

H.H. THE RAJAH'S COLLEGE (AUTONOMOUS)

(Re-accredited with B+ by NAAC)

PUDUKKOTTAI – 622 001

DEPARTMENT OF HISTORY

B.A HISTORY



BOARD OF STUDIES 2021- 2024

(Under Common CBCS Pattern)

H.H. THE RAJAH'S COLLEGE (AUTONOMOUS)
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DEPARTMENT OF HISTORY
BOARD OF STUDIES 2021 -2024

The Meeting of the Board of Studies was held on 11-08-2021. The proposed new syllabi were presented before the board.

The presentations of the proposals are enclosed.

- i. Brief
- ii. Distribution of hours and marks and credits for UG (Annexure-1)
- iii. Title of the courses proposed for UG(Annexure-2)
- iv. Question paper pattern UG
- v. Syllabus for UG
- vi. Non Major Elective for other Department

REVISION OF SYLLABUS UG

BRIEF

- As per the instruction from the Director of Collegiate Education Chennai and from the Registrar, Bharathidasan University, Trichy, it has been decided to have a uniform pattern for all subjects as detailed below.

Program	Total No. of Papers	Total Max. Marks	Total Credits
UG	37	3700	139 Extn. Activities-1 Total : 140

- ❖ U. G. distributing the available 30 hours / week for various papers as shown in Annexure -1
- ❖ Title of courses proposed for new syllabi is shown in Annexure – 2 for UG
- ❖ The question paper pattern for UG is shown in Annexure -3
- ❖ The syllabi for the all semester's courses for UG is given in Annexure -4.

Whenever there is an urge for change and up gradation for syllabi, the revisions are made and the proposed new syllabi and copy of the old syllabi are submitted herewith.

Skill based and value based courses are included as per the suggestions by the University and Tamil Nadu Government.

QUESTION PAPER PATTERN

B.A

CREDIT CUM SEMESTER PATTERN

(EFFECTIVE FROM THE ACADEMIC YEAR 2021-2022 ONWARDS)

UG External Pattern

Maximum Marks: 100

Internal Marks : 25

External Marks : 75

Passing Minimum Marks: CIA – 10 UE – 30

Part – A	Part – B	Part – C
Answer all the Questions 10 x 2 = 20 Marks	Internal Choice Type 5x5 = 25 Marks	Answer any 3 Questions 3x10 = 30 Marks
Question 1.2 – I Unit 3.4 – II Unit 5.6 – III Unit 7.8 – IV Unit 9.10 – V Unit	Question 11a (or) 11b – I Unit 12a (or) 12b – II Unit 13a (or) 13b – III Unit 14a (or) 14b – IV Unit 15a (or) 15b – V Unit	Question 16 – I Unit 17 – II Unit 18 – III Unit 19 – IV Unit 20- V Unit

NME I & II Paper Objective type Questions (25 Marks CIA & 75 Marks End Semester)

For All Soft Skill Papers, EVS, VE & GS

Answer any 5 Questions out of 8

5x15 = 75 Marks

CIA Component

Mid Term Test - 50 Marks

Assignment – 1 & 2 (15+10) - 25 Marks

Model Examination - 75 Marks

Total Marks - 150 Marks

Internal Assessment Reduced to 25 Marks for U.G

OVERALL TOTAL BASED ON UG COURSES

Sl. No	Part	No. of Courses	Instruction Hours	Maximum Marks	Credits
1	Part – 1 (Language)	4	24	400	12
2	Part – II (Language)	4	24	400	12
3	Part – III (Core, Allied & Elective)				
	Core Courses	14	70	1400	60
	Allied Courses	4	22	400	20
	Elective Courses	3	17	300	14
4	Part – IV				
	Non Major Elective Courses	2	6	200	4
	Skill Based Courses	3	12	300	12
	Environmental Studies Courses	1	2	100	2
	Values Based Courses	1	2	100	2
5	Part – V				
	Gender Studies	1	1	100	1
	Extension Activities				1
	Total	37	180	3700	140

H.H. THE RAJAH'S COLLEGE (AUTONOMOUS), PUDUKKOTTAI
B.A COURSE STRUCTURE UNDER CBCS
(FOR THE CANDIDATES ADMITTED FROM
THE ACADEMIC YEAR 2021-2022 ONWARDS)

S.NO	SUBJECT CODE	CODE	TITLE OF THE PAPERS	CREDITS
CORE COURSE (14)				
1	21UHS1	CC1	HISTORY OF INDIA UPTO 712C.E	4
2	21UHS2	CC2	HISTORY OF TAMIL NADU SANGAM EPOCH TO 1336 C.E	4
3	21UHS3	CC3	HISTORY OF INDIA FROM 712 TO 1526 C.E	4
4	21UHS4	CC4	HISTORY OF TAMIL NADU 1336 C.E TO 1800 CE	4
5	21UHS5	CC5	HISTORY OF INDIA FROM 1526 TO 1858 C.E	4
6	21UHS6	CC6	FREEDOM MOVEMENT IN TAMIL NADU 1800 to 1947 C.E	4
7	21UHS7	CC7	HISTORY OF INDIA 1858 TO 1947 C.E	4
8	21UHS8	CC8	CONTEMPORARY TAMIL NADU SINCE 1947.C.E	4
9	21UHS9	CC9	CONTEMPORARY INDIA SINCE 1947 C.E	4
10	21UHS10	CC10	HISTORY OF EUROPE FROM 1453 TO 1789 C.E	4
11	21UHS11	CC11	EAST ASIA FROM 1894 TO 1970 C.E	5
12	21UHS12	CC12	HISTORY OF EUROPE 1789 TO 1945.C.E	5
13	21UHS13	CC13	HISTORY OF USA UPTO 1865 C.E.	5
14	21UHS14	CC14	CONTEMPORARY WORLD SINCE 1945 C.E	5
				60
ALLIED COURSES (4)				
1	21UHSA1	AC 1	MODERN GOVERNMENTS - I	5
2	21UHSA2	AC 2	MODERN CONSTITUTIONS - II	5
3	21UHSA3	AC 3	PUBLIC ADMINISTRATION – I	5
4	21UHSA4	AC 4	PUBLIC ADMINISTRATION – II	5
				20
ELECTIVE COURSES (3)				
1	21UHSE1A 21UHSE1B 21UHSE1C	EC 1	ARCHAEOLOGY AND EPIGRAPHY MUSEOLOGY GEOGRAPHY OF INDIA	5
2	21UHSE2A 21UHSE2B 21UHSE2C	EC 2	INDIAN CONSTITUTION TOURISM AND TRAVEL MANAGEMENT JOURNALISM	5
3	21UHSE3A 21UHSE3B 21UHSE3C	EC 3	HUMAN RIGHTS WOMEN LEGISLATION INDIA AND HER NEIGHBOURS	4
				14
SKILL BASED ELECTIVE COURSES (3)				
1	21USBE1	SBEC 1	Soft Skill – I Common Paper	4
2	21USBE1	SBEC 2	Soft Skill – II Common Paper	4
3	21USBE1	SBEC 3	Soft Skill – III Common Paper	4
				12
NON-MAJOR ELECTIVE COURSES (2)				
1	21UHSN1	NME1	COMMERCE	2
2	21UHSN1	NME2	INDIAN ECONOMIC DEVELOPMENT	2
				4
1	21UES	EVS	Environmental Studies	2
2	21UVE	VE	Value Education	2
3	21UGS	GS	Gender Studies	1
Part – V (NSS/NCC)				
			Total Credits	115
			Extracurricular Activity	1
			Language	24
			Over All Credits	140

VALUE ADDED COURSE (SELF STUDY)

1. Freedom Movement in India
2. Indian Constitution

BA HISTORY

Sl.No	SEM	Sub Code	Title of the Paper	Hours	Credit	Exam Hours	Internal Marks	External Marks	Marks
1	I	12ULT1/ 21ULH1	TAMIL PAPER I HINDI PAPER I	6	3	3	25	75	100
2	I	21ULE1	ENGLISH PAPER I	6	3	3	25	75	100
3	I	21UHS1	HISTORY OF INDIA UPTO 712C.E	5	4	3	25	75	100
4	I	21UHS2	HISTORY OF TAMIL NADU SANGAM EPOCH TO 1336 C.E	4	4	3	25	75	100
5	I	21UHSA1	MODERN GOVERNMENTS - I	5	5	3	25	75	100
	II	21USBE1	SOFT SKILL –I (COMMON PAPER)	2					
6	I	21UES	ENVIRONMENTAL STUDIES	2	2	3	25	75	100
7	II	21ULT1/ 21ULH1	TAMIL PAPER II HINDI PAPER II	6	3	3	25	75	100
8	II	21ULE1	ENGLISH PAPER II	6	3	3	25	75	100
9	II	21UHS3	HISTORY OF INDIA FROM 712 TO 1526 C.E	5	4	3	25	75	100
10	II	21UHS4	HISTORY OF TAMIL NADU 1336 C.E TO 1800 CE	4	4	3	25	75	100
11	II	21UHSA2	MODERN GOVERNMENTS - II	5	5	3	25	75	100
12	II	21USBE1	SOFT SKILL –I (COMMON PAPER)	2	4	3	25	75	100
13	II	21UVE	VALUE EDUCATION	2	2	3	25	75	100
14	III	21ULT1/ 21ULH1	TAMIL PAPER II HINDI PAPER II	6	3	3	25	75	100
15	III	21ULE1	ENGLISH PAPER II	6	3	3	25	75	100
16	III	21UHS5	HISTORY OF INDIA FROM 1526 TO 1858 C.E	5	4	3	25	75	100
17	III	21UHS6	FREEDOM MOVEMENT IN TAMIL NADU 1800 to 1947 C.E	5	4	3	25	75	100
18	III	21UHSA3	PUBLIC ADMINISTRATION – I	5	5	3	25	75	100
19	III	21UHSN1	COMMERCE	4	2	3	25	75	100
20	IV	21ULT1/ 21ULH1	TAMIL PAPER II HINDI PAPER II	6	3	3	25	75	100
21	IV	21ULE1	ENGLISH PAPER II	6	3	3	25	75	100
22	IV	21UHS7	HISTORY OF INDIA 1858 TO 1947 C.E	5	4	3	25	75	100
23	IV	21UHS8	CONTEMPORARY TAMIL NADU SINCE 1947.C.E	5	4	3	25	75	100
24	IV	21UHSA4	PUBLIC ADMINISTRATION – II	5	5	3	25	75	100
25	IV	21USBE2	COMMON PAPER	2	4	3	25	75	100
26	V	21UHS9	CONTEMPORARY INDIA SINCE 1947 C.E	6	4	3	25	75	100
27	V	21UHS10	HISTORY OF EUROPE FROM 1453 TO 1789 C.E	6	4	3	25	75	100
28	V	21UHS11	EAST ASIA FROM 1894 TO 1970 C.E	5	5	3	25	75	100
29	V	21UHSE1A 21UHSE1B 21UHSE1C	ARCHAEOLOGY AND EPIGRAPHY MUSEOLOGY GEOGRAPHY OF INDIA	5	5	3	25	75	100
30	V	21UHSN2	INDIAN ECONOMIC	4	2	3	25	75	100
31	V	21USBE3	COMMON PAPER	4	4	3	25	75	100
32	VI	21UHS12	HISTORY OF EUROPE 1789 TO 1945.C.E	6	5	3	25	75	100
33	VI	21UHS13	HISTORY OF USA UPTO 1865 C.E.	6	5	3	25	75	100
34	VI	21UHS14	CONTEMPORARY WORLD SINCE 1945 C.E	6	5	3	25	75	100
35	VI	21UHSE2A 21UHSE2B 21UHSE2C	INDIAN CONSTITUTION TOURISM AND TRAVEL MANAGEMENT JOURNALISM	6	5	3	25	75	100
36	VI	21UHSE3A 21UHSE3B 21UHSE3C	HUMAN RIGHTS WOMEN LEGISLATION INDIA AND HER NEIGHBOURS	5	4	3	25	75	100
37	VI	21UGS	GENDER STUDIES	1	1	3	25	75	100
			EXTRA CURRICULAR ACTIVITIES		1				
				180	140				3700

Program Educational Objectives (PEOs)

The B.A. History program describe accomplishments that graduates are expected to attain within five to seven years after graduation

PEO1	Learn about past human behaviour that is relevant to the intellectual growth and development as an individual and can endow with valuable insight for future generations
PEO2	To enable the students to improve their competency skills in the field of Education and Teaching.
PEO3	To equip the students to acquire skills and knowledge required to pursue higher studies in the field of Archaeology, Museology, Epigraphy, Journalism, Tourism and Administration.
PEO4	To make the students to acquire a broad knowledge of history to become teachers
PEO5	To motivate the students to take up professional courses in the field of education and law.
PEO6	To train the students to appear for the competitive examinations.

Program Specific Outcomes (PSOs)

After the successful completion of B.A. History program, the students are expected to

PSO1	Learn and understand history with the ability to know the different historical times of world and acquire knowledge of culture, events, facts, terminologies, conventions and methodology.
PSO2	Expand their vision to recognize the diversity of human experience in ethnicity, caste, class, religion, sex and make them work towards Universal Brotherhood.
PSO3	Equip with the essentialities of their chosen career.
PSO4	Acquire the knowledge of world cultures and their inter-connections with multi cultural sensitivity.
PSO5	Recognize and evaluate the achievements of man in history and progress of ideas.
PSO6	Develop practical skills which help in the study and understanding of historical events.
PSO7	Install the feeling of patriotism in the hearts of the pupil
PSO8	Analyze the relationship between the past and the present is lively presented in the history
PSO9	Evaluate and recognize the values of History
PSO10	Evaluate and recognize the values of History

Program Outcomes (POs)

On successful completion of the B.A. History program, students will be able to

PO1	Remember and obtain a wider knowledge of World History, Indian History, Regional History, Archaeology, Tourism and Journalism
PO2	Understand the political, social and cultural facets of the world and develop their historical knowledge.
PO3	Apply his knowledge in the field of Politics, Education and Research
PO4	Analyze the causes for changes in the course of history.
PO5	Evaluate the role of leaders in society..
PO6	Worthy intellectual attitude will be developed among students
PO7	Appreciate the achievements and values of their own times

BA HISTORY

SEMESTER	I	CORE COURSE	Sub Code	21UHS1
CORE COURSE	CC-I		Credits	4
HISTORY OF INDIA UPTO 712 C.E				
Course Objectives:				
The main objectives of this course are:				
<ul style="list-style-type: none"> • To understand the impact of geography on Indian History. • To understand the political history of Ancient India. • To learn the achievements made by the Mauryas and the Guptas. • To understand the advent of Muslims. 				

UNIT-I Indian Geography and Civilization	
Influence of Geography on Indian History – Unity in diversity -Sources for the study of Indian history – Harappan Civilization – Vedic Civilization – Age of Rig Vedic and Later Vedic Phases	
UNIT-II Pre Mauryan Period	
State formation in the second millennium B.C.E – Janapadas and Mahajanapadas – Rise of Buddhism and Jainism – Invasion of Alexander – Cultural contacts between Macedonia and Indians.	
UNIT – III Age of Mauryas	
Chandragupta – Bindusara – Asoka – Administration- Society – Art and Architecture – The Sungas – Kanva – Kharavela of Kalinga – The Kushanas – Satavahanas in the South.	
UNIT-IV Period of Transition	
The age of Guptas – Sources – Administration – Socio and Economic life – Brahmadeya land grants - Arts and Architecture – Literature – Golden Age - Decline – Fahien’s Description of India.	
UNIT- V Post Gupta and South Indian dynasties	
Harsha’s career and achievements – Social and Religious life – Accounts of Fahien and Hiuen-tsuang and Itsing – Dynasties in South India – The Chalukyas –The Rashtrakutas.- Arab conquest of Sindh	
Maps	
<ol style="list-style-type: none"> 1. Important sites of Indus Valley Civilization 2. Important sites of Asoka’s Inscriptions 3. Kanishka’s Empire 4. Gupta Empire 5. Harsha’s Empire 	

Text Book

1. Jayapalan, N., *History of India up to 1206 AD*, Atlantic Publishers & Distributors, New Delhi, 2001

Books for Reference

1. A.L.Basham (Ed) : A Cultural History of India
2. A.L.Basham : The Wonder that was India
3. R.C.Majumdar : History and culture of the Indian People
(BhaaradiyaVidhya Bhavan) Vol. I, II, III, IV and V
4. D.D.Kosambi : An Introduction to the Study of Indian History
5. D.D.Kosambi : The Culture and Civilization of Ancient India
6. H.C. Ray Chaudhuri : Political History of Ancient India
7. Romila Thaper : History of India Vol.I (Penguin)
8. R. Sathianathaier : A Political and Cultural History of India Vol-I

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Recall the basic concepts and distinguish the different sources for the study of Indian History.	K1
2	Understand the importance of geography for history.	K2
3	Explain the teachings of Buddha and Mahavira.	K3
4	Realize the importance of Unity in Diversity.	K4
5	Evaluate the career of Asoka, Chandragupta, Kanishka, Harsha.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	3	9	9	3
CO2	9	9	9	3	9	9	3
CO3	9	3	3	9	9	9	9
CO4	9	3	9	9	3	9	9
CO5	3	9	9	3	9	9	3
Weightage	39	33	39	27	39	45	27
Weighted Percentage of Course Contribution of PO's	5.349794	4.150943	5.263158	3.829787	5.306122	5.836576	3.734444

Level of Correlation } 1 – Low 3 – Medium 9 –High 0 – No Correlation

Between CO's & PO's Matrix } - As suggested by the UGC as per Six Sigma Tool – Cause & Effect

BA HISTORY

SEMESTER	I	CORE COURSE	Sub Code	21UHS2
CORE COURSE	CC-II		Credits	4
HISTORY OF TAMIL NADU SANGAM EPOCH TO 1336 C.E				
Course Objectives:				
The main objectives of this course are:				
<ul style="list-style-type: none"> • To analyse the physical boundary of Ancient Tamilagam • To know the political, social & cultural achievements of the Sangam period. • To study the origin of Kalabhras and Pallavas • To study the different stages of development under the Pallavas and Cholas 				

UNIT-I Sangam Age	
Geographical features of Tamil Nadu – Sources for study of Ancient Tamilagam – The Sangam Age: Cheras – Cholas – Pandyas – Chieftains – Sangam Polity - Society – Economy - Commercial contact with Foreign countries – Religion and Literature	
UNIT-II Pallavas and Early Pandyas	
The Kalabhras - The Pallavas of Kanchi: Origin - Mahendra Varma I, Narasimha Varma I – Administration – Society – Economy – Religion – Bhakthi Movement – Art and Architecture – First Pandyan Empire	
UNIT-III Emergence of Cholas	
The Rise of the Imperial Cholas: Parantaka I, Rajaraja I, Rajendra I – Kulothunga I – Chola Administration – Local Self Government – Uttiramerur Inscriptions – state – Society – Economy – Religion – Literature – Art and Architecture	
UNIT-IV The Second Pandyan Empire	
Maravarma Sundara Pandya I – Jatavarman Sundara Pandya I – Muslim invasion and the decline of the Second Pandyan Empire – Overseas Expansion of the Tamils – Marco Polo's view on Tamil society.	
UNIT-V The Muslim Invasions	
Malik Kafur's Invasion – Establishment of Madurai sultanate – The Impact of the Muslim Invasion – Fall of Madurai Sultanate	

Text Books

1. Subramanian, N., *History of Tamil Nadu*, Ennes Publications, Madurai, 2000.
2. V.T.Chellam : A History of Tamil Nadu

Reference Books

- 1 A.Krishnasamy : Tamil Country under Vijayanagar.
2. N. Subramanian : Sangam Polity
3. K.A. Nilakant Sastri : History of South India
4. K.K.Pillai : Social History of the Tamils
5. K.V. Raman : Pandyar Varalaru
6. Sadasiva Pandarthar : Cholar Varalaru
- 7 K.A. Nilakanta Sastri : The Colas

8. T.V. Mahalingam : South Indian Polity
 9. C. Meenakshi : Administration and Social life under the Pallavas

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Remember the social and economic development of people from the Sangam Age. .	K1
2	Understand and recognize the administration of the Pallavas and art of making sculpture during that period	K2
3	Apply the ideas and culture of Tamils in their life	K3
4	Analyse the impact of Malik Kafur's invasion	K4
5	Evaluate the development of art and architecture in ancient Tamilagam	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	3	9	9	9
CO2	9	3	9	9	3	9	9
CO3	9	3	3	9	9	9	3
CO4	9	9	3	9	9	3	9
CO5	9	3	9	9	3	9	9
Weightage	45	27	33	39	33	39	39
Weighted Percentage of Course Contribution of PO's	6.17284	3.396226	4.453441	5.531915	4.489796	5.058366	5.394191

Level of Correlation } 1 – Low 3 – Medium 9 –High 0 – No Correlation
 Between CO's & PO's } - As suggested by the UGC as per Six Sigma Tool – Cause & Effect Matrix

BA HISTORY

SEMESTER	II	CORE COURSE	Sub Code	21UHS3
CORE COURSE	CC-III		Credits	4
HISTORY OF INDIA FROM 712 TO 1526 C.E				
Course Objectives:				
The main objectives of this course are:				
<ul style="list-style-type: none"> • To understand the fusion of Hindu and Muslim culture. • To learn the society, administration, art and architecture of Muslims. • To know the significance of the social reform movements. • To know the reasons for the rise and decline of the Delhi Sultans and Mughals. 				

UNIT-I Advent of Muslims	
Sources for the study of Medieval Indian history – Impact of Arab conquest of Sind – Cultural contact between Arabs and Hindus – Regional kingdoms in Sind – Conquests of Ghazni – Ghor	
UNIT-II Emergence of Muslim rule	
Establishment of Delhi Sultanate – Slave Dynasty – Qutb-ud-din Aibak – Iltutmish – Balban – Consolidation of the Sultanate period -Mongol Threat	
UNIT-III Tughluq, Sayyids and Lodi Period	
Ala-ud-din Khalji. Malik Kafur's invasion into South India and its impact – Beginning of Tughlak dynasty Mohamad Bin Tughluq – Firuz Tughluq – The Sayyids and Lodis	
UNIT-IV Administration, Art and Architecture	
Administration under Delhi Sultanate – Socio-economic conditions in the Sultanate period – Iqta and Jagir system – Decline of the Sultanate – Art and Architecture under the Sultanate – Rise of Bhakti movement – Sufis	
UNIT-V Rise of Regional kingdoms in South India	
Vijayanagar Empire and Bhamini Kingdoms – Social and Economic life of people in South India – Art and Architecture under Vijayanagar Empire	

Text Book

Majumdar, R.K., & Srivastva, A.N., *History of India (from 1206 to 1707 A.D.)*, Delhi, SDB Publications, 2008.

Reference Books

1. Ashirbadilal Srivastava : History of India 1000 to 1707 A.D
2. R.Sathyanathier : Political and Cultural History of India
3. R.C.Majumdar & others : An Advanced History of India
4. Iswari Prasad : Medieval India
5. R.C.Majumdar : History and Culture of Indian People
Bharatha Vidya Bhavan Series
6. A.Krishnaswami : The Tamil Country under Vijayanagar

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Know the Arab Invasion of Sind.	K1
2	Understand the effects of Arab and Turkish invasions.	K2
3	Illustrate the Muslim dynasties that ruled Delhi in the Medieval period	K3
4	Analyze the social and cultural impact of period.	K4
5	Evaluate and differentiate the various dynasties of Delhi Sultanate	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	3	9	9	9
CO2	3	9	9	3	9	9	9
CO3	3	9	9	9	3	9	9
CO4	9	3	9	9	9	3	9
CO5	9	3	9	9	3	9	9
Weightage	33	33	45	33	33	39	45
Weighted Percentage of Course Contribution of PO's	4.526749	4.150943	6.072874	4.680851	4.489796	5.058366	6.224066

Level of Correlation } 1 – Low 3 – Medium 9 –High 0 – No Correlation

Between CO's & PO's } - As suggested by the UGC as per Six Sigma Tool – Cause & Effect Matrix

BA HISTORY

SEMESTER	II	CORE COURSE	Sub Code	21UHS4
CORE COURSE	CC-IV		Credits	4
HISTORY OF TAMILNADU FROM 1336 TO 1800 C.E				
Course Objectives:				
The main objectives of this course are:				
<ul style="list-style-type: none"> • To understand the establishment of Viyanagar Empire and its impact in Tamil country • To know about the socio economic and cultural conditions of Tamilagam • To realize the advent of Europe and establish their settlements • To study about the Poligar rebellion 				

Unit I Vijayanagar and Madurai Nayak	
Sources for the study of Medieval Tamilagam – Literary- Foreign accounts – Inscriptions – Establishment of Vijayanagar Empire and its impact in Tamilagam – Nayaks of Madurai – Political, Social and Economic conditions of Tamil Nadu under Nayaks of Madura	
Unit II Thanjavur Nayak and Senji Nayak	
Nayaks of Thanjavur – Nayaks of Senji – Socio – economic and cultural conditions of Tamilagam	
Unit III Marathas of Thanjavur and Sethupathi of Namnad	
Marathas in Thanjavur – Their contribution to Literature and Culture – Mughal’s conquest of Senji – Civil War in Arcot – Battle of Tiruchirappalli – Rebellion of Khan Sahib Wallajah Expedition – Administration of Nawabs – Village Administration – Sethupatis of Ramnad	
Unit IV Europeans	
Advent of the Europeans – Dutch – French and the British – The Anglo - French Conflict –The Carnatic Wars - The expansion and consolidation of the British – Trade and commerce in the 19th century	
Unit V South Indian Rebellion	
The Poligar Rebellion – Pulithevan – Kattabomman – Velu Nachiar and Maruthu Brothers – Poligar Wars - South Indian Confederacy and Rebellion – Fall of Poligars	

BOOKS FOR REFERENCE:

1. K.Rajayyan, Tamilnadu - A Real History, Ratna publications, Trivandrum, 2005
2. K.Venkatesan, History of Modern Tamilnadu, 1600-2011, V.C.Publications, Rajapalayam, 2011.
3. N.Subramanian, Sangam Polity, Bombay 1966
4. N.Subramanian, Cultural Heritage of the Tamils, Madras, 1978
5. **D. Arnold, Nationalism and Regional Politics: Tamilnadu, India University of Sussex, 1937.**

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Remember the historical events of the period.	K1
2	Understand the Nayak rule in Tamil Nadu.	K2
3	Explain the administrative development in Nayak and Marathas.	K3
4	Realize the origin of freedom struggle in Tamilagam	K4
5	Evaluate the establishment of the British rule in Tamil Nadu	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	3	9	9	9	3
CO2	9	9	9	3	9	9	9
CO3	3	9	9	3	9	9	9
CO4	9	3	9	9	3	9	9
CO5	9	9	3	9	9	3	9
Weightage	39	39	33	33	39	39	39
Weighted Percentage of Course Contribution of PO's	5.349794	4.90566	4.453441	4.680851	5.306122	5.058366	5.394191

Level of Correlation } 1 – Low 3 – Medium 9 –High 0 – No Correlation
 Between CO's & PO's } - As suggested by the UGC as per Six Sigma Tool – Cause & Effect
 Matrix }

BA HISTORY

SEMESTER	III	CORE COURSE	Sub Code	21UHS5
CORE COURSE	CC-V		Credits	4
HISTORY OF INDIA FROM 1526 TO 1857 C.E				
<u>Course Objectives:</u>				
The main objectives of this course are:				
<ul style="list-style-type: none"> • Trace the history of Mughals and the key events that happened in between 1526 A.D. to 1707 A.D. • Inculcate the knowledge of political difference of the period and its impact on society and culture. • To analyse the causes for the success of the British and failure of the French. • To examine the causes of the various wars and to understand the various diplomacies of the British to win over the Indian rulers. • To analyse the factors and the circumstances that led to the outbreak of the Revolt of 1857 and to admire the role of the heroes of the revolt. 				

UNIT-I Advent of Mughals	
Sources for the study of the Mughal Empire – Political, Economic and Social condition of India on the eve of Babur’s invasion – Mughals – Babur and Humayun – Sher shah and his successors – Sur Administration.	
UNIT-II The Great Mughals	
Akbar the Great – Conquests – His Rajput Policy – Religious Policy – Din-Ilahi – Jahangir – Noorjahan – Shah Jahan –War of Succession - Aurangazeb – Deccan Policy – Religious Policy	
UNIT-III Administration and Art and Architecture	
Mughal administration - Social and Economic life – The development of Education, literature, Art and Architecture.– Shivaji and His administration	
UNIT-II Advent of Europeans	
The Advent of Europeans –Anglo-French rivalry in the Carnatic – Clive’s administration – Warren Hastings - Reforms – Lord Cornwallis – Reforms – Permanent Revenue Settlement.	
UNIT-IV Lord Amherst to Dalhousie	
Lord Wellesley – The Subsidiary System – English and the Peshwas – Anglo-Maratha Wars – Lord William Bentinck – Reforms –Anglo-Sikh Wars – Lord Dalhousie – Doctrine of Lapse – The Rising of 1857 – Nature – Causes – Results.	

Reference Books

- | | | |
|--------------------------|---|--|
| 1. R.Sathianathier | : | A Political Cultural History of India Vol. II & III. |
| 2. R.P.E. Roberts | : | History of British India |
| 3. R.C.Majumdar & others | : | An Advanced History of India |
| 4. J.N.Sarkar | : | Fall of the Mughal Empire |
| 5. Chabra | : | Advanced History of India |

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Remember the important historical developments of Mughal rule.	K1
2	Understand the colonial wars and their impact.	K2
3	Apply and accept the concept of religious harmony and its significance to India	K3
4	Analyze the role of Dalhousie in modernization in India.	K4
5	Evaluate the contributions of Mughals.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	9	9	3	9	9
CO2	3	3	9	9	9	9	3
CO3	9	9	3	9	9	3	9
CO4	9	3	9	9	3	9	3
CO5	9	9	3	3	9	9	9
Weightage	39	27	33	39	33	39	33
Weighted Percentage of Course Contribution of PO's	5.349794	3.396226	4.453441	5.531915	4.489796	5.058366	4.564315

Level of Correlation } 1 – Low 3 – Medium 9 –High 0 – No Correlation
 Between CO's & PO's } - As suggested by the UGC as per Six Sigma Tool – Cause & Effect
 Matrix }

BA HISTORY

SEMESTER	III	CORE COURSE	Sub Code	21UHS6
CORE COURSE	CC-VI		Credits	4
FREEDOM MOVEMENT IN TAMIL NADU				
Course Objectives:				
The main objectives of this course are:				
<ul style="list-style-type: none"> • To understand the British administration in Tamil Nadu • To know about the political associations • To learn about the precursor of Indian freedom struggle in Tamil Nadu 				

UNIT I	
British Expansion – Resistance movements in Tamil Nadu – Poligar System – Vellore Mutiny of 1806 A.D – The British land Revenue Administration – Ryotwari system – Judicial reorganization	
UNIT II	
Introduction of Western Education – Christian Missionary Activities – Formation of Madras Native Association – Madras Mahajana Sabha – Political awakening – Indian National Congress	
UNIT III	
The Early Phase of Indian National Congress – Swadeshi Movement and V. O. Chidambaram – Extremist politics – Vanchinathan – Siva – Role of the press – Subramaniya Bharathi.	
UNIT IV	
Home Rule Movement– Justice Party in Power – Communal G O – Achievements of Justice Party – Temple Entry Movement – The Self Respect Movement	
UNIT V	
Civil disobedience Movement – the Congress in Power – Anti Hindi agitation – Quit India Movement – Rise of Dravidian identity Politics.	

BOOKS FOR REFERENCE:

1. Chellam, V.T. History of Tamil Nadu, Kudal Publications, Madras, 1995.
2. Devanesan, History of Tamil Nadu, Benu Publications, Madurai, 1990.
3. Rajayyan. K , History of Tamil Nadu, Ratna Publications, Trivandrum, 1989.
4. Thangavelu.K, Samooga panpaattu Varalaru
5. Arockiasamy. M , History of Tamilnadu, Kudal Publications, Madras, 1990.
6. Subramanian.N - History of Tamilnadu from 1336- 1989, Ennes Publications,Udumalpet, 1985
7. Nebrou Karashima ed, A Concise History of South India: Issues and Interpretations. New Delhi Oxford University Press, 2014
8. C.J. Baker, the Politics of South India, 1919-1939, Cambridge, 1977.
9. David Washbrook, The Emergence of Provincial Politics ; Madras Presidency 1880-1920

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Remember the historical of the period.	K1
2	Understand the British administration in Tamil Nadu	K2
3	Explain the introduction of Western Education and its impact in Tamil Nadu.	K3
4	Analyze the contribution of various leaders in freedom movement.	K4
5	Evaluate the role of Tamils in Freedom movement .	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	9	9	9	3	3	9
CO2	9	9	9	3	9	9	3
CO3	9	3	9	9	3	9	9
CO4	3	9	9	3	9	9	9
CO5	9	9	3	9	9	9	3
Weightage	33	39	39	33	33	39	33
Weighted Percentage of Course Contribution of PO's	4.526749	4.90566	5.263158	4.680851	4.489796	5.058366	4.564315

Level of Correlation } 1 – Low 3 – Medium 9 –High 0 – No Correlation

Between CO's & PO's } - As suggested by the UGC as per Six Sigma Tool – Cause & Effect Matrix

BA HISTORY

SEMESTER	IV	CORE COURSE	Sub Code	21UHS7
CORE COURSE	CC-VII		Credits	4
HISTORY OF INDIA FROM 1858 TO 1947 C.E.				
Course Objectives:				
The main objectives of this course are:				
<ul style="list-style-type: none"> • To know historical developments from 1858 to 1947. • To study the nature of the British rule in India • To enhance the nationalistic feeling among the students. • To understand the socio-religious movements. 				

UNIT-I India under the Crown	
Queen Victoria Proclamation - Lord Canning to Curzon – Second and Third Afghan Wars – Third Burmese war – Conquest of Sindh.	
UNIT-II Social and Religious Reform Movements	
Brahma Samaj – Arya Samaj - Prarthana Samaj - Ramakrishna Mission – The Theosophical Movement - The Aligarh Movement - Narayana Guru's Reforms – Ambedkar and Social Reform Movement - Vallalar's attempt to create a casteless society – Tribal movements and peasant revolts	
UNIT-III Formation of Congress and National Movement:	
Indian National Movement: Nationalism in India – Indian National Congress – Moderate and Extremist Movements – Lucknow pact of 1916 - Home Rule Movement	
UNIT-IV Gandhian Era	
.Non-Cooperation Movement, Civil Disobedience Movement, Quit India Movement – Muslim League - Demand for Pakistan – Partition – Independence of India	
UNIT-IV Constitutional Developments	
Govt. of India Act 1858 – India Council Acts of 1861 and 1892 – Indian Council Act (Minto Morley Reforms) 1909 – Govt. of India Act of 1919 - Govt. of India Act of 1935 – India Independence Act of 1947.	

Text Book

Grover B.L. and S. Grover. A., *New Look at Modern Indian History (From 1707 to the Present Day)*, S. Chand & Co., New Delhi, 2001

Reference Books:

- | | |
|---------------------|---|
| 1. R. Sathyanathier | - History of India, Vol. III. |
| 2. R.C. Agarwal | - Constitutional History of India and National Movement |
| 3. R.C. Majumdar | - An Advanced History of India. |
| 4. S.R. Sharma | - Constitutional History of India. |
| 5. P.E. Roberts | - History of British India. |

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Remember the historical events after Queen's Proclamation.	K1
2	Understand the factors responsible for emergence of Nationalism	K2
3	Apply the principles of Ahimsa and Satyagraha	K3
4	Analyze the impact of Colonialism.	K4
5	Evaluate the importance to Independence.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	3	9	9	9
CO2	3	9	9	3	9	9	9
CO3	3	9	9	9	3	9	9
CO4	9	9	9	3	9	9	3
CO5	9	9	9	3	9	3	3
Weightage	33	45	45	21	39	39	33
Weighted Percentage of Course Contribution of PO's	4.526749	5.660377	6.072874	2.978723	5.306122	5.058366	4.564315

Level of Correlation

1 – Low 3 – Medium 9 –High 0 – No Correlation

Between CO's & PO's Matrix

- As suggested by the UGC as per Six Sigma Tool – Cause & Effect

BA HISTORY

SEMESTER	IV	CORE COURSE	Sub Code	21UHS8
CORE COURSE	CC-VIII		Credits	4
CONTEMPORARY TAMIL NADU				
Course Objectives:				
The main objectives of this course are:				
<ul style="list-style-type: none"> • To understand the political leaders of the contemporary TamilNadu. • To identify the social schemes and programs in TamilNadu. • To explain the political, social and economic development in contemporary Tamil Nadu 				

Unit I Unit I: The Beginning of Congress Rule	
O.P. Ramasamy Reddy – Administration - P.S. Kumaraswami Raja – Administration- Separation of Executive and Judiciary – Zamindari Abolition Act – Prohibition of Liquor – Rajaji – Administration – Linguistic Re-organisation and Formation of Tamil Nadu.	
Unit II The Congress Rule in Tamil Nadu	
Kamaraj - Administration - Development of Education – Industry – Agriculture – Achievements - K Plan – Baktavatsalam - The Fall of Congress.	
Unit III Rise of Dravida Parties	
Rise and Growth of DMK – C.N.Annadurai-DMK’s Manifesto – Administration of Karunanithi – Policies and Programs of Karunanithi – The Rise and Growth of ADMK - M.G. Ramachandran and his Achievements – Jayalalitha and her Welfare Schemes	
Unit IV Socio-Economic Development	
Economic Development – Industrial Growth – Social Welfare Measures from 1947 to 2006.- Development of Means of Transport – Development of Education - Agriculture – Industry - Development of Mass communication - Press	
Unit V Issues in Tamil Nadu	
Anti-Hindi Agitations – Film and Politics - Cauvery River Water Disputes –Mullai Periyar Dispute– Sri Lankan Tamil Refugees – Reservation Policy - Problems of Fishermen -Conflicts over Katchatheevu.	

BOOKS FOR REFERENCE:

1. David Arnold : The Congress in Tamilnad
2. Gandhi Rajmohan : The Rajaji Story, 1937 – 1972
3. Jeeva Christal R. : Congress Rule under Bhaktavatsalam, 1963 – 1967
4. Rajayyan. K. : History of Tamil Nadu
5. Ramasamy. A. : Tamil Nattu Varalaru (Tamil)
6. Ramasamy Sastry, K.S.: The Tamils and their culture
7. Subramanian. N. : Social & Cultural History of Tamil Nadu, 1336 – 1984

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Recall the historical events in the period	K1
2	Understand the different issues in contemporary Tamil Nadu.	K2
3	Analyze the rise of various Political Parties and contribution of leaders	K3
4	Elaborate on the pros and cons of the Anti-Hindi Agitation	K4
5	Evaluate the Social Welfare Schemes of Tamil Nadu	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	3	9	9	9	3
CO2	9	9	9	3	9	9	9
CO3	9	3	9	9	9	3	9
CO4	3	9	9	9	3	9	9
CO5	9	3	9	9	9	3	9
Weightage	39	33	39	39	39	33	39
Weighted Percentage of Course Contribution of PO's	5.349794	4.150943	5.263158	5.531915	5.306122	4.280156	5.394191

Level of Correlation } 1 – Low 3 – Medium 9 –High 0 – No Correlation

Between CO's & PO's } - As suggested by the UGC as per Six Sigma Tool – Cause & Effect Matrix

BA HISTORY

SEMESTER	V	CORE COURSE	Sub Code	21UHS9
CORE COURSE	CC-IX		Credits	4
CONTEMPORARY INDIA SINCE 1947 C.E.				
<u>Course Objectives:</u>				
The main objectives of this course are:				
<ul style="list-style-type: none"> • To understand the difficulties faced by the makers of today's India to integrate the princely states. • To analyse Nehru's efforts to shape the country's future. • To know the India's foreign diplomacy • To know the merits and demerits of the New Economic Policy. 				

UNIT-I Political Developments under Congress Period :	
Nehru, the architect of Modern India - Patel, Integration of Indian States – States Reorganization – Shastri – Language controversy – Indira Gandhi (1966-71) – Emergency - Twenty point programme	
UNIT-II Political Transition Period :	
Janata Regime under Morarji Desai – Return of Indira Gandhi (1980-84) - Rajiv Gandhi regime – The National Front Government: V.P. Singh – Chandrasekar – Narasimha Rao - Deva Gowda – I.K. Gujral – Vajpayee – Manmohan Singh.	
UNIT-III Economic Development and Social Progress :	
Impact of British Rule on Indian Economy – Five Year Plans – Poverty Alleviation Programmes – Nationalisation of Banks – Social Legislation for the Welfare of SC and ST, Backward Classes, Minorities and Women – New Education Policy and Literacy Programmes.	
UNIT-IV Development of Science and Technology :	
Atomic Energy – Biological and Medical Sciences – ISRO and Space Research – Defence Research and Development- Sports – Films	
UNIT-V India and the World :	
Basic principles of Indian Foreign Policy – India's Relations with USA, Pakistan, China, Srilanka and Russia – India and UNO – India and Commonwealth of Nations – SAARC.	

Text Book

1. Bipan Chandra, *India after Independence*, Penguin, New Delhi, 2002.
2. Ramachandra Guha, *India after Gandhi*, Pan MacMillan, New Delhi, 2008.

Reference Books:

1. KB. Keswani : History of Modern India 1800 – 1984
2. N.L. Madan : Indian Political System
3. C.P. Bhambhri : Indian Politics since Independence
4. G.Venkatesan : Samakala India Varalaru 1947-1997
5. R. Venkatraman : A History of Science and Technology.
6. Dharma Kumar : The Cambridge Economic History of India. Vol . II, 1772 – 1970
7. India Reference Annual : A Govt. of India Publication, Published by the Publication Division, Every year.

Course Outcome		
On the successful completion of the course, student will be able to:		
1	List out the important events after the post Independence period of India.	K1
2	Understand the foreign policy of India.	K2
3	Apply the ideals of national leader towards a better society.	K3
4	Analyze the economic developments during the congress ministries	K4
5	Evaluate the condition of Education, Science and Technology in India since 1950.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	3	9	3	9	9
CO2	9	9	9	3	9	9	3
CO3	3	9	9	9	3	9	9
CO4	9	9	9	3	9	9	3
CO5	9	9	9	3	9	9	9
Weightage	39	45	39	27	33	45	33
Weighted Percentage of Course Contribution of PO's	5.349794	5.660377	5.263158	3.829787	4.489796	5.836576	4.564315

Level of Correlation } 1 – Low 3 – Medium 9 –High 0 – No Correlation

Between CO's & PO's } - As suggested by the UGC as per Six Sigma Tool – Cause & Effect Matrix

BA HISTORY

SEMESTER	V	CORE COURSE	Sub Code	21UHS10
CORE COURSE	CC-X		Credits	4
HISTORY OF EUROPE FROM 1453 TO 1789 C.E				
Course Objectives:				
The main objectives of this course are:				
<ul style="list-style-type: none"> • To know the importance of new geographical discoveries. • To learn the significance of Renaissance. • To understand the split in the Universal Church • To know the rise of Monarchy and Despotism 				

Unit I: Beginning of Modern Age :	
Fall of Constantinople - Geographical Discoveries – Causes – Results - End of Feudalism - Rise of Nation States.	
Unit II: Renaissance :	
Meaning – Causes – Renaissance in Italy and other Countries - Philosophy – Literature – Architecture - Art and Science – Results.	
Unit -III: Reformation : `	
Meaning – Causes – Protestantism in Germany - Martin Luther - Protestantism in England – Calvinism - Zwingli - Counter Reformation – Society of Jesus - Results.	
Unit IV: Rise of France :	
Henry IV – Cardinal Richelieu – Cardinal Mazarin – Thirty Years War – Causes - Course and Results - Louis XIV – Achievements - Jean Colbert - Europe on the eve of French Revolution.	
Unit V: Benevolent Despotism :	
Peter the Great – Catherine II – Frederick the Great of Prussia – Maria Theresa of Austria – Joseph II of Austria.	

Text Book

1. Rao, B.V., *World History*, New Delhi, S. Chand & Co., 2010.

Reference Books

- | | | |
|---------------------|---|---|
| 1. H..A.L.Fisher | : | A History of Europe, 1942 |
| 2. C.J.H.Hayes | : | History of Europe since 1500 |
| 3. T.N.Vasudeva Rao | : | History of Europe from 1453 to 1815 A.D (Tamil) |
| 4. Southgate | : | History of Europe |
| 5. Hazen | : | History of Modern Europe |

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Enlighten how Renaissance was a time of rebirth and the changes it brought in Arts, Science, Literature, Politics and Religion in Europe.	K1
2	Tell about the difference between the Reformation and Counter-Reformation and how they affected Christian Church in Europe	K2
3	Explain the causes, course and results of the Dutch War of Independence and the Thirty Years War.	K3
4	Analyze the role of the enlightened despots - Louis XIV of France, Peter the Great and Catherine II of Russia who led their country to the modern world.	K4
5	Evaluate the regime of Frederick the Great of Prussia and Joseph II of Austria.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	9	9	3	3	9	3
CO2	3	3	9	9	9	9	3
CO3	9	9	3	9	9	3	9
CO4	3	9	9	3	9	9	3
CO5	9	9	9	3	9	3	9
Weightage	27	39	39	27	39	33	27
Weighted Percentage of Course Contribution of PO's	3.703704	4.90566	5.263158	3.829787	5.306122	4.280156	3.73444

Level of Correlation } 1 – Low 3 – Medium 9 –High 0 – No Correlation

Between CO's & PO's } - As suggested by the UGC as per Six Sigma Tool – Cause & Effect Matrix

BA HISTORY

SEMESTER	V	CORE COURSE	Sub Code	21UHS11
CORE COURSE	CC-XI		Credits	5
HISTORY OF EUROPE 1789 TO 1945 C.E				
Course Objectives:				
The main objectives of this course are:				
<ul style="list-style-type: none"> • To understand the rise and fall of Napoleon. • To study the significance of the Congress of Vienna • To understand the world setting during the world war I, World War II and the political developments made after 				

UNIT-I Revolution and Reforms	
French Revolution – Napoleon Bonaparte – The Vienna Congress - Reorganization of Europe – Concert of Europe – Metternich Era - Revolution of 1830 and 1848.	
UNIT-II Era of Diplomacy	
Unification of Italy and Germany – Achievement of Bismarck – Napoleon III and Third Republic of France – Industrial Revolution – Eastern Question	
UNIT-III The World War I and Communism in Russia	
The World War – Causes, Course, and Peace settlement- League of Nations – Mandate System – Communism in Russia – Lenin - Russian Revolution – Stalin Era – Five year plans- Turkey under Mustafa Kamal Basha.	
UNIT-IV Rise of Dictatorship	
Nazism in Germany – Fascism in Italy – Weimar Republic – Rome - Berlin - Tokyo Axis.	
UNIT-V War and Peace	
The Second World War - Causes, Courses and Results – United Nations Organization– Purpose and Principles – Structure – The Specialized Agencies.	

Reference Books

- | | |
|--|---|
| 1. H.A.L.Fisher | : A History of Europe |
| 2. A.J. Grant | : Europe in the 19 th and 20 th Centuries |
| 3. C.D.Hazen | : Modern Europe Since 1789 |
| 4. V.D.Mahajan | : History of Modern Europe Since 1789 |
| 5. Thilagavathi Jagadeesan | : History of Europe, 1815 to the Present Day |
| 6. D. Balasubramanian &
R. Radha Krishnanan | : History of Europe (1870-1919) |
| 7. Magazines | : Front Line and India Today |

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Recall the historical events of the period	K1
2	Understand about the expansion of imperial powers, the process of colonization, and democratic.	K2
3	Analyze how the spirit of nationalism played a vital role in the unification of Italy and the unification of Germany	K3
4	Analyze the causes for outbreak of the two world wars.	K4
5	Evaluate the efforts of UNO in promoting world peace.	K5
K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate		

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	3	9	9	3	9
CO2	9	9	3	9	9	3	3
CO3	9	3	9	3	9	3	9
CO4	9	9	3	9	3	9	3
CO5	9	3	9	9	9	3	3
Weightage	45	27	27	39	39	21	27
Weighted Percentage of Course Contribution of PO's	6.17284	3.396226	3.643725	5.531915	5.306122	2.723735	3.73444

Level of Correlation } 1 – Low 3 – Medium 9 –High 0 – No Correlation

Between CO's & PO's } - As suggested by the UGC as per Six Sigma Tool – Cause & Effect Matrix

BA HISTORY

SEMESTER	V	CORE COURSE	Sub Code	21UHS11
CORE COURSE	CC-XI		Credits	5
HISTORY OF EAST ASIA FROM 1840 TO 1970 C.E.				
<p><u>Course Objectives:</u> The main objectives of this course are:</p> <ul style="list-style-type: none"> • To understand about the political condition of China and Japan. • To highlight the Reform Movement in China. • To assess the Communist rule in china • To study the Rise of Imperialism and Militarism in Japan 				

UNIT - I China 19th Century	
Political condition of China in the 19th century - - Early European Intercourse - The Opium Wars – Treaties - Taiping Rebellion - Sino-Japanese War – Open door policy – Boxer Rebellion - Hundred days reforms	
UNIT - II Founding of Republic	
The Revolution of 1911 - Yuwan –Shi-Kai’s Presidency – Life and Principles of Dr. Sun-Yat-Sen.- World war I – Paris peace conference – May 4th Movement – Komintang Party and Chinese National Government – Chiang – Kai –Shek – Civil War between Komintang Party and Communists.	
UNIT - III Rise of Red China	
Rise of Mao – Tse – Tung – His early life – Long March – New Democracy – Cultural Revolution – Administration of Mao – Peoples Republic of China - Cho – En – Lai – Communists China foreign Policy (1949 – 1970).	
UNIT - IV Japanese Imperialism	
Meiji Restoration – Economic, Educational and Religious Changes - Imperialism – Anglo-Japanese Alliance –Russo Japanese War – Japan and First World War – Twenty One demands – Washington conference – Manchurian Crisis.	
UNIT - V Rise of Militarism in Japan and development Japan post World war II	
Militarism - Second Sino-Japanese War – Japan and Second World War – Post World War Japan - Development of Japan – Constitutional – Economical – Industrial – Agricultural – Socio and Cultural – Foreign Policy of Japan (1945 – 1970)	

Text Books:

1. Immanuel C.Y. Hsu, The Rise of Modern China
2. Velayutham., R., History of South East Asia 1800-1966.

References

1. Clyde and Beers, The Far East, Prentice Hall Inc, New Jersey, 1960.
2. K.M.Panikkar, Asia and Western Dominance: A Survey of Vasco Da Gama Epoch of Asian History, 1498-1945, New York, 1969
3. D.G.E. Hall, A History of South East Asia, Palgrave Macmillan, Sydney, 1981.
- 4.R.P.Sinha & Dandekar, South East Asia and Peoples Struggle and Political Identity, Kanishka Publishers, New Delhi, 1998.
- 5.Charles Holoombe, A Histroy of East Asia: From the Origins of Civilization to the Twenty first Century, Cambridge University Press, New York, 2001
6. Jayati Ghosh and C.P. Chnadrasekar, Crisis as Conquest: Learning from East Asia, Orient Longman Limited, Hyderabad, 2001.
7. B.V. Rao, History of Asia from early times to the Present, New Dawn Press, Delhi, 2006.
8. R. Alal sundaram, History of China, Japan and South East Asia,
9. R.Velayutham, West Asia 1800 – 1970 (Tamil).

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Remember the historical events of China and Japan from 1840 to 1970 C.E	K1
2	Understand about the political condition of China and Japan.	K2
3	Explain the rise of imperialism and militarism in Japan	K3
4	Analyse the development of communist ideology in Asian Region	K4
5	Evaluate the communist rule in China	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	3	9	3	3	9
CO2	3	9	9	3	9	9	3
CO3	3	9	9	9	3	9	3
CO4	9	9	3	9	3	9	3
CO5	3	9	9	3	9	9	3
Weightage	27	45	33	33	27	39	21
Weighted Percentage of Course Contribution of PO's	3.703704	5.660377	4.453441	4.680851	3.673469	5.058366	2.904564

Level of Correlation } 1 – Low 3 – Medium 9 –High 0 – No Correlation

Between CO's & PO's } - As suggested by the UGC as per Six Sigma Tool – Cause & Effect Matrix

BA HISTORY

SEMESTER	VI	CORE COURSE	Sub Code	21UHS12
CORE COURSE	CC-XII		Credits	4
HISTORY OF USA UPTO 1865 C.E				
<u>Course Objectives:</u>				
The main objectives of this course are:				
<ul style="list-style-type: none"> • To understand the nature of colonization and struggle between the British and the French in the new world. • To study the making of the federal and republic constitution in America. • To study the nature of the civil war 				

UNIT-I Discovery and Colonization	
Voyages and Exploration - Settlement and Colonization - Thirteen Colonies – Anglo - French conflict – Colonial Culture -The American War of Independence – Causes - Course – Results – Confederation - The Constitution	
UNIT-II Federalism to Republicanism	
George Washington – Internal policy – Hamilton’s Financial Policy – Foreign policy - John Adams – Election of 1800 – Republican Revolution - Thomas Jefferson – Internal Reforms - James Madison - The War of 1812 – Causes – Course – Results	
UNIT-III The Era of Good Feelings	
James Monroe – Internal Reforms - Monroe Doctrine - Andrew Jackson – Jacksonian Democracy	
UNIT-IV Territorial Expansion	
Westward movement – Causes - Condition of Native Indians - The settlement of Mississippi Valley – The war with Mexico – Results of Westward Movement.	
UNIT-V The Civil War	
The sectional conflict – Political, Economic and Social Issues – The Secession and Civil War – Diplomacy of the war – The Emancipation of the Slaves -Results – Abraham Lincoln.	

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Text Book

1.Rajayyan, K., *A History of United States of America*, Ratna Publications, Madurai, 1992.

Reference Books

- | | |
|---------------------|--------------------------------------|
| 1. H.B.Parkes | : A History of the USA |
| 2. Thomas A. Bailey | : The American Pageant |
| 3. L.D. Balduin | : Survey of American History |
| 4. Williams Miller | : A New History of the United States |
| 5. C.P. Hill | : History of United States |

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Understand about the effects of the colonization of USA.	K1
2	Analyze the causes and significance of American War of Independence.	K2
3	Infer the making of American Constitution.	K3
4	Perceive various democratic practices.	K4
5	Dissent the system of slavery and racism.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	9	9	3	9	9	3
CO2	3	9	9	3	9	9	3
CO3	9	9	3	9	3	9	3
CO4	3	9	3	9	9	3	9
CO5	9	3	9	3	9	3	3
Weightage	27	39	33	27	39	33	21
Weighted Percentage of Course Contribution of PO's	3.703704	4.90566	4.453441	3.829787	5.306122	4.280156	2.904564

Level of Correlation } 1 – Low 3 – Medium 9 –High 0 – No Correlation

Between CO's & PO's Matrix } - As suggested by the UGC as per Six Sigma Tool – Cause & Effect

BA HISTORY

SEMESTER	VI	CORE COURSE	Sub Code	21UHS13
CORE COURSE	CC-XIII		Credits	4
CONTEMPORARY WORLD SINCE 1945 C.E				
<u>Course Objectives:</u>				
The main objectives of this course are:				
<ul style="list-style-type: none"> • To study the nature and achievements of the United Nations Organisation(UNO) • To know the way in which the U.S.A. and the U.S.S.R. engaged into the process of cold war in the world • To acquire knowledge on the role of Soviet Union in the world politics • To learn the developments of China after the Chinese Revolution • To study the position of Japan after the World War II 				

UNIT-I International Organization	
UNO- Achievements- Work of Specialized Agencies- Limitation- European Union- Common Wealth of Nations- Arab League - SAARC- ASEAN	
UNIT-II Cold War	
Cold War : NATO - Warsaw Pact- SEATO- CENTO - Courses – Reunification of Germany –Disintegration of Soviet Union- Group of Seven (G7) – Kosava Crisis	
UNIT-III Russia and World	
Stalin and development of Russia – Rise and fall of Kuruchev – Scientific Development in Space – Breznev – Kossigin – Foreign Policy of Russia Since 1945 towards India and USA – Gorbachev- After the disintegration of Soviet Russia- Boris Yeltsin –Vilimir Putin.	
UNIT-IV Asia and World	
The Nationalist Government of Taiwan- Communist China – The Cultural Revolution – Foreign policy of Mao – Japan and the post war the Allied occupation – Reconstruction – New constitution – Recovery of Japan- Ethnic Srilankan issues.	
UNIT-V USA and World	
USA and post war period- Truman’s Fair Deal – Social and Economic Changes in USA in 20 th Century- USA as Uni- polar Nation- Us and Military pacts- CTBT – Civil Rights Movement- Obama – Race for Space – Scientific and Technological Revolution in the 20 th century.	

Text Books

1. Majumdar R.K. and A.L. Srivastva, *History of Modern World*, Surjeet Publications, Delhi, 2011.

Reference Books

- | | | |
|----------------------------|---|---|
| 1. H.A.L. Fisher | : | A History of Europe. |
| 2. A.J. Grant | : | Europe in the 19 th and 20 th Centuries |
| 3. C.D. Hazen | : | Modern Europe Since 1789 |
| 4. V.D.Mahajan | : | History of Modern Europe Since 1789 |
| 5. Thilagavathi Jagadeesan | : | A History of Europe.1815 to the Present Day |
| 6. Magazines | : | From Line and India Today. |

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Know the role of UNO in establishing World Peace.	K1
2	Understand the nature of the balance of power, regional alliances, the UNO and its achievements.	K2
3	Explain the world setting during the World War II and the consequent political developments	K3
4	Understand the Cold War between capitalist and communist blocks.	K4
5	Evaluate the need for disarmament to world peace.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	3	9	9	3	9
CO2	3	9	9	3	9	3	9
CO3	9	3	9	9	3	9	9
CO4	9	9	3	9	9	3	9
CO5	3	9	3	9	9	3	9
Weightage	33	39	27	39	39	21	45
Weighted Percentage of Course Contribution of PO's	4.526749	4.90566	3.643725	5.531915	5.306122	2.723735	6.224066

Level of Correlation } 1 – Low 3 – Medium 9 –High 0 – No Correlation

Between CO's & PO's } - As suggested by the UGC as per Six Sigma Tool – Cause & Effect Matrix

BA HISTORY

SEMESTER	I	ALLIED CORE COURSE	Sub Code	21UHSA1
CORE COURSE	AC-I		Credits	5
MODERN GOVERNMENTS -I				
<u>Course Objectives:</u>				
The main objectives of this course are:				
<ul style="list-style-type: none"> • To learn the importance of modern governments in day to day life • To understand the necessity of separation of Powers. • To know the principles relating to politics • To realize the importance of rights and duties of citizens • To study the value of democracy • To study the principles relating to constitutions. 				

UNIT-I Constitution Meaning and Theories	
Meaning and nature – Classifications –Written and Unwritten Constitution – Flexible and Rigid Constitution – Unitary and Federal feature – Theory of separation of powers – Implementation of separation of power	
UNIT-II Executive	
Meaning – Type of executive – Parliamentary executive and Presidential executive – Plural Executive – Cabinet system -. Functions	
UNIT-III Legislature	
Importance, Functions of Legislature – Unicameral and Bicameral Legislature – Delegated Legislation –Deadlocks – Amendments – Direct Democratic Devices	
UNIT-IV Judiciary	
Importance of Independent Judiciary - Functions – Organization of Judiciary – Judicial Review – Rule of Law – Administrative Law – Supremacy of the Judicial Activism – Relation among legislature, Executive and Judiciary	
UNIT-V Political Participation	
Political parties : Single, Bi-party and Multiparty system - Public Opinion – Interest and pressure Groups – Mass Media and Electronic Media.	

Text Book

1. O.P. Gauba, *An Introduction to Political Theory*, Macmillan, India, 2012.

Reference Books

1. A.C.Kapur : Principles of Political Science
2. G. Virgin Sigamani : Fundamental Principles of Political Science
(Tamil)
3. H.J.Lashi : A Grammar of Politics
4. Rodee Anderson & Christol : An Introduction to Political Science
5. C.F.Strong : Modern Governments
6. K.C.Wheare : Modern Constitution
7. A.Appadurai : The Substance of Politics

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Understand the meaning and different types of constitution.	K1
2	Gain knowledge about the working of legislature.	K2
3	Know the Judicial System.	K3
4	Analyze the theory of origin and functions of the states	K4
5	Evaluate the powers and function of states. .	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	9	9	9	3	9	9
CO2	3	9	9	9	3	9	9
CO3	9	9	3	9	3	9	3
CO4	3	9	9	9	3	9	3
CO5	9	9	3	9	3	3	9
Weightage	27	45	33	45	15	39	33
Weighted Percentage of Course Contribution of PO's	3.703704	5.660377	4.453441	6.382979	2.040816	5.058366	4.564315

Level of Correlation } 1 – Low 3 – Medium 9 –High 0 – No Correlation

Between CO's & PO's } - As suggested by the UGC as per Six Sigma Tool – Cause & Effect Matrix

BA HISTORY

SEMESTER	II	ALLIED CORE COURSE	Sub Code	21UHSA2
CORE COURSE	AC-II		Credits	5
MODERN GOVERNMENTS – II				
<u>Course Objectives:</u>				
The main objectives of this course are:				
<ul style="list-style-type: none"> • To analyze the salient features of constitution of England. • To study the value of monarchy. • To analyze the salient features of constitution of the U.S.A. • To study the federal nature of the Swiss constitution. • To understand the nature of government in People’s Republic of China 				

UNIT-I Constitution of England:	
Salient Features – Powers of the Crown – Cabinet system – Prime Minister – Power and functions of House of Lords and House of Commons – process of Law making – Judicial system – Rule of Law – Party system – Local-self government – Pressure groups.	
UNIT-II Constitution of France:	
Evolution of the Constitution in France – Salient features of Fifth Republic – French Executive – Legislature – Judiciary – Local government – Political parties.	
UNIT-III Constitution of USA:	
Salient Features – President – Powers and functions – Vice- President – Functions of Congress – House of Representatives – Speaker – Senate – Law Making process – Amendment – Judicial system – Supreme Court – Judicial Review - Party system.	
UNIT-IV Constitution of China:	
Fundamental Rights and Duties – National People’s Congress – Standing committee – President – State Council – Prime Minister – Judiciary – Communist Party.	
UNIT-V Constitution of Switzerland:	
Salient features – Federal executive – the federal legislature – Amendment – Federal Tribunal – Direct Democratic system – Political parties – Quasi Federalism.	

Text Book

1. Kasturi, J., *Comparative Governments*, Ennes Publications, Udumalpet, 2006.

Reference Books

1. A.C.Kapur : Principles of Political Science
2. Vishnuo Bhagwan Vidya Bhushan : World Constitution
3. The Constitutions of the People's Republic of China 1978 Circulated by Embassy of China, New Delhi.
4. Georges Sauser Hall : The Political Institutions of Switzerland.
5. C.F Strong : Modern Governments
6. K.C.Wheare : Modern Constitution

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Understand the importance of constitution in day to day life.	K1
2	Understand the concept of referendum, initiative and recall.	K2
3	Analyse the role of the President of U.S.A. in the government	K3
4	Realize the duties and responsibilities of the cabinet system.	K4
5	Create new ideas on International democracy.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	3	9	9	9	9
CO2	9	3	9	9	3	9	9
CO3	9	3	9	9	9	3	9
CO4	9	9	9	3	9	9	3
CO5	3	9	9	3	9	9	9
Weightage	39	33	39	33	39	39	39
Weighted Percentage of Course Contribution of PO's	5.349794	4.150943	5.263158	4.680851	5.306122	5.058366	5.394191

Level of Correlation } 1 – Low 3 – Medium 9 –High 0 – No Correlation

Between CO's & PO's } - As suggested by the UGC as per Six Sigma Tool – Cause & Effect Matrix

BA HISTORY

SEMESTER	III	ALLIED CORE COURSE	Sub Code	21UHSA3
CORE COURSE	AC-III		Credits	5
PUBLIC ADMINISTRATION – I				
Course Objectives:				
The main objectives of this course are:				
<ul style="list-style-type: none"> • To learn nature and scope of public administration. • To study the evolution of public administration as a discipline. • To understand the necessity of adoption of new techniques in public administration. 				

UNIT – I Fundamentals of Public Administration:	
Meaning, Definition, Nature, Scope and Significance – Difference between Public and Private Administrations – Public Administration as an Art or Science – Public Administration and other Social Sciences.	
UNIT – II Theories and Principles of Organisation:	
Meaning and Nature of Organisation – Bases of Organisation– Theories of Organisation : Principles of Organisation:	
UNIT – III Structure of Organisations:	
Chief Executive – Types and Functions of Chief Executives - Line, Staff and Auxiliary Agencies –Staff Agencies in India : Cabinet Secretariat : Prime Minister’s Office – Central Secretariat – State Secretariat - Departments	
UNIT – IV Public Undertakings, Boards and Commissions:	
Meaning, Nature and Types of Public Undertakings – Public Corporations: Meaning, Nature and Features of Public Corporations – Boards: Meaning and Nature – Railway Board. Commissions: Meaning, Nature and Features– Union Public Service Commission – State Public Service Commissions – Finance Commission – University Grants Commission – Independent Regulatory Commissions.	
UNIT – V Field Administration	
Importance of Field Administration – Types of Relationship between Headquarters and Field Agencies – Organisation of Panchayat Raj Government – Importance of Panchayat Raj as Field Administration	

Text Book

1. Laxmikanth, *Public Administration (For the UPSC Civil Services Preliminary Examination)*, Tata McGraw Hill Publishing Company, New Delhi, 2005

Book for References

[hd; rfhak; nry;iyah – nghJ;Jiw Ml;rpapay;. Nfhkjp ehafk; - nghJ eph;thftpay;. Padma Ramachandran – Public Administration in India. Maheswari – Public Administration

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Understand the fundamentals of Public Administration	K1
2	Understand the principles and Structure of Organizations	K2
3	Explain the functions of corporations, commissions and boards	K3
4	Realize the importance of field administration in present scenario	K4
5	Evaluate the evolutions of Public Administration	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	3	9	3	9	3
CO2	9	3	9	3	3	9	9
CO3	3	9	3	9	9	3	3
CO4	3	9	9	3	9	9	3
CO5	9	9	3	9	9	3	9
Weightage	33	39	27	33	33	33	27
Weighted Percentage of Course Contribution of PO's	4.526749	4.90566	3.643725	4.680851	4.489796	4.280156	3.73444

Level of Correlation } 1 – Low 3 – Medium 9 –High 0 – No Correlation

Between CO's & PO's } - As suggested by the UGC as per Six Sigma Tool – Cause & Effect Matrix

BA HISTORY

SEMESTER	VI	ALLIED CORE COURSE	Sub Code	21UHSA4
CORE COURSE	AC-IV		Credits	5
PUBLIC ADMINISTRATION – II				
Course Objectives:				
The main objectives of this course are:				
<ul style="list-style-type: none"> • To know the Civil Service Administrative system • To understand the methods of recruitment • To learn the different types of training and services 				

UNIT – I Bureaucracy and Civil Service	
Bureaucracy: Meaning and Types – Merits and Demerits. Civil Service : Meaning, Nature and Features of Civil Service — Origin and Evolution of Civil Services in India - Role of Civil Services on the Administration	
UNIT – II Recruitment and Position	
Nature – Principles and Problems of Recruitment – Types of Recruitment – Spoils System, Merit System, Internal and External Systems – Methods of Determining Qualifications. Position : Classification of Civil Services in India – All India Service, Central Service and State Civil Service	
UNIT – III Training and Supervision	
Objectives of Training – Different Types and Methods of Training : Major Training Institutes in India. Supervision – Significance of supervision – Techniques of supervision – Qualities of supervisors – their training.	
UNIT – IV Promotion and Retirement	
Meaning, Nature and Objectives of Promotion – Types of Promotion and their merits and demerits – Methods of Determining the merit for promotion. Retirement : Meaning and Nature and objectives of Retirement – Types of Retirement – Retirement Benefits: Pension Schemes – Gratuity, Provident Fund – Contributory Pension Scheme.	
UNIT – V Conduct Rules and Disciplinary Action	
Meaning and Nature of Conduct Rules – its objectives and advantages – Civil Service Conduct Rules in India Disciplinary Action : Meaning, Nature and Necessity of Disciplinary Action - Different types of Disciplinary Actions – Its position in India.	

Text Book

1. Laxmikandh, M., *Public Administration*, Tata McGraw-Hill Publishing Company, New Delhi, 2005.

Book for References

1. Bambi, C.P., *Public Administration in India*, (Vikes Publishers).
2. Chanda Asok, *Indian Administration*, (Delhi, 1996).
3. Heady, F., *Public Administration – A Comparative Perspective*.
4. Hoshiar Singh & Mohindar Singh., *Public Administration in India – Theory and Practice* (Sterling Publishers Pvt. Ltd).
5. Maheswari, S.R., *Indian Administration*, New Delhi, OUP, 1989.
6. Rumki Basu., *Public Administration – Concepts and Theories*.

- 7.Sapru, R.K., *Theories of Administration*.
 8.Singh, D.P., *Problems of Public Administration in India*.
 9.Sharma, M.P., *Public Administration in Theory and Practice*.

- 10.Vishnoo Bhagwan & Vidya Bushan, *Public Administration* New Delhi, Vishnoo Bhagwan & Vidya
 11.Bushan, *A Text Book of Public Administration*, (S. Chand & Co Ltd), New Delhi.
 12. Vishnoo Bhagwan & Vidya Bushan, *Indian Administration*, (S. Chand & Co Ltd), New Delhi

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Understand the position and its classification in Indian civil services	K1
2	Understand the principles of promotion	K2
3	Know the retirement types and benefits	K3
4	Realize the civil servant conduct rules and punishments	K4
5	Evaluate the origin and evolution of Indian civil service	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	3	9	9	3	9
CO2	3	9	9	9	3	9	9
CO3	9	9	3	9	9	3	9
CO4	3	9	9	9	3	9	9
CO5	9	9	3	3	9	9	9
Weightage	33	45	27	39	33	33	45
Weighted Percentage of Course Contribution of PO's	4.526749	5.660377	3.643725	5.531915	4.489796	4.280156	6.224066

Level of Correlation } 1 – Low 3 – Medium 9 –High 0 – No Correlation
 Between CO's & PO's } - As suggested by the UGC as per Six Sigma Tool – Cause & Effect
 Matrix }

BA HISTORY

SEMESTER	V	ELECTIVE CORE COURSE	Sub Code	21UHSE1A
CORE COURSE	EC-I		Credits	5
ARCHAEOLOGY AND EPIGRAPHY				
Course Objectives:				
The main objectives of this course are:				
<ul style="list-style-type: none"> • To know the importance of archaeology • To understand the evolution of archaeological excavations in India and other countries • To acquire knowledge about the various types of artefacts excavated through archaeological explorations 				

UNIT-I Definition and Types of Archaeology	
Archaeology – Definition, Nature and scope – value of Archaeology relation with other science - Kinds of Archaeology : Marine Archaeology, Industrial Archaeology – New Archaeology.	
UNIT-II Exploration and Excavation	
Object – Methods of Site survey – Methods of Exploration – Scientific aids in exploration - Excavation: Principles – Types of Excavations – Vertical, Horizontal step, trench, levels - Stratigraphy – Dating – Interpretation, Documentation and publication of excavated materials.	
UNIT –III Numismatics	
Definition – Scope – value of coins for the study of History – Early Coins – Mauriyan and Gupta coins - Coins of Tamil Nadu – Coins of Sangam Periods, Pallava Coins, Chola coins and Vijayanagar coins – currency under the Mughals	
UNIT – IV Epigraphy	
Definition – Scope – value of epigraphs – Origin and Evolution – writing in India-Dhamila script – Grantha – Vatteluttu – Tamil Script – Nature and varies of inscriptions.	
UNIT – V Important Copper Plates and stone records	
Cave bed Brahmi records – Pallankoil Copper plates (Pallava) – Velvikudi Grant (Pandya) – Uttiramerur records (Chola) – Rajaraja’s records – Inscriptions of Pudukkottai – memorial records (Nadukarkal) – Land Grants	

Text Book

1. Raman. K. V., *Principles and Methods of Archaeology*, Parthajan Publications, Madras, 1986.

Reference Books

1. William S. Dancey, *Archaeological field methods, An Introduction*, Surjecth Publication, New Delhi, 1985.
2. Raman. K.V., *Principles and Methods of Archaeology*, Madras. 1986.
3. B.C.Sridar, *Indian Epigraphy*
4. L.Gupta, *Indian Coins*
5. R.Krishnamoorthy, *Sangam coins*
6. N.Subramaniyan and R.Venkatraman, *Tamil Epigraphy*

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Remember and Integrate the knowledge of archaeology in studying history.	K1
2	Understand the importance of Archaeology.	K2
3	Apply the method of Exploration and Excavation in their Research.	K3
4	Analyze the Archaeological Artefacts. .	K4
5	Create more Interest on Archaeological sites of Tamil Nadu.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	3	9	9	3
CO2	9	3	9	9	9	3	9
CO3	3	9	9	3	9	9	9
CO4	9	9	3	9	9	3	9
CO5	3	9	3	9	9	9	9
Weightage	33	39	33	33	45	33	39
Weighted Percentage of Course Contribution of PO's	4.526749	4.90566	4.453441	4.680851	6.122449	4.280156	5.394191

Level of Correlation } 1 – Low 3 – Medium 9 –High 0 – No Correlation

Between CO's & PO's } - As suggested by the UGC as per Six Sigma Tool – Cause & Effect Matrix

BA HISTORY

SEMESTER	V	ELECTIVE CORE COURSE	Sub Code	21UHSEB
CORE COURSE	EC-I		Credits	5
MUSEOLOGY				
Course Objectives:				
The main objectives of this course are:				
<ul style="list-style-type: none"> • To understand History of Museum in India and abroad • To study the functions and administration setup of museum • To know about the preservation and conservation of museum objects 				

UNIT-I Definition and History of Museum	
Definitions, Aims and Scope – Beginning of Museology – History of Museology – Museums of the World – Different kinds of Museums: Archaeological, Art, Natural History and Science Museums – Select Museums in India.	
UNIT-II Indian Museum	
A survey of National Museum New Delhi – Prince Wales Museum Mumbai, Salarjung Museum Hyderabad, Visvesarayya Industrial Museum Bangalore, Indian Museum Calcutta – Government Museum’s Chennai and Pudukkottai.	
UNIT-III Function and Management	
Functions of Museums – Collection of Objects – Documentation in Museums – Museum Management – Administrative set up in Museum – Duties of the Museum personnel – Museum Display, aims and purpose – aesthetic, utilitarian and interactive – Types of display, conventional, thematic	
UNIT-IV Preservation and Conservation	
Preservation and Conservation of Museum objects – skin, bone, ivory objects – Gold, Silver, copper, Bronze, Iron – Conservation of paintings – palm leaf, prints and drawing field conservation Techniques – Protection and Conservation of Monuments – Handling of Museum objects.	
UNIT-V Role of Museum	
Role of Museum as educational resource – Museum Education – Education of children and children’s Museums – Educational activities in some major Museums in India – Educational activities in Pudukkottai Museum	

Reference Books

1. Nayan.S.M : Studies in Museology, Delhi 1980.
2. Banerji. N.R. : Museum and Museology, New Delhi, 1980
3. uFgjp.K : GJf;Nfhl;il muR mUq;fhl;rpaff; ifalf;f
Fwpg;NgL
4. Ayyappan and Satyamurti.S.T : Hand book technique, Madras, 1960
5. Ranee Marcouse : Education in Museums - UNESCO

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Recall the beginning and evolution of Museology.	K1
2	Understand the importance of museum in human society	K2
3	Apply the museum as education resources especially educational activities.	K3
4	Know the values of museum and artifacts	K4
5	Evaluate the functions and administrative setup of museum	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	3	9	9	3
CO2	9	3	9	9	9	3	9
CO3	3	9	9	3	9	9	9
CO4	9	9	3	9	9	3	9
CO5	3	9	3	9	9	9	9
Weightage	33	39	33	33	45	33	39
Weighted Percentage of Course Contribution of PO's	4.526749	4.90566	4.453441	4.680851	6.122449	4.280156	5.394191

Level of Correlation } 1 – Low 3 – Medium 9 –High 0 – No Correlation
 Between CO's & PO's } - As suggested by the UGC as per Six Sigma Tool – Cause & Effect
 Matrix }

B.A HISTORY

SEMESTER	V	ELECTIVE CORE COURSE	Sub Code	21UHSE1C
CORE COURSE	EC-I		Credits	5
GEOGRAPHY OF INDIA				
Course Objectives:				
The main objectives of this course are:				
<ul style="list-style-type: none"> • To acquire the skill to understand the relationship between history and geography • To know the Physical nature of India. • To study the changes in Climate. 				

UNIT - I Location and Extent	
Physical features –Major Physiographic Division – Drainage – Climate – Soil and Natural Vegetation.	
UNIT - II Agriculture	
Irrigation – Types and distribution – Major crops and their distribution: Rice, Wheat, Sugarcane and Cotton - Plantation Crops: Tea and coffee-Green Revolution – Problems of Indian Agriculture.	
UNIT - III Natural Resources and Industries	
Iron ore, Copper, Mica, Manganese, Bauxite and Atomic minerals – Power resources: Coal, Petroleum, Natural gas and hydro power – Multi-purpose projects - Atomic Power Stations – Alternative Energy Resources. - Industries: Distribution and production of major Industries: Cotton and Jute Textiles, Iron and steel, Sugar, Cement, Chemical and Automobile - Major Industrial Regions.	
UNIT - IV Demography, Transport and Trade:	
Population –Growth, density, distribution and problems. Transport: Surface, water and air – Foreign trade.	
UNIT – V Geography of Tamil Nadu	
Location - Relief - Climate - Soil - Vegetation - Fisheries (Inland and Marine) Agriculture - Impact of Green Revolution - Distribution and Cultivation of major crops - Mineral wealth of Tamil Nadu - Industries - Industrial development in Tamil Nadu - Population: Growth and Distribution. Urbanization:- Trend - Million Cities of Tamil nadu.	

Reference Books

1. Singh Gopal (1970) – Geography of India, Atmaram & Sons, New Delhi.
2. Spate, O.H.K and Learmonth A.T.A., 1954 – India and Pakistan – Methuen & Co., India.
3. Arunachalam.B (1996) – Economic Geography of India – Bombay.

4. Sharma (1998) – Economic and Commercial Geography of India, Vikas Publishing House Private Limited – New Delhi.
5. Tiwari, (2002), Geography of India, Prayag Pustak Bhawan, Allahabad.
6. Sakthi Venkata K.Kumarasamy, (2003) Geography of TamilNadu (Tamil Edition).
7. Manorama year Book

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Understand the physical features of Indian Geography.	K1
2	Understand the important agricultural crops in India.	K2
3	Explain the various natural resources available in India	K3
4	Realize the population growth and transport system	K4
5	Analysis the geographical features of Tamil Nadu	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	3	9	9	3
CO2	9	3	9	9	9	3	9
CO3	3	9	9	3	9	9	9
CO4	9	9	3	9	9	3	9
CO5	3	9	3	9	9	9	9
Weightage	33	39	33	33	45	33	39
Weighted Percentage of Course Contribution of PO's	4.526749	4.90566	4.453441	4.680851	6.122449	4.280156	5.394191

Level of Correlation } 1 – Low 3 – Medium 9 –High 0 – No Correlation

Between CO's & PO's Matrix } - As suggested by the UGC as per Six Sigma Tool – Cause & Effect

BA HISTORY

SEMESTER	VI	ELECTIVE CORE COURSE	Sub Code	21UHSE2A
CORE COURSE	EC-II		Credits	5
INDIAN CONSTITUTION				
Course Objectives:				
The main objectives of this course are:				
<ul style="list-style-type: none"> • To understand the achievement of India. i.e. the framing of a new constitution based on the Ideals of democracy, justice, liberty, equality, and fraternity. • To know about the uniqueness of Indian constitution. • To familiarize with the fundamental rights and duties of the Indian citizens. 				

UNIT-I The Framing of New Constitution	
Indian Independence Act 1947 – Constituent Assembly – The Framing of New Constitution–Features of Indian Constitution – Federal and Unitary Features.	
UNIT-II Union Executive	
Preamble – Union and its Territory – Citizenship – Fundamental Rights and Duties – Directive Principles of State Policy – The Union Executive – President and his Powers – Emergency powers – Vice-President – Cabinet and its functions – Prime Minister and his Powers.	
UNIT-III The States	
Executive – Governor – Powers – The Council of Ministers – Duties of Chief Minister – Cabinet – Powers – The State Legislature – Legislative Assembly – Speaker – Powers and Privileges. - Centre-State Relation	
UNIT – IV Judiciary	
Supreme Court – High Court – Powers and function - District Courts - Judicial Review - Lok Adalath	
UNIT – V Other Constitutional Bodies	
Election Commission – Financial Commission - NITI Ayog- National Development council - Language Policy – Union Public Service Commission – State Public Service – Commissions SC/ST, OBC, Minority & Women - Panchayat Raj – Lokpal.	

Text Book

Durga Das, Basu, *Introduction to the Constitution of India*, Wadhwa, New Delhi, 1999.

Reference Books

1. Anu Chand Kapur : Selective Constitutions
2. Durga Das Basu : Introduction to the Constitution of India
3. G.Virgin Sigamani : Fundamental Principle of Political Science (Tamil)
4. M.V.Pylee : India's Constitution
5. V.N.Khanna : Constitution and Government of India
6. D.G.Gupta : Indian Government and Politics

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Understand the evolution of Indian Constitution.	K1
2	Highlight the powers of state executive.	K2
3	Learn the Centre-States relation in all field	K3
4	Realize the powers and functions of Executive, Legislative and Judiciary	K4
5	Acquire knowledge about the functions of Election Commission.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	3	9	9	9
CO2	3	9	9	9	3	9	9
CO3	9	9	9	3	9	9	9
CO4	9	9	3	9	9	9	9
CO5	9	9	9	3	9	9	9
Weightage	39	45	39	27	39	45	45
Weighted Percentage of Course Contribution of PO's	5.349794	5.660377	5.263158	3.829787	5.306122	5.836576	6.224066

Level of Correlation } 1 – Low 3 – Medium 9 –High 0 – No Correlation

Between CO's & PO's } - As suggested by the UGC as per Six Sigma Tool – Cause & Effect Matrix

BA HISTORY

SEMESTER	VI	ELECTIVE CORE COURSE	Sub Code	21UHSE2B
CORE COURSE	EC-II		Credits	4
TOURISM AND TRAVEL MANAGEMENT				
Course Objectives:				
The main objectives of this course are:				
<ul style="list-style-type: none"> • To know the types and importance of tourism. • To study the development of Tourism in India • To develop practical skill in travel formalities. 				

Unit I Definition and Types of Tourism	
Definition of Tourism – Types of Tourism – Basic Components of Tourism - Motivation for Tourism – Effects of Tourism – Careers of Tourism – Emerging Trends in Tourism: Medical Tourism – Eco Tourism	
Unit II : Accommodation and Transport	
Star Hostels – Resort Groups – Cottages –Time Share Hotels – Motels. Different kinds of Transport: Air Transport – Rail Transport – Sea way Transport and Road Transport – Air Transport Authority of India - National Highways Authority of India	
Unit III : Tourism Development in India:	
Travelers in the Ancient and Medieval Period - the Sargent Committee – Ministry of Tourism – India Tourism Development Corporation (ITDC) - Tamil Nadu Tourism Department –Tamil Nadu Tourism Development Corporation (TTDC) – Trade Fair.	
Unit IV : Travel Agencies	
Requirement for Travel Agency- Functions – Structure of the Office of the Travel Agency – Origin and growth of Travel Agency – Package Tours - Tour Operators – Tourist Guides – International Air Transport Association (IATA) – Travel Agents Association of India (TAAI) - Pacific Area Travel Association (PATA) – International Civil Aviation Organisation (ICAO) – World Tourism Organisations (WTO).	
Unit V Travel Formalities	
Travel Formalities and Regulations: Passport, Visa, Health Regulations, Emigration and Immigration, Special Permits for Restricted Areas, Foreign Exchange and Travel Insurance.	

Text Book

Bhatia A.K., Tourism Development Principles and Practices, Sterling Publishers Pvt.Ltd. New Delhi,2005.

Reference Books

1. Biswanath Ghosh, Tourism and Travel Management, Vikas Publishing House, New Delhi, 2000.
2. Devanesan. A, Travel Management, Benu Publications, Marthandam, 2004.
3. Jag Mohan Negi, Travel Agency and Tour Operation, Kanishka Publishers, New Delhi, 1992.
4. Mohinder Chand, Travel Agency Mangement, An Introductory Text Anmol Publication, New Delhi, 2000.
5. Ratandeep Singh, Dynamics of Modern Tourism, Kanishka Publishers, New Delhi, 1998.

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Understand the component and types of Tourism	K1
2	Understand the rules and regulation in tourism management.	K2
3	Apply the Travel documents like Visa, Passport to travel abroad.	K3
4	Explician the transportation and accommodation facilities in India.	K4
5	Evaluate the functions of Tourist organizations, Travel Agencies and Tourist Guide	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	3	9	9	9
CO2	3	9	9	9	3	9	9
CO3	9	9	9	3	9	9	9
CO4	9	9	3	9	9	9	9
CO5	9	9	9	3	9	9	9
Weightage	39	45	39	27	39	45	45
Weighted Percentage of Course Contribution of PO's	5.349794	5.660377	5.263158	3.829787	5.306122	5.836576	6.224066

Level of Correlation } 1 – Low 3 – Medium 9 –High 0 – No Correlation

Between CO's & PO's Matrix } - As suggested by the UGC as per Six Sigma Tool – Cause & Effect

BA HISTORY

SEMESTER	VI	ELECTIVE CORE COURSE	Sub Code	21UHSE2C
CORE COURSE	EC-II		Credits	5
JOURNALISM				
Course Objectives:				
The main objectives of this course are:				
<ul style="list-style-type: none"> • To know the importance of journalism in day to day life. • To study the history of journalism. • To know the role of press in the Indian freedom struggle. • To understand the duties and responsibilities of a reporter. 				

UNIT-I Origin and Development of Journalism	
Nature and Scope – Importance of Journalism – Aims – Functions – Responsibilities - Mass Communication – Print media – Periodicals – Magazines – Role of Journals in democracy – Freedom of Press – Ethics in Journalism - Origin and Development of Journalism: History of Journalism in India – Role of Press in Freedom Movement – Tamil News Papers and its growth.	
UNIT-II Press Laws :	
Law of defamation – Contempt of court – The Press and Registration of Books Act – Obscene Prohibition Act – The copy right Act – Press Council - Contemporary Journalists	
UNIT-III News:	
Meaning of News – Important features of News – Sources of News – Components of News – Collection of News – News Agencies in the world – in India – Interview – Crime News – Government News – Court News.	
UNIT-IV Reporting:	
Derailed Reporting – Investigative Reporting – Photo Graphy – Humours – Tit at Bits – Cartoon – Caricature – Reporter – Function and Responsibility - Editing: Editor – News Editor – Sub Editor – Qualification - News Structure – Head line – Type – Body – Page Makeup – Proof Readings – Glossary of Journalism – Editorial Book Review – Advertisement.	
UNIT-V Press Management:	
Ways and means for the starting of the News paper – Management of News paper – Office sections – Editorial section – Business section – Mechanical section – Promotion section – Statistics section - Data Processing – Teleprint – Online print – Online Magazine – application of internet	

Text Book

1.Pant, N.C., *Modern Journalism: Principles and Practice*, Kanishka Publishers, New Delhi, 2004

Reference Books

1. Ahuja, A.N. Theory and practical of Journalism, Surjeet Publication, Delhi, 1984
2. Chattarji, R.K., Mass Communication, National Book Trust, Indian News, Delhi, 1973
3. Rengaswami Parthasarathy, Basic Journalism, Macmillan India Ltd., Delhi, 1984.
4. Kalavani, S. Ethallial Uthigal (Tamil), Sri Parasakthi Publication, Kuttallam, 1982.
5. Antony Rasu, A.P. Ethalia Oru Arimugam (Tamil), Arokia pathipakam, Trichy, 1986
6. Ganesan A., The Press in Tamil Nadu and the Struggle for Freedom 1917-1983, Mittal Publications, New Delhi, 1988.

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Remember the historical significance of journalism in Indian freedom struggle.	K1
2	Understand the press laws	K2
3	Apply their knowledge in News writing; News editing and choose careers in Journalism	K3
4	Analyze more about newspapers, editing pages.	K4
5	Create more interest on various national and international news agencies.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	3	9	9	9
CO2	3	9	9	9	3	9	9
CO3	9	9	9	3	9	9	9
CO4	9	9	3	9	9	9	9
CO5	9	9	9	3	9	9	9
Weightage	39	45	39	27	39	45	45
Weighted Percentage of Course Contribution of PO's	5.349794	5.660377	5.263158	3.829787	5.306122	5.836576	6.224066

Level of Correlation } 1 – Low 3 – Medium 9 –High 0 – No Correlation
Between CO's & PO's } - As suggested by the UGC as per Six Sigma Tool – Cause & Effect
Matrix }

BA HISTORY

SEMESTER	VI	ELECTIVE CORE COURSE	Sub Code	21UHSE3A
CORE COURSE	EC-III		Credits	4
HUMAN RIGHTS				
Course Objectives:				
The main objectives of this course are to:				
<ul style="list-style-type: none"> • To understand the concept of Human Rights.. • To compare and contrast the universal declaration of Human Rights with the Indian Constitution. • To understand the provision of various international convention. • To know about the National Human Rights Commission and State Human Rights Commissions. 				

UNIT-I Definition and Evolution of Human rights	
Meaning – Definition – Nature and Scope -Theories – Classification of Human Rights – Human Duties – Historical development of Human Rights.	
UNIT-II UDHR United Nations and Human Rights	
UN Charter – Human Rights Commission – Universal Declaration of Human Rights and its impact of States – International Covenant on Civil and Political Rights 1966 – International covenant on Economic, Social and cultural Rights 1966.	
UNIT-III India and Human Right	
Evolution of Human Rights in India – Gandhian Thought on Human Rights – Fundamental Right and Duties – Directive Principles of State Policy – Constitutional Remedies – the protection of Human Rights Act 1993 – Black Laws in Indian Judiciary – TADA - POTA	
UNIT-IV Commissions on Human Rights	
National Human Rights Commission- State Human Rights Commission - National Commission for Women-National Commission for Scheduled Castes and National Commission for Scheduled Tribes- Human Rights Courts in India.	
UNIT-V Issues and Challenges	
Human Rights violations against Women, Children, SC/ST, Minorities – Cyber crimes and human Rights – Right to Privacy and Human Rights - Promotion of Human Rights Education - Challenges of Human Rights – NGOs and Civil Society role in protection and promotion of Human Rights.	

Text Book

1. Sharma, N.R., *Human Rights in the World*, Pointer Publications, Jaipur, 1999.

Reference Books

1. Andrew, J.A & Hines, W.D, International Protection Human Rights
2. Austin, Grenvile, The Indian Constitution – The cornerstone of a Nation
3. D.D.Basu, Commentary on the Constitution of India Vol.II
4. A.R.Desai (Ed), Violations of Democratic Rights in India.

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Recall the history of Human rights in global and India	K1
2	It provides in-depth knowledge on Human rights and various organizations available inside the country and abroad.	K2
3	By creating awareness the students are better placed to fight and stand for the cause of personnel liberty	K3
4	With the awareness of rights of minority, women and children the students can create an egalitarian society.	K4
5	Evaluate certain issues on Human Rights	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	9	9	3	9	3
CO2	3	9	9	9	3	9	9
CO3	9	9	9	3	9	9	3
CO4	3	9	3	9	9	9	9
CO5	3	9	9	9	3	9	9
Weightage	27	39	39	39	27	45	33
Weighted Percentage of Course Contribution of PO's	3.703704	4.90566	5.263158	5.531915	3.673469	5.836576	4.564315

Level of Correlation

1 – Low 3 – Medium 9 –High 0 – No Correlation

Between CO's & PO's Matrix

- As suggested by the UGC as per Six Sigma Tool – Cause & Effect

BA HISTORY

SEMESTER	VI	ELECTIVE CORE COURSE	Sub Code	21UHSE3B
CORE COURSE	EC-III		Credits	4
WOMEN LEGISLATIONS				
<u>Course Objectives:</u>				
The main objectives of this course are:				
<ul style="list-style-type: none"> • To learn the women personal Laws. • To study the various protective measures of women. • To understand the women's movement 				

Unit I Women Rights	
Colonial Legal System – Indian Constitution- Fundamental Rights – Directive Principles of State Policy –Women and Personal Laws –Marriage Acts – Succession Act 1956 and 2005	
Unit II Women Protective Measures	
Laws Relating to Violence Against Women – Dowry Prohibition Act, 1964 – Medical Termination of Pregnancy Act (MTP) –The Commission of Sati (Prevention) Act 1987 – Indecent Representation of Women (Prevention) Act, 1986 - Laws against female infanticide – The Prohibition of Child Marriage Act, 2006 - Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 - The Protection of Children from Sexual Offences (POCSO) Act, 2012.	
Unit III Women and Labour Laws	
Employees State Insurance Act (ESI) – Equal Remuneration Act, 1976 - Women's Rights and Responsibilities – Women and Industrial Law – Maternity Benefit Act – Vishaka Committee recommendations	
Unit IV Women's Movements	
Women's movement in India – Female Education – Women India Association (WIA) – All India Women's Conference (AIWC) – The National Council of Women in India –The International Women's Decade – National Commission for Women.	
Unit V Women Empowerment	
Women in Politics – Women in Local self governments – Legal Empowerment – Government and non-governmental organizations – Self Help Groups – Women empowerment schemes in Tamil Nadu. Tamilnadu State Council for Higher Education	

BOOKS FOR REFERENCE:

1. Agarwala S.K. (et. al) – Dictionary of Women's Studies in India, New Delhi, 1991.
2. Dr. Chandrababu, B.S., Dr. Mrs. L. Thilagavathi – Woman: Her History and Her Struggle for Emancipation, Chennai, 2009.
3. Christian Manohar – 'Feminist Critique and Reconstruction', ISPCK, 2005.
4. Manimegalai., (et.al.,) – Gender Studies.
5. Susan Barnet – Feminist Experiences: The Women's Movement in Four Cultures, London, 1986.
6. Munish Bahi – Violence of Women by Men Cyber Tech Publications, New Delhi, 2007.
7. Nirmala Jeyaraj – Women and Society, ISPCK, Delhi, 2005.
8. Vandana Shiva, 'Staying Alive, Women Ecology and Survival in India' Kali for Women, Panchi Shila Part, New Delhi, 1988.
- 9. Kumar, Radha. The History of Doing: An illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990, Delhi: 1997.**

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Recall the history of women rights in Indian context	K1
2	Understand the various women protective measures	K2
3	Analyse the women labour laws	K3
4	With the awareness of rights of women and children the students can create an egalitarian society.	K4
5	Evaluate the women participation in political bodies	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	9	9	3	9	3
CO2	3	9	9	9	3	9	9
CO3	9	9	9	3	9	9	3
CO4	3	9	3	9	9	9	9
CO5	3	9	9	9	3	9	9
Weightage	27	39	39	39	27	45	33
Weighted Percentage of Course Contribution of PO's	3.703704	4.90566	5.263158	5.531915	3.673469	5.836576	4.564315

Level of Correlation } 1 – Low 3 – Medium 9 –High 0 – No Correlation

Between CO's & PO's } - As suggested by the UGC as per Six Sigma Tool – Cause & Effect Matrix

BA HISTORY

SEMESTER	VI	ELECTIVE CORE COURSE	Sub Code	21UHSE3C
CORE COURSE	EC-III		Credits	4
INDIA AND HER NEIGHBORS				
<u>Course Objectives:</u>				
The main objectives of this course are:				
<ul style="list-style-type: none"> • To learn the foreign policy of India. • To know the diplomatic relationship of India with the neighbouring countries. • To impart the economic and cultural relations with neighbouring countries. 				

UNIT I Introduction	
Evolution of India's foreign policy – Determinants of India's foreign policy: National Interest, Ideology, elements of National Power - Panchasheel – Cold war era	
UNIT II Relation with Pakistan, Nepal and Bhutan	
Pakistan: Factors Influencing Indo-Pak relations – Areas of Conflict – Crisis and Co-operation – Kargil Issue Nepal: Economic Cooperation-India's role in Nepal's development; Bhutan: Insurgency in the North Eastern States;	
UNIT III Relation with China and Bangladesh	
China: Areas of Conflict – Sino-Indian War 1962 – India Indo-Pak Wars (1965) – Tashkent Agreement – Simla Agreement (1972) – Bangladesh: Birth of Bangladesh – Migration and Communal issues.	
UNIT IV Relation with Sri Lanka and Maldives	
Srilanka since Independence – Bandara Nayaka – Mrs. Bandara Nayaka – Premadasa – Constitutional Amendments – Policy towards India – Ethic problems of Srilanka – Civil war and its impact on Srilanka - IPKF Maldives: Government – Political Relations – Cultural contact	
UNIT V India's role in the Regional Organisations	
Evolution of Non-Aligned Movement and its role in international relations – Relevance of NAM - India and SAARC – ASEAN – BRICS – Common wealth Nations	

BOOKS FOR REFERENCE:

1. Rao K.R. (1995) India, United States and Pakistan: A Triangular Relationship, Bombay.
2. Kovalenko, I (ed) (1988) The Non-Aligned Movement, Progressive Publishers, Moscow.
3. Hussain, T.Karki (1977), Sino-Indian Conflict and International Politics in the Indian Sub-Continent, Haryana.
4. Agwani, M.S.(1983) South Asia, Stability & Regional Co-operation,
5. Gupta, Bhabani Sen (1988) The fulcrum of Asia, Relations Among China, India, Pakistan and the U.S.S.R.
6. Shrivastava, K.M. (1984) Non-Aligned Movement, New Delhi and Beyond, New Delhi.
7. Bipan Chandra, (2000) India since Independence, Penguin Books, New Delhi.

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Recall the history of foreign policy in India	K1
2	Understand the features of India's foreign policy.	K2
3	Identify the problems and challenges of India with neighbouring countries	K3
4	Get the knowledge of the role of Indira Gandhi in the liberation of Bangladesh	K4
5	Evaluate the ethnic issues of Sri Lanka	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	9	9	3	9	3
CO2	3	9	9	9	3	9	9
CO3	9	9	9	3	9	9	3
CO4	3	9	3	9	9	9	9
CO5	3	9	9	9	3	9	9
Weightage	27	39	39	39	27	45	33
Weighted Percentage of Course Contribution of PO's	3.703704	4.90566	5.263158	5.531915	3.673469	5.836576	4.564315

Level of Correlation } 1 – Low 3 – Medium 9 –High 0 – No Correlation
 Between CO's & PO's } - As suggested by the UGC as per Six Sigma Tool – Cause & Effect
 Matrix }

HISTORY

NON MAJOR ELECTIVE -I

SEMESTER	III	NON MAJOR ELECTIVE	Sub Code	21UCON1
CORE COURSE	NME-I		Credits	4
INDIAN CONSTITUTION				
<u>Course Objectives:</u> The main objectives of this course are: <ul style="list-style-type: none">• To present the Constitution of India in a nutshell to Non-Major students.• To enable the students know the important features of the Constitution of India.• To help the students prepare for Competitive Examinations and Placement Tests.				

UNIT- I Constitutional Development:	
Indian Independence Act 1947 – Constituent Assembly - Framing of the Indian Constitution - Salient features – Fundamental Rights – Duties – Directive Principle of State Policy	
UNIT –II Executive:	
President – Vice President – Prime Minister – Cabinet – Central Secretariat – State Governor – Chief Minister – State Cabinet – State Secretariat	
UNIT- III Legislature:	
Parliament – Lok Sabha and Rajya Sabha – Powers and functions – Process of law making – Amendments – State Legislature – Power and Functions	
UNIT – IV Judiciary	
Supreme Court – High Court – Powers and function - District Courts - Judicial Review - Lok Adalath	
UNIT – V Other Constitutional Bodies	
Election Commission – Financial Commission - NITI Ayog- National Development council - Language Policy – Union Public Service Commission – State Public Service – Commissions SC/ST, OBC, Minority & Women - Panchayat Raj – Lokpal.	

Text Book

1. Durga Das, Basu, *Introduction to the Constitution of India*, Wadhwa, New Delhi, 1999.

Reference Books

1. Anu Chand Kapur : Selective Constitutions
2. Durga Das Basu : Introduction to the Constitution of India
3. G.Virgin Sigamani : Fundamental Principle of Political Science (Tamil)
4. M.V.Pylee : India's Constitution
5. V.N.Khanna : Constitution and Government of India
6. D.G.Gupta : Indian Government and Politics

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Understand the framing of Constitution in Legislative assembly.	K1
2	Know the Indian Judicial System.	K2
3	Acquire knowledge about the functions of Election Commission.	K3
4	Realize the significance of fundamental rights and duties.	K4
5	Evaluate the working of Indian Constitution.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6-Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	M	S	M	M
CO2	S	S	S	M	S	M	M
CO3	S	S	M	M	S	S	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S

**S-Strong; M-Medium; L-Low*

HISTORY

NON MAJOR ELECTIVE -II

SEMESTER	V	NON MAJOR ELECTIVE E	Sub Code	21UECN2
CORE COURSE	NME-II		Credits	4
FREEDOM MOVEMENT IN INDIA FROM 1857 TO 1947 C.E				
Course Objectives: The main objectives of this course are: <ul style="list-style-type: none">• To know the nature of Indian National Movement.• To understand the gradual development of national struggle for Indian Independence.• To study the services rendered by martyrs for Indian freedom.				

UNIT –I 1857 Revolt and Its Effect	
1857 rebellion – Causes, courses and Results – 1858 Queen Proclamation – Foundation of Indian National Congress.	
UNIT – II Indian National Movement (1885-1904)	
Moderates and Extremists – Minto – Marley reforms – Lacknow pact - Home rule movement – Rowlett Act –Jallianwala bagh Tragedy.	
UNIT – III Towards Freedom -I	
Gandhian Era – Non co-operation movement - Montagu-Chelmsford Reforms – Swaraj party - Simon commission and its effect – communal award - Civil disobedience movement.-	
UNIT – IV Towards Freedom -II	
Government of India Act1935 - Muslim league and agitation – August offer – Cliff proposal – Cabinet Mission - Quit India movement – Subhash Chandra Bose and INA.	
UNIT – V Important Nationalist Leaders	
Gandhi, Nehru, Patel, Ambedkar, Syed Ahamed Khan, Mohamed Ali Jinnah, Subramaniyan Bharathi, V.O.C, Rajaji, Kamaraj.	

Reference :

1. R.Sathianathier, A Political and Cultural History of India Vol-III
2. R.C.Majumdar, Raychoudhury and Datta, Advanced History of India
3. P.E.Robert, History of British India
4. H.H.Sinha, Rise of Peshwas
5. R.C.Dutt, Economic History of India Vol.I
6. Tara Chand, History of the Freedom Movement in India Vol.I
7. Schweinitz, The Rise and Fall of British India

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Recall the role of Freedom Fighters in the freedom movement.	K1
2	Understand the Gandhian Principles which paved the way to freedom in India.	K2
3	Identify Tamil Nadu as a pioneer in the freedom movement.	K3
4	Get knowledge of the spirit of nationalism among the students.	K4
5	Estimate the role of Nehru and Kamaraj as the Makers of the Modern India.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K – 6 Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	M	S	M	M
CO2	S	S	S	M	S	M	M
CO3	S	S	M	M	S	S	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

SEMESTER	I	VALUE ADDED COURSE	Sub Code	21UHSV1
CORE COURSE	VC-I		Credits	2
FREEDOM MOVEMENT IN INDIA FROM 1885 TO 1947 C.E				
<u>Course Objectives:</u>				
The main objectives of this course are:				
<ul style="list-style-type: none"> • To know the nature of Indian National Movement. • To understand the gradual development of national struggle for Indian Independence. • To study the services rendered by martyrs for Indian freedom. 				

UNIT –I Indian Freedom Struggle 1885-1919	
Foundation of Indian National Congress. Moderates and Extremists – Minto – Marley reforms – Lacknow pact - Home rule movement – Rowlett Act –Jallianwala bagh Tragedy.	
UNIT – II Indian National Movement 1919 - 1947	
Gandhian Era – Non co-operation movement - Montagu-Chelmsford Reforms – Swaraj party Simon commission and its effect – communal award - Civil disobedience movement.- Government of Indian Act 1935 - Muslim league and agitation – August offer – Cripps proposal – Cabinet Mission - Quit India movement – Subhash Chandra Bose and INA	
UNIT – III Important Nationalist Leaders	
Gandhi, Nehru, Patel, Ambedkar, Syed Ahamed Khan, Mohamed Ali Jinnah, Subramaniam Bharathi, V.O.C, Rajaji, Kamaraj.	

Reference :

1. R.Sathianathier, A Political and Cultural History of India Vol-III
2. R.C.Majumdar, Raychoudhury and Datta, Advanced History of India
3. P.E.Robert, History of British India
4. H.H.Sinha, Rise of Peshwas
5. R.C.Dutt, Economic History of India Vol.I
6. Tara Chand, History of the Freedom Movement in India Vol.I
7. Schweinitz, The Rise and Fall of British India

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Recall the role of Freedom Fighters in the freedom movement.	K1
2	Understand the Gandhian Principles which paved the way to freedom in India.	K2
3	Identify Tamil Nadu as a pioneer in the freedom movement.	K3
4	Get knowledge of the spirit of nationalism among the students.	K4
5	Estimate the role of Nehru and Kamaraj as the Makers of the Modern India.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K – 6 Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	M	S	M	M
CO2	S	S	S	M	S	M	M
CO3	S	S	M	M	S	S	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

SEMESTER	I	VALUE ADDED COURSE	Sub Code	21UHSV2
CORE COURSE	VC-II		Credits	2
INDIAN CONSTITUTION				
Course Objectives:				
The main objectives of this course are:				
<ul style="list-style-type: none"> • To present the Constitution of India in a nutshell to Non-Major students. • To enable the students know the important features of the Constitution of India. • To help the students prepare for Competitive Examinations and Placement Tests. 				

UNIT- I Constitutional Development:	
Indian Independence Act 1947 – Constituent Assembly - Framing of the Indian Constitution - Salient features – Fundamental Rights – Duties – Directive Principle of State Policy	
UNIT –II Executive:	
President – Vice President – Prime Minister – Cabinet – Central Secretariat – State Governor – Chief Minister – State Cabinet – State Secretariat	
UNIT- III Legislature & Judiciary	
Parliament – Lok Sabha and Rajya Sabha – Powers and functions – Process of law making – Amendments – State Legislature – Power and Functions - Supreme Court – High Court – Powers and function - District Courts - Judicial Review - Lok Ayath	

Text Book

Durga Das, Basu, *Introduction to the Constitution of India*, Wadhwa, New Delhi, 1999.

Reference Books

1. Anu Chand Kapur : Selective Constitutions
2. Durga Das Basu : Introduction to the Constitution of India
3. G.Virgin Sigamani : Fundamental Principle of Political Science (Tamil)
4. M.V.Pylee : India's Constitution
5. V.N.Khanna : Constitution and Government of India
6. D.G.Gupta : Indian Government and Politics

Course Outcome		
On the successful completion of the course, student will be able to:		
1	Understand the framing of Constitution in Legislative assembly.	K1
2	Know the Indian Judicial System.	K2
3	Acquire knowledge about the functions of Election Commission.	K3
4	Realize the significance of fundamental rights and duties.	K4
5	Evaluate the working of Indian Constitution.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6-Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	M	S	M	M
CO2	S	S	S	M	S	M	M
CO3	S	S	M	M	S	S	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S

**S-Strong; M-Medium; L-Low*