on the web – Computer friendly resume tips.

Learning Outcomes:

- i) students learnt positive attitude
- ii) students learnt various segments of goal setting
- iii) students learnt the salient features of communication skills
- iv) students enriched their vocabulary
- v) students learnt writing resume

Reference: Soft Skills and Industry Awareness – ICTACT Publications

E-Resource

https://www.bharathuniv.ac.in/colleges1/downloads/courseware_ece/notes/BSS201%20-%20PERSONALITY.pdf

<http://vrsiddhartha.ac.in/ece/files/Personality%20Development%20study%20material.pdf>

http://164.100.133.129:81/econtent/Uploads/Business_Corporate_Soft_SkillsS.pdf

rusa.nic.in/download/363/reports-and-publications/5326/skill_genie.pdf

SOFT SKILLS – PAPER II

SUB CODE : 18USBE2

Learning Objectives :

- i) to make the students learn to write formal, informal and business letters
- ii) to make the students learn the salient features of effective group discussion
- iii) to make the students to present themselves effectively in interviews
- iv) to make the students to learn the varied aspects of Time Management
- v) to make the students to learn leadership qualities and different kinds of leadership

Unit – I :

Letters – Formal – Informal – Business letters – Letters to the Editor.

Unit – II :

Group Discussion – Types of GD – Discussion Vs debate – Personality traits - Advantages of GD – Dos and Don'ts.

Unit – III :

Selection Interview – Introduction – Interview-meaning – Interview structure – Interview panel – Types of interview – Questions looked for in interviews – Preparation before interview – Body language – Dos and Don'ts – Standard interview questions – Your answer to questions.

Unit – IV :

Time management – Importance of time – Importance of time management – The Pareto 80:20 Principle and Time management – The time management matrix – Its utilization – Procrastination : Causes and effects – How to overcome procrastination – effective time management – Tools for effective time management.

Unit – V :

Leadership – Need for leadership – Definition of leadership – Essence of leadership – Functions of effective leaders – Differences between leadership and management – Positive and negative leaders – Different leadership styles – David McClelland's classification of leadership – Choice of correct leadership style – Emerging perspectives on leadership in organizations.

Learning Outcomes:

- i) students learnt to write formal, informal and business letters
- ii) students learnt the salient features of effective group discussion
- iii) students learnt to present themselves effectively in interviews
- iv) students learnt varied aspects of Time Management
- v) students learnt leadership qualities and different kinds of leadership

Reference: Soft Skills and Industry Awareness – ICTACT Publications

E-Resource

https://www.bharathuniv.ac.in/colleges1/downloads/courseware_ece/notes/BSS201%20-%20PERSONALITY.pdf

<http://vrsiddhartha.ac.in/ece/files/Personality%20Development%20study%20material.pdf>

http://164.100.133.129:81/econtent/Uploads/Business_Corporate_Soft_SkillsS.pdf

http://www.rusa.nic.in/download/363/reports-and-publications/5326/skill_genie.pdf

SOFT SKILLS – PAPER III

SUB CODE : 18USBE3

Learning Objectives:

- i) to make the students to learn the basic operations of computer
- ii) to make the students to learn different aspects of Retail Sector
- iii) to make the students to learn different aspects of Banking Sector
- iv) to make the students to learn different aspects of Insurance Sector
- v) to make the students to know the prospects of BPO, Tourism and Hotel Industry

Unit – I :

Knowing computer – Characteristics of a computer – Limitations of a computer – Components of hardware – basis of operating systems - Definition – Functions of operating systems – categories of operating systems – Windows features – Start up, Shut down – Opening and closing an application – manipulating windows – saving – printing – deleting files – start menu.

Unit – II :

Retail Sector – Introduction – Market size – Investment scenario – Advantage India – Government Initiatives – Types of stores – Types of Merchandising – Store operations – Store appearance – Store security – Make it difficult for retail theft to happen – Inventory and stock management – Store organization – Importance of store organization.

Unit – III :

BFSI sector – Banking sector – Market size – Investments – What is banking? – Types of banks – Functions of bank – Types of bank accounts – e-banking (electronic banking) – Government initiatives – financial services – market size – investments – government initiatives.

Unit – IV :

Insurance sector – Market size – investments – advantage India – policy measures – opportunities – government initiatives – advantages and uniqueness of India's Life Insurance Sector – Job roles – ITES Sector – introduction – IT services sector – BPO services sector – market size – investments – skill requirements in the IT and ITES industry – major trends impacting skill requirements.

Unit – V :

Business Process Outsourcing (BPO) – advantages of BPO – disadvantages of BPO – classification of BPO hospitality sector : introduction – tourism – Indian market – market size – investments – government initiatives – types of tourism – opportunities – benefits of career – road ahead – theme parks – facts on Indian amusement park industry – structure and development of amusement park sector – tourism – amusement parks – recreation industry – amusements parks – hotel industry – categorization of hotels – latest developments – cruise lines – India’s cruise potential – time for domestic cruising – cruise lines in India – Job Roles.

Learning Outcomes:

- i) students learnt the basic operations of computer
- ii) students learnt different aspects of Retail Sector
- iii) students learnt different aspects of Banking Sector
- iv) students learnt different aspects of Insurance Sector
- v) students learnt the prospects of BPO, Tourism and Hotel Industry

Reference: Soft Skills and Industry Awareness – ICTACT Publications

E-Resource

https://www.bharathuniv.ac.in/colleges1/downloads/courseware_ece/notes/BSS201%20-%20PERSONALITY.pdf

<http://vrsiddhartha.ac.in/ece/files/Personality%20Development%20study%20material.pdf>

http://164.100.133.129:81/econtent/Uploads/Business_Corporate_Soft_SkillsS.pdf

http://www.rusa.nic.in/download/363/reports-and-publications/5326/skill_genie.pdf