# H.H. THE RAJAH'S COLLEGE (AUTONOMOUS) (Re-accredited with B+ by NAAC) PUDUKKOTTAI – 622 001

# DEPARTMENT OF HISTORY & TOURISM AND TRAVEL MANAGEMENT

#### **B.A TOURISM AND TRAVEL MANAGEMENT**



SCHEME AND SYLLABUS
(Under Common CBCS Pattern)

# H.H. THE RAJAH'S COLLEGE (AUTONOMOUS) (Re-accredited with B+ by NAAC) PUDUKKOTTAI – 622 001

### DEPARTMENT OF HISTORY & TOURISM AND TRAVEL MANAGEMENT

#### BOARD OF STUDIES 2021 - 2024

The Meeting of the Board of Studies was held on 11-08-2021. The proposed new syllabi were presented before the board.

The presentations of the proposals are enclosed.

- i. Brief
- ii. Distribution of hours and marks and credits (Annexure-1)
- iii. Title of the courses proposed (Annexure-2)
- iv. Question paper pattern
- v. Syllabus
- vi. Non Major Elective for other Department

#### **REVISION OF SYLLABUS**

#### **BRIEF**

As per the instruction from the Director of Collegiate Education Chennai and from the Registrar, Bharathidasan University, Trichy, it has been decided to have a uniform pattern for all subjects as detailed below.

Program	Total No. of Papers	Total Max. Marks	Total Credits
UG	37	3700	139
			Extn. Activities -1 Total: 140

- ❖ Distributing the available 30 hours / week for various papers as shown in Annexure -1
- ❖ Title of courses proposed for new syllabi is shown in Annexure 2
- ❖ The question paper pattern for UG is shown in Annexure -3
- ❖ The syllabi for the all semester's courses is given in Annexure -4.

Whenever there is an urge for change and up gradation for syllabi, the revisions are made and the proposed new syllabi and copy of the old syllabi are submitted herewith.

Skill based and value based courses are included as per the suggestions by the University and Tamilnadu Government.

## QUESTION PAPER PATTERN B.A TOURISM AND TRAVEL MANAGEMENT

#### **CREDIT CUM SEMESTER PATTERN**

#### (EFFECTIVE FROM THE ACADEMIC YEAR 2021-2022 ONWARDS)

External Pattern Maximum Marks: 100

Internal Marks : 25

External Marks : 75

Passing Minimum Marks: CIA – 10 UE – 30

Part – A	Part – B	Part – C
Answer all the Questions	Internal Choice Type	Answer any 3 Questions
$10 \times 2 = 20 \text{ Marks}$	5x5 = 25 Marks	3x10 = 30 Marks
Question	Question	Question
1.2 – I Unit	11a (or) 11b – I Unit	16 – I Unit
3.4 – II Unit	12a (or) 12b – II Unit	17 – II Unit
5.6 – III Unit	13a (or) 13b – III Unit	18 – III Unit
7.8 – IV Unit	14a (or) 14b – IV Unit	19 – IV Unit
9.10 – V Unit	15a (or) 15b – V Unit	20- V Unit

NME I Paper Objective type Questions (25 Marks CIA & 75 Marks End Semester)
For NME II Paper, EVS, VE & GS
Answer any 5 Questions out of 8 5x15 = 75 Marks

#### **CIA Component**

Mid Term Test - 50 Marks
Assignment - 1 & 2 (15+10) - 25 Marks
Model Examination - 75 Marks

Total Marks - 150 Marks

**Internal Assessment Reduced to 25 Marks** 

### **OVERALL TOTAL BASED ON UG COURSES**

Sl. No	Part	No. of. Courses	Instruction Hours	Maximum Marks	Credits
1	Part – 1 (Language)	4	24	400	12
2	Part – II (Language)	4	24	400	12
3	Part – III (Core, Allied & Elective)				
	Core Courses	14	70	1400	60
	Allied Courses	4	22	400	20
	Elective Courses	3	17	300	14
4	Part – IV				
	Non Major Elective Courses	2	6	200	4
	Skill Based Courses	3	12	300	12
	Environmental Studies Courses	1	2	100	2
	Values Based Courses	1	2	100	2
5	Part – V				
	Gender Studies	1	1	100	1
	Extension Activities				1
	Total	37	180	3700	140

### H.H. THE RAJAH'S COLLEGE (AUTONOMOUS), PUDUKKOTTAI B.A COURSE STRUCTURE UNDER CBCS

(FOR THE CANDIDATES ADMITTED FROM THE ACADEMIC YEAR 2021-2022 ONWARDS)

S.NO	SUBJECT CODE	CODE	TITLE OF THE PAPERS	CREDITS
		•	CORE COURSE (14)	•
1	21UTT1	CC1	INTRODUCTION TO TOURISM	4
2	21UTT2	CC2	PRINCIPLES OF TOURISM MANAGEMENT	4
3	21UTT3	CC3	TRAVEL MANAGEMENT	4
4	21UTT4	CC4	TOURISM PRODUCTS IN INDIA	4
5	21UTT5	CC5	TAMILNADU TOURISM PANORAMA	4
6	21UTT6	CC6	TOURISM POLICY AND PLANNING	4
7	21UTT7	CC7	TRAVEL AGENCY AND TOUR OPERATIONS	4
8	21UTT8	CC8	HOSPITALITY MANAGEMENT	4
9	21UTT9	CC9	TOURISM AND ADVERTISING	4
10	21UTT10	CC10	HUMAN RESOURCE MANAG EMENT	4
11	21UTT11	CC11	TOURISM MARKETING	5
12	21UTT12	CC12	TOURISM POTENTIAL IN PUDUKKOTTAI DISTRICT	5
13	21UTT13	CC13	ECOLOGY, ENVIRONMENT AND TOURISM.	5
14	21UTT14	CC14	TRAVEL DOCUMENTATION	5
				60
			ALLIED COURSES (4)	
1	21UTTA1	AC 1	INDIAN CULTURAL HERITAGE - I	5
2	21UTTA2	AC 2	INDIAN CULTURAL HERITAGE - II	5
3	21UTTA3	AC 3	HISTORY OF INDIAN ARTS - I	5
4	21UTTA4	AC 4	HISTORY OF INDIAN ARTS - II	5
				20
	•	•	ELECTIVE COURSES (3)	•
1	21UTTE1A 21UTTE1B 21UTTE1C	EC 1	INFORMATION, COMMUNICATION AND AUTOMATION INDIAN CONSTITUTION GEOGRAPHY OF INDIA	5
2	21UTTE2A 21UTTE2B 21UTTE2C	EC 2	INTRODUCTION TO JOURNALISM AND MASS COMMUNICATION ARCHAEOLOGY AND EPIGRAPHY SOCIOLOGY	5
3	21UTTE3A 21UTTE3B 21UTTE3C	EC 3	HUMAN RIGHTS PUBLIC ADMINISTRATION EVENT MANAGEMENT	4
	ZICIIESC			14
	I	<u> </u>	SKILL BASED ELECTIVE COURSES (3)	17
1	21USBE1	SBEC 1	Soft Skill – I Common Paper	4
2	21USBE1	SBEC 2	Soft Skill – II Common Paper	4
3	21USBE1	SBEC 3	Soft Skill – III Common Paper	4
		22203		12
	I	l	NON-MAJOR ELECTIVE COURSES (2)	1 12
1	21UTTN1	NME1	Nghl;bj;Njh;TfSf;fhd jkpo;	2
2	21UTTN1	NME2	COMMUNICATION ENGLISH	2
	21011111	1,111111		4
1	21UES	EVS	Environmental Studies	2
2	21UVE	VE	Value Education	2
3	21UGS	GS	Gender Studies	1
3	21000	_ G5	Part – V (NSS/NCC/Others)	1
			Total Credits	115
			Extracurricular Activity	1
			Language Language	24
			Over All Credits	140

#### VALUE ADDED COURSE (SELF STUDY)

SI.No	SEM	Sub Code	Title of the Paper	Hours	Credit	Exam Hours	Internal Marks	External Marks	Marks	
1	I	21ULT1/ 21ULH1	TAMIL PAPER I 6 3 3 25 HINDI PAPER I							
2	I	21ULE1	ENGLISH PAPER I	6	3	3	25	75	100	
3	I	21UTT1	INTRODUCTION TO TOURISM	5	4	3	25	75	100	
4	I	21UTT2	PRINCIPLES OF TOURISM MANAGEMENT	4	4	3	25	75	100	
5	I	21UTTA1	INDIAN CULTURAL HERITAGE - I	5	5	3	25	75	100	
	II	21USBE1	SOFT SKILL –I (COMMON PAPER)	2						
6	I	21UES	ENVIRONMENTAL STUDIES	2	2	3	25	75	100	
7	II	21ULT1/ 21ULH1	TAMIL PAPER II HINDI PAPER II	6	3	3	25	75	100	
8	II	21ULE1	ENGLISH PAPER II	6	3	3	25	75	100	
9	II	21UTT3	TRAVEL MANAGEMENT	5	4	3	25	75	100	
10	II	21UTT4	TOURISM PRODUCTS IN INDIA	4	4	3	25	75	100	
11	II	21UTTA2	INDIAN CULTURAL HERITAGE - II	5	5	3	25	75	100	
12	II	21USBE1	SOFT SKILL –I (COMMON PAPER)	2	4	3	25	75	100	
13	II	21UVE	VALUE EDUCATION	2	2	3	25	75	100	
14	III	21ULT1/ 21ULH1	TAMIL PAPER II HINDI PAPER II	6	3	3	25	75	100	
15	III	21ULE1	ENGLISH PAPER II	6	3	3	25	75	100	
16	III	21UTT5	TAMILNADU TOURISM PANORAMA	5	4	3	25	75	100	
17	III	21UTT6	TOURISM POLICY AND PLANNING	5	4	3	25	75	100	
18	III	21UTTA3	HISTORY OF INDIAN ARTS - I	5	5	3	25	75	100	
19	III	21UTTN1	TAMIL FOR COMPETITIVE EXAMINATIONS	4	2	3	25	75	100	
20	IV	21ULT1/ 21ULH1	TAMIL PAPER II HINDI PAPER II	6	3	3	25	75	100	
21	IV	21ULE1	ENGLISH PAPER II	6	3	3	25	75	100	
22	IV	21UTT7	TRAVEL AGENCY AND TOUR OPERATION BUSINESS	5	4	3	25	75	100	
23	IV	21UTT8	HOSPITALITY MANAGEMENT	5	4	3	25	75	100	
24	IV	21UTTA4	HISTORY OF INDIAN ARTS - II	5	5	3	25	75	100	
25	IV	21USBE2	COMMON PAPER	2	4	3	25	75	100	
26	V	21UTT9	TOURISM AND ADVERTISING	6	4	3	25	75	100	
27	V	21UTT10	HUMAN RESOURCE MANAG EMENT	6	4	3	25	75	100	
28	V	21UTT11 21UTTE1A	TOURISM MARKETING INFORMATION, COMMUNICATION AND AUTOMATION	5	5	3	25	75	100	
29	V	21UTTE1B 21UTTE1C	INDIAN CONSTITUTION GEOGRAPHY OF INDIA	5	5	3	25	75	100	
30	V	21UTTN2	COMMUNICATION ENGLISH	4	2	3	25	75	100	
31	V	21USBE3	COMMON PAPER	4	4	3	25	75	100	
32	VI	21UTT12	TOURISM POTENTIAL IN PUDUKKOTTAI DISTRICT	6	5	3	25	75	100	
33	VI	21UTT13	ECOLOGY, ENVIRONMENT AND TOURISM.	6	5	3	25	75	100	
34	VI	21UTT14	TRAVEL DOCUMENTATION	6	5	3	25	75	100	
35	VI	21UTTE2A 21UTTE2B 21UTTE2C	INTRODUCTION TO JOURNALISM AND MASS COMMUNICATION ARCHAEOLOGY AND EPIGRAPHY SOCIOLOGY	6	5	3	25	75	100	
36	VI	21UTTE3A 21UTTE3B 21UTTE3C	HUMAN RIGHTS PUBLIC ADMINISTRATION EVENT MANAGEMENT	5	4	3	25	75	100	
37	VI	21UGS	GENDER STUDIES	1	1	3	25	75	100	
			EXTRA CURRICULAR ACTIVITIES		1					
				180	140				3700	

	Program Educational Objectives (PEOs)						
	The B.A. Tourism and Travel Management program describe accomplishments that graduates are						
expected	to attain within five to seven years after graduation						
PEO1	Make the students to be aware of tourism destinations						
PEO2	Enables to learn the richness of the country, its geographic, socio-cultural, environmental						
	incredibleness of tourism destinations						
PEO3	Able to analyze the destinations on its strength and weakness						
PEO4							
	world effectively.						
PEO5	Provides entrepreneurial skills						
PEO6	Enables to pursue higher education and continuous learning						
PEO7	Develops a responsible and ethical individual						

	Program Specific Outcomes (PSOs)						
After th	After the successful completion of B.A. Tourism and Travel Management program, the						
student	s are expected						
PSO1	Understand, analyze and design new products and services using the basic concepts,						
	theories of tourism and allied subjects						
PSO2	Develop the ability to understand the limitations of the sector						
PSO3	Possess hands on experience on destination knowledge, marketing skills, and						
	developing destination competitiveness.						
PSO4	Develop entrepreneurial skills						
PSO5	Able to innovate and develop novel ideas which best suits the tourism destination						
PSO6	Understand the significance of team work and group behaviour approach towards						
	history and advance arguments in support of right historical contention.						
PSO7	Have interest in higher education						

	Program Outcomes (POs)						
On s	On successful completion of the B.A. Tourism and Travel Management program the learner will						
PO1	Ability to develop understanding and analyzing skills						
PO2	Develops thought process thinking						
PO3	Exposed to the modern technology in the field of Tourism and Allied Industry.						
PO4	Develops interpersonal communication						
PO5	Develops team work and networking culture						
PO6	Developing ethical understanding in Tourism Industry.						
PO7	Thrive towards sustainability and understand employment opportunities						

SEMESTER	I	CORE COURSE	Sub Code	21UTT1
CORE COURSE	CC-I	CORE COURSE	Credits	4

#### INTRODUCTION TO TOURISM

#### **Course Objectives:**

The main objectives of this course are:

- To learn the basic concept and historical development of tourism
- To know the elements and types of tourism
- To understand the domestic and international tourism

UNIT-I: Tourist Concept and History:	
Definition of Tourism, Leisure, Recreation and their Interrelationships-Concepts of	
Attraction, Tourism Product and Destination-Historical Evolution and Development-	
Travel Through Ages-Account of Famous Travelers- Industrial Revolution and	
Development of Travel- Meaning of Modern Tourism.	
UNIT-II Influencing Factors and Resources of Tourism	
Elements of Tourism-Components of Tourism-Tourism Motivation (Push and Pull	
factors)- Technological Advancements in Tourism & Its Impacts- Tourism Resources	
(Natural, manmade and entertainment centres) - Tourism Infrastructure (Rail, Road,	
Air, Water) - Accommodations	
UNIT-III Types of Tourism:	
Rest and Relaxation Tourism-Pleasure Travel- Religious Tourism- Sports Tourism-	
Social Tourism- Business Tourism- Ecotourism-Adventure Tourism- Community	
Based Tourism- Wilderness Tourism-Special Interest Tourism.	
UNIT-IV Domestic Tourism:	
Meaning-Nature of Domestic Tourism- Benefits of Domestic Tourism- Barriers of	
Domestic Tourism-Strategies to Boost Domestic Tourism- India and Domestic	
Tourism- An Overview of India's Domestic Tourism Statistical Data.	
UNIT-V International Tourism:	
Meaning-Types of International Tourism- Nature of International Tourism- Benefits	
of International Tourism- Barriers of International Tourism- Strategies to Boost	
International Tourism- India as a favored International Tourism Destination.	

#### **SUGGESTED READINGS:**

- 1. Basics of Tourism-Kamra & Chand, Kaniskha Publishers, New Delhi
- 2. Modern Dictionary of Tourism-Raj, Ivy Publishing House, New Delhi
- 3. Tourism Development- A.K.Bhatia, Sterling Publishers, New Delhi

Cou	Course Outcome				
On	the successful completion of the course, student will be able to:				
1	Reproduce the historical significances of tourism and travel	K1			
2	Identify the alluring factors of tourism	K2			
3	Classify and distinguish the types of tourism	К3			
4	Discover the ways to address barriers of domestic and international tourism	K4			
5	Measure and compare the best suited strategies in domestic and international tourism	K5			

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with	Mapping with Programme Outcomes									
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7			
CO1	9	3	9	3	9	9	3			
CO2	9	9	3	3	9	3	3			
CO3	3	9	3	3	9	9	9			
CO4	3	3	9	9	9	9	3			
CO5	9	3	9	9	9	9	9			
Weightage	33	27	33	27	45	39	27			
Weighted										
Percentage										
of Course	3.886926	3.585657	4.564315	4.761905	6.912442	6.046512	3.797468			
Contribution										
of PO's										

SEMESTER	I	CODE COURSE	Sub Code	21UTT2
CORE COURSE	CC-II	CORE COURSE	Credits	4

#### PRINCIPLES OF TOURISM MANAGEMENT

#### **Course Objectives:**

The main objectives of this course are:

- To learn the nature and elements of management
- To know the evolution of management
- To understand the functions of management

UNIT-I Introduction to Management:	
Meaning and Definition of Management- Nature of Management-Elements of	
Management-Features of Management - Elements of Management - Scope of	
Management-Management and Tourism Development.	
UNIT-II Evolution of Management Thoughts:	
Six School of Thoughts- Management Process School- Empirical School-	
Social System School- Human Relations School- Decision Theory School-	
Mathematical School.	
UNIT-III Management principles and Communication :	
Henry Fayol's Management Principles- Taylor's Management Principles-	
Communication- Meaning- Types of Communication- Process of	
Communication- Barriers of Communication- Leadership- Styles of	
Leadership- Qualities of Leadership.	
UNIT-IV Functions of Management :	
POSDCORB- Planning- Organising- Staffing- Directing- Coordinating-	
Reporting- Budgeting- Controlling.	
UNIT-V Motivation of management :	
Meaning- Definition- Nature of Motivation- Types of Motivation- Motivation	
Need- Theories of Motivation- Management by Objectives (MBO) -	
Introduction- Process of MBO- Advantages and Disadvantages of MBO.	

#### SUGGESTED READINGS:

- 1. Principles of Management- Rathinarayan, Eswar Press.
- 2. Principles of Management- Kumkum Mukherjee, Tata Mc Graw Hill, New Delhi

Cou	Course Outcome				
On 1	he successful completion of the course, student will be able to:				
1	State the application of management concepts in tourism	<b>K</b> 1			
2	Understand the motivation factors of management	K2			
3	Practice the communication process and leadership styles	К3			
4	Observe and discover the effective use of managerial functions in an organisation	K4			
5	Compare the inputs of management thoughts to the present scenario	K5			

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with	Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	3	9	9	3	3	
CO2	9	9	9	3	9	3	3	
CO3	9	9	9	3	9	3	3	
CO4	9	3	3	9	9	3	9	
CO5	3	9	9	3	3	3	9	
Weightage	39	39	33	27	39	15	27	
Weighted								
Percentage								
of Course	4.59364	5.179283	4.564315	4.761905	5.990783	2.325581	3.797468	
Contribution								
of PO's								

SEMESTER	II	CODE COLIDSE	Sub Code	21UTT3	
CORE COURSE	CC-III	CORE COURSE	Credits	4	

#### TRAVEL MANAGEMENT

#### **Course Objectives:**

The main objectives of this course are:

- To understand the significance and types of travel management
- To study the travel formalities and regulation of travel
- To describe the Strategies towards Tourism Development

TINTE I Town I Management	
UNIT-I Travel Management :	
Meaning-Significance- Travel Business- Meaning- Types of Travel Business-	
Travel Agency- Meaning and Definition- Role and Types- Functions of	
Travel Agency-Tour Operator-Meaning- Functions and Types.	
UNIT-II Travel Formalities and Regulations:	
Travel Documents- Passport-VISA- Foreign Exchange- Tour Itinerary-	
Meaning- Steps to prepare Itinerary-Importance of Itinerary- Preparation of	
Tour Itinerary.	
UNIT-III Travellers:	
Meaning- Types of Travellers- Indian Travellers- Traits of Indian Tourists-	
Non-Resident Indian (NRI) - Person of Indian Origin (PIO)- Foreign	
National- Traits of Western Tourists- Preferences towards selection of	
Destination and attraction.	
UNIT-IV Travel and Allied Sectors:	
Allied Sectors connected to Tourism and Travel- Hotels-Transport Sector-	
Air- Rail- Cruises- Motor Coaches- Cab Operators- Formal and Informal	
Service providers.	
UNIT-V Tourism Development Strategies and National policy:	
Strategies towards Tourism Development- Agencies Working towards	
Tourism Development- National Tourism Policy- Tourism Task Force-	
Destination Planning Guidelines	

#### **SUGGESTED READINGS:**

- 1. Travel Agency Mgt- An Introductory Text, Mohinder Chand, Anmol Publications, New Delhi
- 2. Travel Agency Operations- Concepts and Principles, Jagmohan Negi, Kaniskha Publishers, New Delhi.

Cou	irse Outcome	
On	the successful completion of the course, student will be able to:	
1	Reproduce the basics of tourism concepts and identify the functions of tourism business providers.	K1
2	Understand the various allied sectors regarding the travel	K2
3	Describe the types of traveler and administer their requisites accordingly.	К3
4	Classify various documents for travel and indicate its significance	K4
5	Adapt the policy and understand its effectiveness.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with	Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	3	9	3	3	9	
CO2	9	9	9	3	9	9	3	
CO3	9	9	3	3	3	9	9	
CO4	3	9	9	3	9	3	3	
CO5	9	3	9	3	9	9	3	
Weightage	39	39	33	21	33	33	27	
Weighted								
Percentage								
of Course	4.59364	5.179283	4.564315	3.703704	5.069124	5.116279	3.797468	
Contribution								
of PO's								

SEMESTER	II	CORE COURSE	Sub Code	21UTT4
CORE COURSE	CC-IV	COKE COURSE	Credits	4

#### TOURISM PRODUCTS IN INDIA

#### **Course Objectives:**

The main objectives of this course are:

- To know the definition and types of tourism products
- To learn about the natural resources and tourist spots
- To understand the man-made tourism resources

UNIT-I Meaning of Tourism products:	
Definition, Types and unique features – Tourism resources of India – Natural,	
Socio Cultural, and Diversities in Landforms & Landscapes – Outstanding	
Geographical features – Climate, Flora and Fauna	
UNIT-II Natural Resources:	
Wildlife Sanctuaries – National Parks – Biosphere Reserves – Mountain	
Tourist Resources and Hill stations – Islands – Beaches – Caves and Deserts	
of India	
UNIT-III Manmade Resources:	
Adventure Sports – Commercial and Shopping Centres – Amusement Parks –	
Gaming – Live Entertainments – Supplementary accommodation – House	
boats – Tree Houses – Home Stays – Tourism by Rail – Place on Wheels –	
Deccan Odyssey – Golden Chariot – Maharaja Express	
UNIT-IV Entertainment Centres	
Theme Parks and Entertainment Centres- Destination of Special Interests-	
Heritage Sites- Monuments - Fairs and Festivals of different states- Unknown	
legacies of India- Cultural and Spiritual Journeys.	
UNIT-V Handicrafts	
Handicrafts- Carving- Literary festivals- Pottery- Weaving- Jewel Making-	
Musical Instruments- Terracotta- Idol Carving.	

#### **SUGGESTED READINGS:**

- 1. India A Tourist's Paradise- Manoj Das
- 2. Internet Sources and State Tourism Websites

Cou	irse Outcome	
On t	the successful completion of the course, student will be able to:	
1	Classify tourism based on the resources.	K1
2	Understand the available tourism resources in India	K2
3	Know about the Natural and Man-Made tourism products in India .	К3
4	Explain the nature's role in tourism.	K4

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with	Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	3	9	9	3	9	9	9	
CO2	9	9	9	3	3	9	3	
CO3	3	9	3	9	9	3	3	
CO4	9	9	9	3	9	9	9	
CO5	9	9	9	3	9	9	9	
Weightage	33	45	39	21	39	39	33	
Weighted								
Percentage								
of Course	3.886926	5.976096	5.394191	3.703704	5.990783	6.046512	4.64135	
Contribution								
of PO's								

SEMESTER	III	CODE COURCE	Sub Code	21UTT5
CORE COURSE	CC-V	CORE COURSE	Credits	4

#### TAMILNADU TOURISM PANORAMA

#### **Course Objectives:**

The main objectives of this course are:

- To study the history and culture of Tamil nadu
- To learn the important religious centres of Tamil Nadu
- To understand the structure and functions of Tamil Nadu Tourism Development Corporation

UNIT-I Introduction to Tamil Nadu Tourism:	
Introduction to Tamil Nadu Tourism- History- Legacy- Culture- Tradition- Festivals-	
Rituals.	
UNIT-II Geographical Features	
Geography of Tamil Nadu- Rivers- Oceans- Hill Stations- Peaks- Waterfalls-	
Forests- Water Bodies- Sanctuaries- Wildlife Parks.	
UNIT-III Important Religious Tourist Centres:	
Temples of Tamil Nadu- Grand Temple of Tanjore- Meenakshi Temple, Madurai-	
Cave/Shore Temples of Mamallapuram- Other Famous Temples-Role of Temples in	
Tourism Promotion- Churches-Mosques – UNESCO Heritage centres in Tamil nadu	
UNIT-IV Nature –Based Tourism	
Ecotourism- Concepts- Ecotourism Places in Tamil Nadu- Green Tourism,	
Agricultural Tourism – Farm Tourism.	
UNIT-V Tourist policy and Planning of Tamil Nadu	
Department of Tourism in Tamil Nadu – Policy and planning - Tamil Nadu Tourism	
Development Corporation (TTDC) - Famous Tourism Circuits of Tamil Nadu-	
Tourism Schemes of Tamil Nadu- Action Plan for Tamil Nadu Tourism.	

#### **SUGGESTED READINGS:**

Tourist Guide to Tamil Nadu Paperback – 1 January 2012, Sura Books Editorial Team. Tourism in Tamil Nadu: Growth and Development-S. Subramania Pillai, MJP Publisher Internet Sources

http://www.tamilnadutourism.org/

Course Outcome				
On	the successful completion of the course, student will be able to:			
1	Remember the geographical attractions of Tamilnadu	K1		
2	Learn the unique historical background of Tamilnadu	K2		
3	Familiarize the Man-Made and natural attractions of Tamilnadu	К3		
4	Distinguish deference between Man-Made and natural attractions of Tamilnadu	K4		
5	Scrutinize the role played by the TTDC on the promotion of Tourism development in Tamilnadu.	K5		

Mapping with	Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	9	3	9	9	9	
CO2	9	3	9	9	9	9	3	
CO3	3	9	9	3	9	9	9	
CO4	9	3	9	9	3	9	9	
CO5	9	9	9	3	9	9	9	
Weightage	39	33	45	27	39	45	39	
Weighted								
Percentage								
of Course	4.59364	4.38247	6.224066	4.761905	5.990783	6.976744	5.485232	
Contribution								
of PO's								

SEMESTER	III	CORE COURSE	Sub Code	21UTT6
CORE COURSE	CC-VI	CORE COURSE	Credits	4

#### TOURISM POLICY AND PLANNING

#### **Course Objectives:**

The main objectives of this course are:

- To learn the concept and need for tourism policy
- To know the nature and limitation of tourism planning
- To understand the tourism development bodies of state and central government

UNIT-I Tourism Policy:	
Concept- Nature- Importance- Tourism Policy and its need- An Overview of India's	
Tourism Policy- Organization drafting Tourism Policy- Challenges/Risk Associated	
with Plan Formulation and Implementation.	
UNIT-II Tourism Planning:	
Meaning- Nature- Importance and Scope of Tourism Planning- Limitations of	
Tourism Planning- approaches of Tourism Planning (Societal, Community,	
Environmental and Regulated Tourism Plan)- Stages and Steps in Tourism Planning-	
Impacts of Unplanned tourism development.	
UNIT-III Techniques and Restrictions:	
Destination Life Cycle- Controlling Approaches and Techniques- Design	
Considerations and Restrictions- Sustainable Design- Regulations of buildings near	
natural resources.	
UNIT-IV Tourism Circuit Development:	
Tourism Circuit Development- Infrastructure Development- Development of Basic	
Amenities and Facilities- Preparing Action Plans	
UNIT-V Tourism Development Bodies:	
ITDC - TTDC - UNWTO - PATA - WTTC - MOT - Govt of India - MOT - Govt	
of Tamilnadu.	

#### SUGGESTED READINGS

- 1. Destination Development- A.K.Bhatia, Himalaya Publishing House, New Delhi
- 2. Available Records and Manuals of Dept. of Tourism. Tourism Principles, Policies & Practices- Swain
- 3. Sampatha Kumar & Mishra Jethendra Mohan, Oxford University Press.
- 4. Tourism-an introduction- Ray Youell, Essex, Addison Wesley Longman.

 $http://www.pondiuni.edu.in/sites/default/files/Tourism\%\,20 Principles\%\,2C Policies\%\,20 and\%\,20 Practicet2\,00813.pdf$ 

Cou	Course Outcome					
On	On the successful completion of the course, student will be able to:					
1	Understand about tourism policy	K1				
2	Visualize the impact of tourism policy	K2				
3	Distinguish the various types of Tourism Planning	К3				
4	Familiarize the structure of destination life cycle	K4				
5	Examine the government role in the promotion of tourism	K5				

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	3	9	9	3	3
CO2	9	9	9	3	9	9	9
CO3	3	9	9	3	9	9	9
CO4	9	9	9	3	9	9	3
CO5	9	9	3	9	9	9	3
Weightage	39	45	33	27	45	39	27
Weighted Percentage of Course Contribution of PO's	4.59364	5.976096	4.564315	4.761905	6.912442	6.046512	3.797468

SEMESTER	IV	CORE COURSE	Sub Code	21UTT7
CORE COURSE	CC-VII	CORE COURSE	Credits	4

#### TRAVEL AGENCY AND TOUR OPERATION BUSINESS

#### **Course Objectives:**

The main objectives of this course are:

- To learn the significance of travel business and intermediaries
- To know the functions and responsibilities of travel agencies
- To identify the National and International Travel Organizations

UNIT-I Travel Service Providers	
Introduction to Travel Business- Significance of Travel Business- Role of Business	
providers in tourism development- Meaning of an Intermediary- Significance of	
Intermediaries- Role and Responsibilities.	
UNIT-II Travel Agencies:	
Meaning- Role- Functions and Responsibilities of Travel Agents- Skills and	
Qualities of a Travel Personnel- Functioning and Departments of a Travel Agency.	
UNIT-III Tour Operators	
Meaning- Role and Responsibilities of a Tour Operator- Function of a Tour	
Operator- Tour Package- Meaning- Components of a Tour Package- Brochure-	
Meaning and Making of Brochure.	
UNIT-IV Structure of Travel Agency	
Setting up of Travel Agency - Necessary approvals and Recognitions- Organization	
Structure - Setting of	
Tour Operating firm - Necessary Approvals and Recognition - Structure of Tour	
Operating Firm.	
UNIT-V Travel Trade Organizations and Certifications	
Travel Trade Organizations and Associations (National and International)-	
IATA- PATA- ASTA- IATO - TAAI Destination certificates from tourism	
boards-IITF certification program- Country specific destination specialist	
program.	

#### **SUGGESTED READINGS:**

- 1. Travel Agency Management- An Introductory Text- Mohinder Chand, Anmol Publications, New Delhi
- 2. The Business of Tour Operations- Yale, P., Pitman, London.
- 3. The Business of Travel Agency and Tour Operations Management- Bhatia, A.K. New Delhi: Sterling Publishers (P) Ltd.

Web Reference:

http://elearning.nokomis.in/uploaddocuments/Travel%20Agency%20Management/chp%202%20The%20Travel%20Agent/PPT/Unit%202.pdf

Cou	Course Outcome				
On	the successful completion of the course, student will be able to:				
1	Define the role of travel intermediaries involved in tourism sector.	K1			
2	Develop interpersonal skills as sales personnel in travel and tour firms.	K2			
3	Know about setting up of travel agency.	К3			
4	Facilitate the travel and tour firms.	K4			
5	Develop interpersonal skills as sales personnel in travel and tour firms.	K5			

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	9	9	9	3	9
CO2	9	9	9	3	9	9	9
CO3	3	9	9	3	9	9	9
CO4	9	9	9	3	9	9	3
CO5	9	3	9	9	3	9	9
Weightage	39	33	45	27	39	39	39
Weighted							
Percentage							
of Course	4.59364	4.38247	6.224066	4.761905	5.990783	6.046512	5.485232
Contribution							
of PO's							

CORE COURSE   CC-VIII   Credits   5	SEMESTER	IV	CORE COURSE	Sub Code	21UTT8
TIO CIDITO A TITONY BILL CLEDITO DE LA CIDITA CIDIT	CORE COURSE	CC-VIII	COKE COURSE	Credits	5
HOSPITALITY MANAGEMENT					

#### **Course Objectives:**

The main objectives of this course are:

- To gain knowledge about growth and development of Hospitality Industry
- To know the organization and functions of Hotel Industry
- To identify the functions and duties of front office in Hotel Business

UNIT-I Introduction to Hospitality Industry:	
Growth and Development of Hotels- Types of Hotels- Departments of a	
Hotel-Classification and its Facilities - Alternative Lodging Industry-	
Houseboats, Service Apartments, Cruise liners, Home Stays etc.	
UNIT-II House Keeping Operation:	
Organization Structure- Duties and Responsibilities- Different Sections- Liasoning	
with other Departments- Functions of a House Keeping Department.	
UNIT-III Front Office Management :	
Introduction- Functions of Front Office Department- Organization Structure- Duties	
and Responsibilities- Check-in Procedures- Check-out Procedures- Software used in	
Reservation- Types of Rooms- Types of Plans.	
UNIT-IV Food & Beverage Service :	
Introduction- Organization Structure- Functions- Food & Beverage Outlets- Room	
Service- Functions of Room Service- Banquets- Duties and Responsibilities of F&B	
staffs- Types of Services- Types of Restaurants.	
UNIT-V Food & Beverage Production:	
Organisation Chart- Duties and Responsibilities of F&B Production Staffs-Types of	
Kitchen- Sections of Kitchen- Types of Cooking- Reheating- Other Functional	
Departments of Hotel.	

#### **SUGGESTED READINGS:**

- 1. Introduction to Hospitality Management-John R. Walker, Pearson.
- 2. The Heart of Hospitality: Great Hotel and Restaurant Leaders Share Their Secrets, Micah Solomon
- 3. Hotel Operations Sudhir Andrews, McGraw Hill Education, New Delhi

#### Web Reference:

If it is possible, Industrial Visit may be arranged to any Star Hotels.

Cor	Course Outcome On the successful completion of the course, student will be able to:				
On					
1	Exposure to various departmental activities of hotel industry	K1			
2	Gain fundamental knowledge on hospitality industry	K2			
3	Get hands on experience after the industrial visit of hotel	К3			
4	Categorize the F& B departmental activities	K4			
5	Establish interrelationship between each other departments	K5			

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	3	9	9	9	3
CO2	3	9	9	3	9	9	9
CO3	9	3	9	9	3	9	9
CO4	9	3	9	9	9	3	9
CO5	3	9	9	9	3	9	9
Weightage	33	33	39	39	33	39	39
Weighted							
Percentage							
of Course	3.886926	4.38247	5.394191	6.878307	5.069124	6.046512	5.485232
Contribution							
of PO's							

SEMESTER	V	CORE COURSE	Sub Code	21UTT9	
CORE COURSE	CC-IX	CORE COURSE	Credits	4	
TOUDISM AND ADVEDTISING					

#### TOURISM AND ADVERTISING

#### **Course Objectives:**

The main objectives of this course are:

- To learn the concept and types advertising
- To know the structure and functions of advertising agency
- To identify the uses and abuses of advertising

UNIT-I Introduction to Advertising:	
Advertising- Meaning & Definition- Concept of Advertising- History of Advertising-	
Types of Advertising- Advertising Strategy- Steps in designing an Advertisement-	
Significance of Advertising.	
UNIT-II Nature and scope of Advertising:	
Nature and Scope of Advertising- Role and Effects of Advertising- Structure of an	
Advertising Agency- Its Functions- Advertising Design and Development.	
UNIT-III Tourism Publicity:	
Meaning – Definition - Publicity Materials – Folders – Brochures – Pamphlets -	
Newsletters – Magazines – Radio – Television – Internet - Films- Difference	
between Advertisement and Publicity. Travel Trade Fairs-Importance of Trade	
Fairs-National and International Trade Fairs (TTM, TTF, ITB, SATTE, IBTM,	
WTM etc).	
UNIT-IV Media Planning and Scheduling:	
Media Planning- Media Vehicle- Media Planning Process- Media Selection Process-	
Media Scheduling- Evaluation of Tourism Advertising.	
UNIT-V Advertising Strategy and Ethics:	
Advertising Strategy- Approaches to advertising campaign- Uses and Abuses of	
Advertising- Ethics of Advertising- Society and Advertising- Its role in shaping the	
Society.	

#### **SUGGESTED READINGS:**

- 1. Advertising Management- B.S.Rathore, Himalaya Publishing House, New Delhi
- 2. Advertising- William M. Weilbacher, Macmillan.

Advertising in Tourism and Leisure- Nigel, M. & Annette, P. Butterworth-Heineman

#### Web Reference:

http://essay.utwente.nl/68173/1/Horenberg%20Frank%20-s%201026895%20scriptie.pdf

Course Outcome				
On	the successful completion of the course, student will be able to:			
1	Describe the concepts of advertising and its usages in tourism sector.	K1		
2	Identify the impact of advertising on society.	K2		
3	Analyse the extent of advertising effectiveness in tourism	К3		
4	Apply advertising campaigns to change the image of the tourism destination.	K4		
5	Propose a product specific advertising campaign	K5		

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	9	9	9	3	3	9
CO2	9	9	3	9	9	9	3
CO3	3	9	3	9	3	9	9
CO4	9	9	3	9	9	9	9
CO5	9	3	9	9	3	9	9
Weightage	33	39	27	45	27	39	39
Weighted							
Percentage							
of Course	3.886926	5.179283	3.73444	7.936508	4.147465	6.046512	5.485232
Contribution							
of PO's							

SEMESTER	V	CORE COURSE	Sub Code	21UTT10
CORE COURSE	CC-X	COKE COURSE	Credits	4

#### **HUMAN RESOURCE MANAGEMENT**

#### **Course Objectives:**

The main objectives of this course are:

- To learn the concept and importance of HRM
- To understand the human resource planning and work force analysis
- To learn about the types of interviews decision making skills

UNIT-I Meaning and Organizational Structure of HRM	
HR Manager - Challenges of Modern HR Manager- Organizational Objectives-	
Organizational Structure- Job Design- Job Enrichment- Job Enlargement- Strategic	
Control- Personnel Audit.	
UNIT-II Job Description and Analysis	
Job Analysis- Job Description- Job Specification- Uses of Job Analysis Information-	
Human Resources Planning- Work Force Analysis- Absenteeism- Turn Over.	
UNIT-III Recruitment and training	
Recruitment- Internal & External Recruitment- Recruitment Evaluation- Hiring	
Procedures- Interviews- Types of Interviews- Principles of Interviewing- Physical	
Examination- Orientation Development- Operative Training- On the Job Training-	
Vestibule Training- Apprenticeship- Decision Making Skills- Interpersonal Skills-	
Organization Knowledge.	
UNIT-IV Performance Appraisal and Employee benefit Programme	
Performance Appraisal- Appraising System- Career Development Programs-	
Compensation- Job Evaluation and System- Fringe Benefits- Principles of Employee	
Benefit Programme- Life Insurance- Guaranteed Annual Wage- Medical Services-	
Recreation- Cafeteria- Legal, Financial and Housing Assistance.	
UNIT-V Human Relation and Retirement	
Importance of Human Relations- Nature of Human Needs- Motivation Theories-	
Labour Union- Nature- Type of Unions- Retirement, Mandatory Vs Voluntary	
Retirement- Layoff.	

#### **SUGGESTED READINGS:**

- 1. Personnel Management- Edwin Flippo, Mc Graw Hill, New Delhi.
- 2. Personnel Management and Industrial Relations- P.CTripathi, Sultan Chand & Sons.
- 3. Personnel Management- Edwin Flippo, New Delhi: Mc Graw Hill.
- 4. Human Resource Management Text and Cases- Aswathappa Tata McGraw-Hill Education.

#### Web Reference:

https://www.academia.edu/38318720/chapter850-pdf\_4485794.pdf

Cou	Course Outcome				
On	the successful completion of the course, student will be able to:				
1	Understand various industrial issues with the help of HRM practices	K1			
2	Obtained the basic concept of HRM	<b>K</b> 2			
3	Understand various recruitment types and methods	К3			
4	Familiarize employee appraisal system	K4			
5	Visualize various employee layoff methods	K5			

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with	Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	3	9	9	9	3	
CO2	3	9	3	9	9	9	9	
CO3	9	3	9	9	9	3	9	
CO4	3	9	3	9	9	9	9	
CO5	9	3	9	9	9	9	3	
Weightage	33	33	27	45	45	39	33	
Weighted								
Percentage								
of Course	3.886926	4.38247	3.73444	7.936508	6.912442	6.046512	4.64135	
Contribution								
of PO's								

SEMESTER	V	CODE COURCE	Sub Code	21UTT11		
CORE COURSE	CC-XI	CORE COURSE	Credits	5		
TOURISM MARKETING						

#### **Course Objectives:**

The main objectives of this course are:

- To learn the concept and importance of Marketing
- To study the need and importance of market segmentation
- To know about the Meaning and concept of pricing

UNIT-I Marketing -An Introduction	
Marketing- Meaning- Concept- Definition- Importance of Marketing- Characteristics	
of Marketing-Travel Market- Meaning- Features- Commodity Market- Meaning and	
Features- Services Marketing-Meaning- Salient Features of Services Marketing-	
Services Triangle.	
UNIT-II STP Strategy	
Market Segmentation - Need and Importance - Bases of Segmentation (S) - Target	
Marketing (T) - Meaning and Advantages- Market Positioning (P) - Marketing Mix.	
UNIT-III Tourism Product	
Tourism Product- Meaning- Nature- Types- New Product Development- Branding-	
Product Designing- Packaging- Product Life Cycle.	
UNIT-IV Pricing	
Pricing- Meaning-Concept- Definition- Pricing of Tourism Products- Strategies of	
Pricing- Distribution Channels- Promotion- Meaning and types- Promotional Mix-	
Integrated Marketing.	
UNIT-V Extended Marketing Mix	
Extended Marketing Mix- Physical Evidence- Significance of Physical Evidence-	
Tangible and Intangible Evidences- People- Importance and Managing People-	
Internal Marketing- Process- Blue Printing.	

#### **SUGGESTED READINGS:**

- 1. Tourism Marketing- Manjula Chaudhary, Oxford University Press, New Delhi.
- 2. Marketing for Hospitality and Tourism-Philip Kotler et al., Prentice Hall, New Delhi.
- 3. Marketing for Hospitality and Tourism- Prasanna Kumar, McGraw Hill Education

#### Web Reference:

 $https://www.ilo.org/wcmsp5/groups/public/---ed\_dialogue/---sector/documents/instructionalmaterial/wcms\_218329.pdf$ 

Coı	Course Outcome					
On	the successful completion of the course, student will be able to:					
1	Figure out the ways to find out Tourism Marketing.	K1				
2	Differentiation between the Tourism and Other Marketing.	K2				
3	Illustrates the effectiveness of Tourism Product.	К3				
4	Devise customized products and pricing.	K4				
5	Integrate the tangible and intangibles in service experiences.	K5				

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with Programme Outcomes								
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	3	9	3	9	9	
CO2	9	9	9	3	9	9	9	
CO3	3	9	9	9	3	9	9	
CO4	9	9	9	3	9	9	9	
CO5	9	9	3	9	9	9	3	
Weightage	39	45	33	33	33	45	39	
Weighted Percentage of Course Contribution of PO's	4.59364	5.976096	4.564315	5.820106	5.069124	6.976744	5.485232	

I SHMHSTHR I V	VI	CORE COURSE	Sub Code	21UTT12
CORE COURSE   C	CC-XII	CORE COURSE	Credits	5

#### TOURISM POTENTIAL IN PUDUKKOTTAI DISTRICT

#### **Course Objectives:**

The main objectives of this course are:

- To learn about the geographical feature of Pudukkottai
- To study the important heritage monuments in Pudukkottai
- To know about the cultural practices in Pudukkottai

Unit –I Geographical features of Pudukkottai District	
Location – area, rivers, hills – plains – coastal areas – Natural resources –	
water reservoirs – population – industries	
Unit – II Historical background of Pudukkottai District	
pre-historic period – Sangam age – kalabras – first panya empire – pallavas –	
Imperial Cholas – second panya empire – Pudukkottai under the Nawab of	
Arcot – under the Thondaimans – Pudukkottai after Independence	
UNIT – III Heritage Monuments in Pudukkottai District	
Tourism through the ages - Avudaiyar koil - Sithannavasal - Narthamalai -	
Kodumbalur - Muchukundesvara Temple - Kudumiyanmalai -	
Kunnandarkovil - Thirukattalai - Tirugokarnam - Kizhanilai (military	
station) - Kiranur (pre-historic burial site) - Avur Church- Adhanakkottai -	
Thirumayam fort - Government Museum - Collector Office (New Palace) &	
Quarters – H.H.The Rajah's College – Educational College - Public offices	
UNIT – IV Religious Centers in Pudukkottai District	
Narthamalai Mariayamman Koil - Thiruvarangam -Kumaramalai -	
Madattukoil - Malayadippati - Periyur - Thiruvarangulam - Thiruvengaivasal	
- Vendanpatti - Shiva and Vishnu Temples in Thirumayam - Viralimalai -	
Vendanpatti - Bhuvaneswari temple - Santhanthaswami temple - The church	
of Sacred Heart of Jesus - Immaculate Heart of Mary - Kattubava Pallivasal -	
Periyapallivasal	
UNIT – V Cultural Practices in Pudukkottai District	
Festivals - Drama - Therukuthu - Traditional Dances - Folk Dance -	
Karakattam - Folk songs - Jalli kattu - Rangoli - Rehla race - Stone cutting -	
sculpture making	

#### **SUGGESTED READINGS:**

1.Dr.J.Raja Mohamad, :Art of Pudukkottai Historical Archives Committee, Pudukkottai

2. Gopalakrishnan Gandhi :Tamil NAdu District Gazatter, Pudukkottai

3. Nicholas Dirks :The Hollow Crown

4. S.Radhakrishna Ayyar :A General History of Pudukkottai State

5. R.Tirumalai : Studies in the History of Ancient Township of Pudukkottai

6. K.R. Venkataraman Ayyar : A Mannual of Pudukkottai State Vol. II

Cou	Course Outcome				
On	the successful completion of the course, student will be able to:				
1	Remember the history of Pudukkottai	K1			
2	Understand the geographical feature of Pudukkottai	<b>K</b> 2			
3	Know about the important religious centres in Pudukkottai District	К3			
4	Realize the importance of heritage monuments	K4			
5	Evaluate the cultural practices in Pudukkottai region.	K5			

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	9	3	9
CO2	9	9	9	9	9	3	9
CO3	9	9	3	3	9	3	9
CO4	9	9	9	9	9	9	9
CO5	9	9	9	9	9	9	9
Weightage	45	45	39	39	45	27	45
Weighted							
Percentage							
of Course	5.300353	5.976096	5.394191	6.878307	6.912442	4.186047	6.329114
Contribution							
of PO's							

Level of Correlation  $1 - Low \quad 3 - Medium \quad 9 - High \quad 0 - No Correlation$ Between CO's & PO's
Matrix - As suggested by the UGC as per Six Sigma Tool - Cause & Effect

SEMESTER	VI	CORE COURSE	Sub Code	21UTT13		
CORE COURSE	CC-XIII	COKE COURSE	Credits	5		
ECOLOGY, ENVIRONMENT AND TOURISM						

#### **Course Objectives:**

The main objectives of this course are:

- To learn about the concept and meaning of Ecology & Environment
- To study the types of Eco-Tourism
- To know about the environmental policy and its Impacts

UNIT-I Environment – An Introduction	
Environment- Introduction- Ecology-Concept/Meaning- Interaction between Ecology	
and Environment- Biomes of the World	
UNIT-II Nature Based Tourism	
Meaning- Definition- Principles of Ecotourism- Environmental Parameters for	
Ecotourism- Ecotourism forms- Rural Tourism- Agro Tourism- Green Tourism-	
Special Interest Tourism- Advantages and Challenges of Ecotourism.	
UNIT-III Environmental Issues	
Environmental Issues of Ecotourism- Ecological Imbalances- Concept of Sustainable	
Tourism and Development- Responsible Tourism- Benefits- Carrying Capacity.	
UNIT-IV Environment, Community and Conservation	
Impacts of Ecotourism on Environment, Community and Tourism- Displacement of	
People- Out- Migration- Cultural Conflict- Man and Animal Conflict - Threats to	
Community and their assets- conservation of Natural and Cultural Heritage.	
UNIT-V Laws and Regulatory Policies	
Environment Policy and Tourism-Tourism Policy and its impacts- Environmental	
Degradation on Tourism- Environmental Laws and Regulations- Environment Impact	
Assessment	

#### **SUGGESTED READINGS:**

- 1. Ecotourism and Environmental Management- Govind Prasad et al.,
- 2. Ecotourism-Principles & Practices- Ralf Buckley.
- 3. A Text Book of Environmental Sciences for UG- Bharucha, Ecach. New Delhi: Orient Black Swan.

#### Web Reference:

 $\underline{https://pdfs.semanticscholar.org/0e5f/d3074640978f54bebe4ded90b14cc9f8e8a1.pdf?\_ga=2.208529173.646697281.1595877804-122716081.1584295485$ 

Coı	Course Outcome					
On	the successful completion of the course, student will be able to:					
1	Describe the importance of environment and its impacts of Tourism Industry.	K1				
2	Illustrate the positive and negative impacts on environment on account of tourism practices.	K2				
3	Apply the Preservation and Conservation Methods of Ecology and the Environment.	К3				
4	Analyze the outcome and reasons for the environmental damages.	K4				
5	Appraise the society about the benefits if environment conservation.	K5				

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with	Mapping with Programme Outcomes								
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7		
CO1	9	9	3	3	3	3	3		
CO2	9	3	3	3	3	9	3		
CO3	9	3	9	3	3	9	9		
CO4	9	9	9	9	3	3	9		
CO5	9	9	9	3	9	3	9		
Weightage	45	33	33	21	21	27	33		
Weighted									
Percentage									
of Course	5.300353	4.38247	4.564315	3.703704	3.225806	4.186047	4.64135		
Contribution									
of PO's									

Level of Correlation  $1-Low \quad 3-Medium \quad 9-High \quad 0-No \ Correlation$  Between CO's & PO's  $-As \ suggested \ by \ the \ UGC \ as \ per \ Six \ Sigma \ Tool-Cause \ & Effect$  Matrix

SEMESTER	VI	CORE COURSE	Sub Code	21UTT14	
CORE COURSE	CC-XIV		Credits	5	
TRAVEL DOCUMENTATION					
Course Objectives					

#### **Course Objectives:**

The main objectives of this course are:

- To learn about the needs and significance of travel documents
- To study the various types of Travel Documents
- To know about the health insurance policies and formalities

UNIT-I Introduction to Travel Documents	
Introduction- Meaning- Need- Significance- Travel Formalities- Passport- VISA	
Insurance- Immunization Certificates- Immigration & Emigration-Custom	
Regulations.	
UNIT-II Passport	
Definition- Types- Citizenship- NRI-PIO- Dual Citizenship- Passport Issuing	
Authority- Role of Passport Offices- Steps in Obtaining Passport- Documents	
Required to Obtain Passport.	
UNIT-III VISA	
Definition- Types- VISA on Arrival- e-VISA- Organization Issuing VISA- Embassy-	
Consulates- Inner Line Permit- Special Permission- Restricted Area Permit.	
UNIT-IV Health Insurance	
Health Insurance- Health Certificates- Red Channel- Green Channel- Prohibited	
Items- Vaccination- Special Category Passengers- Baggage Restrictions.	
UNIT-V Travel Insurance	
Travel Insurance- Travelers Cheques- International Debit and Credit Cards-	
Vouchers- C-Forms- E-Tickets- Money Restrictions. Transit and Stop-over	

#### **SUGGESTED READINGS:**

- 1.Essentials of Aviation Management: A Guide for Aviation Service Businesses- Rodwell, J.F. United States: Kendall Hunt Publishing Company
- 2.Handbook of Global Aviation Industry and Hospitality Services- Singh, R. New Delhi: Kanishka Publishers.
- 3. Airline Operations and Management-Cook, G. N., & Billig, B. G. London: Routledge.

 $https://academy.travefy.com/wp-content/uploads/2019/05/International\_Travel\_Documents-Ebook\_2015-Travefy.pdf$ 

Cou	irse Outcome	
On	the successful completion of the course, student will be able to:	
1	Describe the baggage guidelines involved in air travel.	K1
2	Identify the necessary documents used for international travel and to restricted areas.	K2
3	Familiarize the Travel Guidelines of specific regions.	К3
4	Know about the immigration and emigration formalities	<b>K4</b>
5	Learn about to obtain passport and visa.	K5

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	3	3	3	3	3
CO2	9	3	3	3	3	9	3
CO3	9	3	9	3	3	9	9
CO4	9	9	9	9	3	3	9
CO5	9	9	9	3	9	3	9
Weightage	45	33	33	21	21	27	33
Weighted							
Percentage							
of Course	5.300353	4.38247	4.564315	3.703704	3.225806	4.186047	4.64135
Contribution of PO's							

Level of Correlation

1 – Low 3 – Medium 9 – High 0 – No Correlation

Matrix

Between CO's & PO's

- As suggested by the UGC as per Six Sigma Tool – Cause & Effect

Matrix

SEMESTER	I	ALLIED CORE	Sub Code	21UTTA1		
CORE COURSE	AC-I	COURSE	Credits	5		
TANDALAN CAN MAID AT TANDAMA CAN						

#### INDIAN CULTURAL HERITAGE – I

## **Course Objectives:**

The main objectives of this course are:

- To know the meaning of heritage and study about the Harappan Culture
- To learn about the Vedic culture and rise of new religion
- To understand the contribution of Mauryan to Indian culture

	Т
UNIT-I Heritage and Culture:	
History, Heritage, Culture and Civilization- Heritage- Meaning- Types and	
Managing Organisations- Harappan Culture- Extent and Distribution- Town Planning	
and Settlement Types- Arts and Agriculture- Language and Script.	
UNIT-II Vedic Culture and Rise of New Religion:	
Vedic Culture- Aryans- Early Vedic and Later Vedic Culture- Origin and Growth of	
Caste System- Rise of Jainism and Buddhism- Principles of Buddhism and Jainism-	
Causes for their Growth and Decline- Invasion of Alexander.	
UNIT-III Cultural life of Mauriyan and Kushana Period:	
Mauryan Culture- Religious Policy- Societal Setup- Economy under Mauryas-	
Kaniskha and Kushanas Contribution to Indian Culture	
UNIT-IV Cultural life of Gupta and Harsha Period	
Gupta Age- Golden Age of Guptas- Economy and Religious Growth under Guptas-	
Harshas- Society- Economy- Religious situation under Harsha Literature and its	
impact.	
UNIT-V Tamil Culture :	
Sangam Age – socio cultural life of the people - Contributions of Cholas, Pandyas	
and Pallavas towards Indian Culture.	

#### **SUGGESTED READINGS:**

- 1. Indian Art- Partha Mitter, Oxford Publications, London
- 2. Indian Art and Culture-Nitin Singhania, Tata Mc Graw Hill Education.
- 3. The Cultural Heritage of India By Ramakrishna Mission Institute of Culture Web Reference:

https://www.drishtiias.com/images/pdf/secondary%20indian%20culture%20and%20heritage.pdf

Cou	rrse Outcome	
On	the successful completion of the course, student will be able to:	
1	Recall the contributions of the early rulers to the country.	K1
2	Trace the literature of the Vedic period.	K2
3	Describe the cultural richness of the country.	К3
4	Compare and correlate the best practices of the early rulers.	K4
5	List the physical and cultural exhibits of the country.	K5

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	3	3	3	3	3
CO2	9	3	3	3	3	9	3
CO3	9	3	9	3	3	3	9
CO4	9	9	9	9	3	3	9
CO5	9	9	9	3	9	3	9
Weightage	45	33	33	21	21	21	33
Weighted							
Percentage							
of Course	5.300353	4.38247	4.564315	3.703704	3.225806	3.255814	4.64135
Contribution							
of PO's							

SEMESTER I		ALLIED CORE	Sub Code	21UTTA2
CORE COURSE A	AC-I1	COURSE	Credits	5

## INDIAN CULTURAL HERITAGE - II

## **Course Objectives:**

The main objectives of this course are:

- To study the Muslim impact on Indian culture
- To understand about the society and culture under Vijaya Nagar period
- To learn the impact of west on Indian Culture

UNIT : I Cultural life of Delhi Sultanate	
Muslim invasions, Delhi Sultanate — Society, Religion Literature and	
Arts under the sultans of Delhi - Muslims impact on Indian culture –	
Bhakti Movement - Kabir - Guru Nanak, Chaitanya.	
UNIT: II Cultural life of Vijaya Nagar and Nayak period	
Society and culture under Vijaya Nagar - Nayaks of Madura - Genjee -	
Tanjore.	
UNIT: III Cultural life of Mughal period	
Mughals and their impact on Indian culture, society, Economy,	
Religion, Literature and Art under the Mughals.	
UNIT : IV Western culture fusion in India	
Impact of west on Indian culture. Portuguese. Dutch - French and	
British - Impact of Christianity on Indian culture.	
UNIT: V Religious and social Movements after the British	
Arya Samaj - Brahma Samaj - Ramakrishna mission - Theosophical	
Society - Dravidian Rationalistic Movement - Developments in India	
after the British Railways - Postal and Telegraphy - Industrial	
Revolution - emergence or Educational Institutions. Etc	

## **BOOKS RECOMMENDED:**

- 1. R. Sathyanathaiyer: History of India Vols I and Il
- 2. Relevant chapter in Bharathiya Vidya Bhavan : (History of the Indian People)
- 3. O. Mallev: Indian and west

Cou	irse Outcome	
On	the successful completion of the course, student will be able to:	
1	Recall the historical events during the medieval India	K1
2	Understand the society and cultural life of people.	K2
3	Learn the Mughal and impact on Indian Culture	К3
4	Understand the religious and social movements	K4
5	Evaluate the western culture in Indian Scoeity.	K5

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	3	3	3	3	3
CO2	9	3	3	3	3	3	3
CO3	9	3	9	3	3	9	9
CO4	9	9	9	9	3	3	9
CO5	9	9	9	3	9	3	9
Weightage	45	33	33	21	21	21	33
Weighted							
Percentage							
of Course	5.300353	4.38247	4.564315	3.703704	3.225806	3.255814	4.64135
Contribution							
of PO's							

SEMESTER	III	ALLIED CORE	Sub Code	21UTTA3	
CORE COURSE	AC-III	COURSE	Credits	5	

#### **HISTORY OF INDIAN ARTS – I**

# **Course Objectives:**

The main objectives of this course are:

- To study the development of Indus Valley Architecture
- To understand about the Religious Architecture in India
- To learn the Temple Architecture in India

UNIT –I Heritages in Ancient Pre-Historic Period	
Historical and Geographical background of India — The Art heritage of India.	
Indus valley Architecture.	
UNIT – II Religious Architecture	
Mauryan Architecture - Buddhist Architecture — Stupas - Chaityas - Viharas	
— Jainst Architecture	
UNIT – III Temple Architecture in India	
Development of Indian temple Architecture - style of temple Architecture	
adopted over the ages - Dravidian - Nagara - Vesara – Temple architecture of	
the South India.	
UNIT –IV Islamic Architecture	
Islamic Architecture - Symbolism in Indian art - Iconometry and Iconography	
and Significance.	
UNIT – V Sculpture	
Stone Sculpture - Indian Bronzes - techniques and aesthetics - Indian	
Terracottas.	

#### **BOOKS RECOMMENDED**

- I. Percy Brown Indian Architecture (2 vols) Bombay 71.
- 2. Rawland The Art and Architecture of India Penguin 70
- 3. J. N. Banerjee The development of Hindu Iconography Delhi
- 4. B.C. Bhatacharya The Iconography Delhi 74
- 5. T. A. Gobinatha Rao Elements of Hindu Iconography Varnasi
- 6. R.S. Gupta The Iconography of Buddhist.
- 7. Humayun Khan Indian Heritage Bombay 1980
- 8. S.K. Saraswathi Indian Sculpture.

Cou	Course Outcome						
On	the successful completion of the course, student will be able to:						
1	Understanding the uniqueness of the Indian Geography	K1					
2	Developed basic knowledge of Indian Arts and Architecture	K2					
3	Know the features of Mauriyan Architecture.	К3					
4	Explain the style of Islamic Architecture.	K4					
5	Identify the various type of Sculpture	K5					

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	3	3	3	3	3
CO2	9	3	3	3	3	3	3
CO3	9	3	9	3	3	9	9
CO4	9	9	9	9	3	3	9
CO5	9	9	9	3	9	3	9
Weightage	45	33	33	21	21	21	33
Weighted							
Percentage							
of Course	5.300353	4.38247	4.564315	3.703704	3.225806	3.255814	4.64135
Contribution							
of PO's							

Level of Correlation  $1 - Low \quad 3 - Medium \quad 9 - High \quad 0 - No Correlation$ Between CO's & PO's
Matrix - As suggested by the UGC as per Six Sigma Tool - Cause & Effect

SEMESTER	IV	ALLIED CORE	Sub Code	21UTTA4		
CORE COURSE	AC-IV	COURSE	Credits	5		
TYTOM O DAY ON THINK AND A TY						

#### **HISTORY OF INDIAN ARTS –II**

## **Course Objectives:**

The main objectives of this course are:

- To learn about the development of the paintings through the ages
- To acquire knowledge about the various dances in India
- To learn the types musical instruments

UNIT I: Tribal, Folk and Mural Paintings	
Pre Historio paintings - Tribal and Folk painting Indian Mural painting	
Traditions - Ajanta - Bagh - Ellora - Early Western Chalukya - Pallava -	
Pandya - Early Chera - Rashtrakutam, Chola - Vijayanagara - Nayak Schools.	
UNIT II: Miniature Paintings	
Miniature painting traditions Western Indian - Rajasthani - Mughal and	
Pahadi schools Modern paintings.	
UNIT III: Performing Arts and Folklore	
Performing arts of India - classical dances and dance styles - ( Bharatha	
natiya, Kathakali, Mohini Attam, Kuchipudi, Odissi, Manipuri ) - Centres of	
learning and performances - Indian folk dances.	
UNIT IV: Indian Music	
Music - different schools of Indian music - status of vocal and instrumental	
Music -drama - various types - New experiments	
UNIT V: Handicrafts	
Introduction to Indian Handicrafts - Metal works - stone ware – wood	
carvings - furniture - Jewellery - dolls - Musical Instrument.	

#### **BOOKS RECOMMENDED**

- 1) Archer W.C. Indian Painting London 56
- 2) Coomarasamy A.K History of Indian Indonesean Art London 2
- 3) Sivaramamoorthy Indian Painting Delhi 55
- 4) Smith V.A.History of fine Art in India and Ceylon Oxford
- 5) Basham A.L. the Gazettee of India History and culture Vol -2 publication Division Ministry of information and Broad casting Government of India-1988.
- 6) Ragini devi Dance Dlalects of India

Cou	Course Outcome						
On	On the successful completion of the course, student will be able to:						
1	Understand the Folk, Tribal and Mural Paintings	K1					
2	Understand the different types of Musical Schools	K2					
3	Know the growth of Mural and Miniature Paintings in India	К3					
4	Classified various form of classical dances of India	K4					
5	Learn the important handicrafts works	K5					

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	3	3	3	3	3
CO2	9	3	3	3	3	9	3
CO3	9	3	9	3	3	3	9
CO4	9	9	9	9	3	3	9
CO5	9	9	9	3	9	3	9
Weightage	45	33	33	21	21	21	33
Weighted							
Percentage							
of Course	5.300353	4.38247	4.564315	3.703704	3.225806	3.255814	4.64135
Contribution							
of PO's							

Matrix

SEMESTER	V	ELECTIVE CORE	Sub Code	21UTTE1A			
CORE COURSE	ECC-IA	COURSE	Credits	5			
INFORMATION, COMMUNICATION AND AUTOMATION							
Course Objectives:							

The main objectives of this course are:

- To learn about the importance of communication in tourism sector
- To get knowledge about the information system
- To learn the growth of e-commerce in travel field

UNIT-I Definition and Types of Communication	
Communication- Definition- Need- Purpose- Process of Communication- Importance	
of Communication in Tourism Sector- Types of Communication- Verbal- Non-	
Verbal Communication- Formal- Informal Communication- Tools for effective	
Communication- Barriers of Communication- Functions of Communication.	
UNIT-II Meaning and types of Information system	
Information- Meaning- Types of Information Systems- Sources of	
Information- Data collection- Usage of Computers in Information analysis-	
Role of Travel guide in dissemination of Information.	
UNIT-III Introduction to Computer	
History- Need- Advantages- Application of Computer in travel field- Growth	
of e-commerce in travel field.	
UNIT-IV Automation and Information system	
Need- Multimedia- Electronic Mail System- Fax- Software used in computer	
based reservation (Airline and Hotel Booking).	
UNIT-V Customer Services and Computer	
Customer Services and Computer- Customer Database- Development of Short	
films- Virtual tours-Videography- Interactive Websites.	

#### **SUGGESTED READINGS:**

- 1. Fundamentals of Computers-Rajaraman, V., & Adabala, N: PHI Learning Pvt. Ltd.
- 2. Fundamentals of Information Technology- Bharihoke, D. New Delhi: Excel Books
- 3. Computer Applications in Tourism and Hospitality Industry- Sheikh Bilal. LAP Lambert Academic **Publishing**

https://www.researchgate.net/publication/330104936\_The\_Effect\_of\_ICT\_Application\_on\_the\_Tou rism\_and\_Hospitality\_Industries\_in\_London

Cou	Course Outcome					
On	the successful completion of the course, student will be able to:					
1	Recognize the best suited communication type for tourism sector	K1				
2	Classify and discuss the communication types	<b>K</b> 2				
3	Apply and determine the uses of computer in tourism sector	К3				
4	Facilitate tourism and allied services in an easy and effective manner	K4				
5	Establishing a strong database of tourism resources	К3				

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	3	3	3	3	3
CO2	9	3	3	3	3	9	3
CO3	9	3	9	3	3	9	9
CO4	9	9	9	9	3	3	9
CO5	9	9	9	3	9	3	9
Weightage	45	33	33	21	21	27	33
Weighted							
Percentage							
of Course	5.300353	4.38247	4.564315	3.703704	3.225806	4.186047	4.64135
Contribution							
of PO's							

	e 21UTTEIB
CORE COURSE   ECC-IB   COURSE   Credits	5

#### INDIAN CONSTITUTION

## **Course Objectives:**

The main objectives of this course are to:

- To understand the achievement of India. i.e. the framing of a new constitution based on the Ideals of democracy, justice, liberty, equality, and fraternity.
- To know about the uniqueness of Indian constitution.
- To familiarize with the fundamental rights and duties of the Indian citizens.

UNIT-I The Framing of New Constitution	
Indian Independence Act 1947 - Constituent Assembly - The Framing of	
New Constitution-Features of Indian Constitution - Federal and Unitary	
Features.	
UNIT-II Union Executive	
Preamble – Union and its Territory – Citizenship – Fundamental Rights and	
Duties - Directive Principles of State Policy - The Union Executive -	
President and his Powers – Emergency powers – Vice-President – Cabinet	
and its functions – Prime Minister and his Powers.	
UNIT-III The States	
Executive – Governor – Powers – The Council of Ministers – Duties of Chief	
Minister – Cabinet – Powers – The State Legislature – Legislative Assembly	
– Speaker – Powers and Privileges.	
UNIT-IV Centre-State Relation	
Legislative Relations - Administrative Relations - Financial Relation -	
Public Service Commission for the Union and for the State	
UNIT-V Other Constitutional Bodies	
Powers of Election Commission and working of Election Commission -	
Language Policy of the Union and the States – Amendment of the	
constitution. –Adult Franchise and Election Process – Panchayat Raj –	
Lokpal.	
Lokpal.	

#### **Text Book**

1. Durga Das, Basu, *Introduction to the Constitution of India*, Wadhwa, New Delhi, 1999.

### **Reference Books**

- 1. Anu Chand Kapur, Selective Constitutions
- 2. Durga Das Basu, Introduction to the Constitution of India
- 3. G. Virgin Sigamani, Fundamental Principle of Political Science (Tamil)
- 4. M.V.Pylee, India's Constitution
- 5. V.N.Khanna, Constitution and Government of India
- 6. D.G.Gupta, Indian Government and Politics

Cou	irse Outcome	
On	the successful completion of the course, student will be able to:	
1	Understand the evolution of Indian Constitution.	K1
2	Highlight the powers of state executive.	K2
3	Learn the Centre-States relation in all field	К3
4	Realize the powers and functions of Executive, Legislative and Judiciary	K4
5	Acquire knowledge about the functions of Election Commission.	K5

Mapping with	Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	3	3	3	3	3	
CO2	9	3	3	3	3	9	3	
CO3	9	3	9	3	3	9	9	
CO4	9	9	9	9	3	3	9	
CO5	9	9	9	3	9	3	9	
Weightage	45	33	33	21	21	27	33	
Weighted								
Percentage								
of Course	5.300353	4.38247	4.564315	3.703704	3.225806	4.186047	4.64135	
Contribution								
of PO's								

SEMESTER	V	ELECTIVE CORE	Sub Code	21UTTE1C			
CORE COURSE	ECC-IC	COURSE	Credits	5			
CEOCRAPHY OF INDIA							

#### GEOGRAPHY OF INDIA

## **Course Objectives:**

The main objectives of this course are:

- To acquire the skill to understand the relationship between history and geography
- To know the Physical nature of India.
- To study the changes in Climate.

UNIT - I Location and Extent	
Physical features – Major Physiographic Division – Drainage – Climate – Soil	
and Natural Vegetation.	
UNIT - II Agriculture	
Irrigation – Types and distribution – Major crops and their distribution: Rice,	
Wheat, Sugarcane and Cotton - Plantation Crops: Tea and coffee- Green	
Revolution – Problems of Indian Agriculture.	
UNIT - III Natural Resources and Industries	
Iron ore, Copper, Mica, Manganese, Bauxite and Atomic minerals – Power	
resources: Coal, Petroleum, Natural gas and hydro power - Multi-purpose	
projects - Atomic Power Stations - Alternative Energy Resources	
Industries: Distribution and production of major Industries: Cotton and Jute	
Textiles, Iron and steel, Sugar, Cement, Chemical and Automobile - Major	
Industrial Regions.	
UNIT - IV Demography, Transport and Trade:	
Population –Growth, density, distribution and problems. Transport: Surface,	
water and air – Foreign trade.	
UNIT – V Geography of Tamil Nadu	
Location - Relief - Climate - Soil - Vegetation - Fisheries (Inland and	
Marine) Agriculture - Impact of Green Revolution - Distribution and	
Cultivation of major crops - Mineral wealth of Tamil Nadu - Industries -	
Industrial development in Tamil Nadu - Population: Growth and Distribution.	
Urbanization:- Trend - Million Cities of Tamil nadu.	

## **Reference Books**

- 1. Singh Gopal (1970) Geography of India, Atmaram & Sons, New Delhi.
- 2. Spate, O.H.K and Learmonth A.T.A., 1954 India and Pakistan Methuen & Co., India.
- 3. Arunachalam.B (1996) Economic Geography of India Bombay.
- 4. Sharma (1998) Economic and Commercial Geography of India, Vikas Publishing House Private Limited New Delhi.
- 5. Tiwari, (2002), Geography of India, Prayag Pustak Bhawan, Allahabad.
- 6. Sakthi Venkata K.Kumarasamy, (2003) Geography of TamilNadu (Tamil Edition).
- 7. Manorama year Book

Cou	Course Outcome					
On	the successful completion of the course, student will be able to:					
1	Recall the basic concepts and distinguish the different sources for the study of Indian History.	K1				
2	Understand the importance of geography for history.	K2				
3	Explain the teachings of Buddha and Mahavira.	К3				
4	Realize the importance of Unity in Diversity.	K4				
5	Evaluate the career of Asoka, Chandragupta, Kanishka, Harsha.	K5				

Mapping with	Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	3	3	3	3	3	
CO2	9	3	3	3	3	9	3	
CO3	9	3	9	3	3	9	9	
CO4	9	9	9	9	3	3	9	
CO5	9	9	9	3	9	3	9	
Weightage	45	33	33	21	21	27	33	
Weighted								
Percentage								
of Course	5.300353	4.38247	4.564315	3.703704	3.225806	4.186047	4.64135	
Contribution								
of PO's								

SEMESTER VI		ELECTIVE CORE	Sub Code	21UTTE2A
CORE COURSE	ECC-IIA	COURSE	Credits	5

#### INTRODUCTION TO JOURNALISM AND MASS COMMUNICATION

#### **Course Objectives:**

The main objectives of this course are:

- To know the importance of journalism in day to day life.
- To study the history of journalism.
- To know the role of press in the Indian freedom struggle.
- To understand the duties and responsibilities of a reporter.

UNIT-I Communication Process	
Journalism- Meaning- Communication Process- Mass Media- Press- Growth of Press	
in India- Role of Press in Freedom Movement.	
UNIT-II News paper of India	
Leading Newspaper of India- Brief History of Tamil Journalism- Press freedom.	
UNIT-III Structure of News Organizations	
Career Aspects of Journalism- Structure of Newspaper Organisation - Characteristics	
of a Journalist.	
UNIT-IV Reporting	
Principles of Reporting- Definitions- Components and Sources of News- Writing the	
News- Principles of Editing- Editing Techniques.	
UNIT-V Writing	
Writing Headlines and Types of Headlines - Laws of Defamation- Recent Trends in	
Indian Press.	

#### **Text Book**

 Pant, N.C., Modern Journalism: Principles and Practice, Kanishka Publishers, New Delhi, 2004

#### **Reference Books**

- 1. Ahuja, A.N. Theory and practical of Journalism, Surject Publication, Delhi, 1984
- 2. Chattarji, R.K., Mass Communication, National Book Trust, Indian News, Delhi, 1973
- 3. Rengaswami Parthasarathy, Basic Journalism, Macmillan India Ltd., Delhi, 1984.
- 4. Kalaivani, S. Ethallial Uthigal (Tamil), Sri Parasakthi Publication, Kuttallam, 1982.
- 5. Antony Rasu, A.P. Ethalia Oru Arimugam (Tamil), Arokia pathipakam, Trichy, 1986
- 6. Ganesan A., The Press in Tamil Nadu and the Struggle for Freedom 1917-1983, Mittal Publications, New Delhi, 1988.

https://en.wikipedia.org/wiki/Freedom\_of\_expression\_in\_India

http://ndl.iitkgp.ac.in/

https://www.youtube.com/watch?v=YBC0VBAG9SY&t=43s

https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=24

Cou	irse Outcome	
On t	the successful completion of the course, student will be able to:	
1	Remember the historical significance of journalism in Indian freedom struggle.	K1
2	Understand the importance, functions & scope of communication and media.	K2
3	Apply their knowledge in News writing; News editing and choose careers in Journalism and Mass media.	К3
4	Analyze more about newspapers, editing pages.	K4
5	Create more interest on various national and international news agencies.	K6

Mapping with Programme Outcomes								
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	3	3	3	3	3	
CO2	9	3	3	3	3	9	3	
CO3	9	3	9	3	3	9	9	
CO4	9	9	9	9	3	3	9	
CO5	9	9	9	3	9	3	9	
Weightage	45	33	33	21	21	27	33	
Weighted								
Percentage								
of Course	5.300353	4.38247	4.564315	3.703704	3.225806	4.186047	4.64135	
Contribution								
of PO's								

SEMESTER	VI	ELECTIVE CORE	Sub Code	21UTTE2B
CORE COURSE	ECC-IIB	COURSE	Credits	5

#### ARCHAEOLOGY AND EPIGRAPHY

## **Course Objectives:**

The main objectives of this course are:

- To know the importance of Archaeology
- To understand the evolution of Archaeological excavations in India and other countries
- To acquire knowledge about the various types of artefacts excavated through Archaeological Explorations

UNIT-I Definition and Types of Archaeology	
Archaeology – Definition, Nature and scope – value of Archaeology relation	<del>-</del> 
with other science - Kinds of Archaeology : Marine Archaeology, Industrial	l
Archaeology – New Archaeology.	l
UNIT-II Exploration and Excavation	
Object – Methods of Site survey – Methods of Exploration – Scientific aids in	
exploration - Excavation: Principles - Types of Excavations - Vertical,	l
Horizontal step, trench, levels - Stratigraphy - Dating - Interpretation,	l
Documentation and publication of excavated materials.	L
UNIT –IIINumismatics	
Definition – Scope – value of coins for the study of History – Early Coins –	
Mauriyan and Gupta coins - Coins of Tamil Nadu – Coins of Sangam Periods,	l
Pallava Coins, Chola coins and Vijayanagar coins - currency under the	l
Mughals	<u> </u>
UNIT – IV Epigraphy	
Definition – Scope – value of epigraphs – Origin and Evolution – writing in	l
India-Dhamila script - Grantha - Vatteluttu - Tamil Script - Nature and	l
varies of inscriptions.	
UNIT – V Important Copper Plates and stone records	
Cave bed Brahmi records – Pallankoil Copper plates (Pallava) – Velvikudi	
Grant (Pandya) – Uttiramerur records (Chola) – Rajaraja's records –	l
Inscriptions of Pudukkottai – memorial records (Nadukarkal) – Land Grants	L

#### **Text Book**

1. Raman. K. V., *Principles and Methods of Archaeology*, Parthajan Publications, Madras, 1986.

#### **Reference Books**

- 1. William S. Dancey, Archaeological field methods, An Introduction, Surjecth Publication, New Delhi, 1985.
- 2. Raman. K.V., Principles and Methods of Archaeology, Madras. 1986.
- 3. B.C.Sridar, Indian Epigraphy
- 4. L.Gupta, Indian Coins
- 5. R.Krishnamoorthy, Sangam coins
- 6. N.Subramaniyan and R.Venkatraman, Tamil Epigraphy

Coı	Course Outcome					
On	the successful completion of the course, student will be able to:					
1	Remember and Integrate the knowledge of Archaeology in studying history.	K1				
2	Understand the importance of Archaeology.	K2				
3	Apply the method of Exploration and Excavation in their Research.	К3				
4	Analyze the Archaeological Artefacts	K4				
5	Create more Interest on Archaeological sites of Tamil Nadu.	K5				

Mapping with Programme Outcomes								
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	3	3	3	3	3	
CO2	9	3	3	3	3	9	3	
CO3	9	3	9	3	3	9	9	
CO4	9	9	9	9	3	3	9	
CO5	9	9	9	3	9	3	9	
Weightage	45	33	33	21	21	27	33	
Weighted								
Percentage								
of Course	5.300353	4.38247	4.564315	3.703704	3.225806	4.186047	4.64135	
Contribution								
of PO's								

SEMESTER	VI	ELECTIVE CORE	Sub Code	21UTTE2C		
CORE COURSE	ECC-IIC	COURSE	Credits	5		
SOCIOLOGY						

#### **Objectives**

- To know the sociology and its relation with allied subjects
- To understand the nature and scope of sociology
- To study the various institutions

UNIT-I Sociology-The Discipline	
Sociology-Meaning and Definition- Sociology-As a Science- As an	
Interpretive Discipline- FrenchRevolution- Sociology and its relation with	
History, Psychology, Anthropology.	
UNIT-II Scope of Sociology	
Origin- Nature- Scope of Sociology- Social Groups- Social Control.	
UNIT-III Culture	
Culture- Marriage- Family- Kinship- Economic Institution- Political	
Institution.	
UNIT-IV Religion	
Religion and Culture- Education- Culture- Society- Personality- Individual	
and Socialisation.	
UNIT-V Personality Formation	
Culture and Personality- Unity in Diversity- Social Safety- Social	
Demography.	

## **SUGGESTED READINGS:**

- 1. Introduction to Sociology- Bhoopendra Nagala & Bahal Singh, NCERT, New Delhi
- 2. Structure of Indian Society- Amit Kumar Sharma, NCERT, New Delhi.
- 3. George Ritzer, Sociological Theory, Fifth edition, McGraw-Hill, 2011
- 4. Haralambos M, Heald R.M., *Sociology: Themes and Perspectives*, Oxford Publication, 1997
- 5.Dr. Sartaj Ahmad, *A Textbook of Sociology*, University Book House Pvt. Ltd., 2019 Shankar Rao C.N., *Sociology Principles Of Sociology*, S Chand, 2019
- 6. Vidya Bhushan and SachdevaD R, Fundamentals of Sociology, Pearson Publication, 2016

#### Web Reference:

https://swayam.gov.in/nd2\_nce19\_sc24/preview

Cou	irse Outcome	
On	the successful completion of the course, student will be able to:	
1	Identify how social structures create and reproduce different forms of social inequality, locally and globally.	K1
2	Understand sociological knowledge to inform public understanding and policy debates.	K2
3	Apply sociological concepts and theories to understand social phenomena	К3
4	Analyze social scientific data and quantitative data.	K4
5	Evaluate explanations of human behaviour, social phenomena, and social processes locally and globally.	K5

Mapping with Programme Outcomes								
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	3	3	3	3	3	
CO2	9	3	3	3	3	9	3	
CO3	9	3	9	3	3	9	9	
CO4	9	9	9	9	3	3	9	
CO5	9	9	9	3	9	3	9	
Weightage	45	33	33	21	21	27	33	
Weighted								
Percentage								
of Course	5.300353	4.38247	4.564315	3.703704	3.225806	4.186047	4.64135	
Contribution								
of PO's								

SEMESTER	VI	ELECTIVE CORE	Sub Code	21UTTE3A		
CORE COURSE	CC-IIIA	COURSE	Credits	5		
HUMAN RIGHTS						

## **Course Objectives:**

The main objectives of this course are:

- To understand the concept of Human Rights..
- To compare and contrast the universal declaration of Human Rights with the Indian Constitution.
- To understand the provision of various international convention.
- To know about the National Human Rights Commission and State Human Rights Commissions.

UNIT-I Basics of Human Rights	
Meaning – Definition – Nature <b>and Scope</b> -Theories – Classification of	
<u> </u>	
Human Rights –Human Duties – Historical development of Human Rights.	
UNIT-II United Nations and Human Rights	
UN Charter – Human Rights Commission – Universal Declaration of Human	
Rights and its impact of States – International Covenant on Civil and Political	
Rights 1966 – International covenant on Economic, Social and cultural Rights	
1966.	
UNIT-III India and Human Right	
Evolution of Human Rights in India – Gandhian Thought on Human Rights –	
Fundamental Right and Duties - Directive Principles of State Policy -	
Constitutional Remedies – the protection of Human Rights Act 1993 – Black	
Laws in Indian Judiciary – TADA - POTA	
UNIT-IV Commissions on Human Rights	
National Human Rights Commission - State Human Rights Commission -	
National Commission for Women-National Commission for Scheduled Castes	
and National Commission for Scheduled Tribes- Human Rights Courts in	
India.	
UNIT-V Issues and Challenges	
Human Rights violations against Women, Children, SC/ST, Minorities -	
Cyber crimes and human Rights - Right to Privacy and Human Rights -	
Promotion of Human Rights Education - Challenges of Human Rights -	
NGOs and Civil Society role in protection and promotion of Human Rights.	

#### **Text Book**

1. Sharma, N.R., Human Rights in the World, Pointer Publications, Jaipur, 1999.

#### **Reference Books**

- 1. Andrew, J.A & Hines, W.D, International Protection Human Rights
- 2. Austin, Grenvile, The Indian Constitution The cornerstone of a Nation
- 3. D.D.Basu, Commentary on the Constitution of India Vol.II
- 4. A.R.Desai (Ed), Violations of Democratic Rights in India.

Cou	irse Outcome	
On	the successful completion of the course, student will be able to:	
1	Recall the history of Human rights in global and India	K1
2	It provides in-depth knowledge on Human rights and various organizations available inside the country and abroad.	K2
3	By creating awareness the students are better placed to fight and stand for the cause of personnel liberty	К3
4	With the awareness of rights of minority, women and children the students can create an egalitarian society.	K4
5	Evaluate certain issues on Human Rights	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with Programme Outcomes								
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	3	3	3	3	3	
CO2	9	3	3	3	3	3	3	
CO3	9	9	9	9	3	9	9	
CO4	9	9	9	9	3	3	3	
CO5	9	3	9	3	9	3	9	
Weightage	45	33	33	27	21	21	27	
Weighted								
Percentage								
of Course	5.300353	4.38247	4.564315	4.712042	3.225806	3.225806	3.829787	
Contribution of PO's								

Level of Correlation  $1-Low \quad 3-Medium \quad 9-High \quad 0-No \ Correlation$  Between CO's & PO's  $-As \ suggested \ by \ the \ UGC \ as \ per \ Six \ Sigma \ Tool-Cause \ & Effect \ Matrix$ 

SEMESTER	VI	ELECTIVE CORE	Sub Code	21UTTE3B		
CORE COURSE	ECC-IIIB	COURSE	Credits	5		
DUDLIC ADMINISTDATION						

#### PUBLIC ADMINISTRATION

## **Course Objectives:**

The main objectives of this course are:

- To learn nature and scope of public administration.
- To study the evolution of public administration as a discipline.
- To understand the necessity of adoption of new techniques in public administration

UNIT – I Introduction to Public Administration:	
Measuring scope and significance of Public Administration, Public and Private	
Administration, Wilson's vision of Public Administration. Evolution of the	
discipline and its present status, New Public Administration. Public choice	
approach and New Public Management	
UNIT – II Theories and Principles of Organization:	
Nature and typologies, Scientific Management (Taylor and the Scientific	
Management Movement), Classical theory (Fayol, Urwilck, Gulick and others),	
Bureaucratic theory. (Marxist view, Weber's model and its critique, post-we	
Brian developments.) Ideas of Mary Parker Follett and (C. L. Barnard) Human	
Relations School (Elton Mayo and others). Behavioral Approach to Organization	
Analysis. Participative Management; (McGregor, Likert and others). The	
Systems Approach Open and closed systems.	
UNIT – III Structure of Organizations:	
Typologies of Political Executive and their functions, Forms of Public	
organizations: Ministries and Departments: Corporations; Companies, Boards	
and Commissions; Ad hoc and Advisory bodies -Headquarters and field	
relationships. Administrative Behavior: Decision making with special reference	
to Herbert Simon, Theories of Leadership, Communication, Morale, Motivation	
(Maslow and Hertzberg.)	
UNIT – IV Accountability and Control	
Concepts of Accountability and Control; Legislative Executive and Judicial	
Control over Administration. Citizen and Administration, Role of civil society,	
people's participation, Right to information. Administrative corruption,	
machinery for reducers of citizen's grievances. Citizen Charter.	
UNIT – V Administrative Law	
Meaning and significance. Delegated Legislation: Types, Advantages:	
limitations, Safeguards, Administrative Tribunals limitations and methods of	
ensuring effectiveness	

## **Text Book**

1. Laxmikanth, *Public Administration (For the UPSC Civil Services Preliminary Examination)*, Tata McGraw Hill Publishing Company, New Delhi, 2005

#### **Book for References**

- 1.[hd; rfhak; nry;iyah nghJj;Jiw Ml;rpapay;.
- 2.Nfhkjp ehafk; nghJ eph;thftpay;.
- 3. Padma Ramachandran Public Administration in India.
- 4.Dr. Maheswari A., Public Administration, New Delhi, 1970.
- 5. Avasthi, Public Administration, Lakshmi Narain Agarwal, 2017.
- 6. Myneni S.R, Principles of Public Administration, Allahabad Law Agency, 2016

Cou	urse Outcome	
On	the successful completion of the course, student will be able to:	
1	Remember the Public Administrative system and the laws of Administration.	K1
2	Understand of theories, concepts and practices relevant to public administration and its sub-fields.	K2
3	Apply the appropriate skills to be able to administer public programs.	К3
4	Analyze their knowledge and integrity in public service and reflect on ways to incorporate public service.	K4
5	Create proficiency in clear oral and written communication by presenting succinct, well-organized materials.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with Programme Outcomes								
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	3	3	3	3	3	
CO2	9	3	3	3	3	3	3	
CO3	9	9	9	9	3	9	9	
CO4	9	9	9	9	3	3	3	
CO5	9	3	9	3	9	3	9	
Weightage	45	33	33	27	21	21	27	
Weighted								
Percentage								
of Course	5.300353	4.38247	4.564315	4.712042	3.225806	3.225806	3.829787	
Contribution of PO's								

SEMESTER	VI	ELECTIVE CORE	Sub Code	21UTTE3C		
CORE COURSE	CC-IIIC	COURSE	Credits	5		
EVENT MANAGEMENT						
Course Objectives:						
The main objectives of this course are:						
1. Understand the concept of event management						
2. Analyse the role of MICE in the contemporary tourism business						

3. Study the role and functions of the promoting and developing MICE Tourism

UNIT –I Events-An Introduction	
Event- Meaning- Types of Events (Cultural, Religious, Business, and Sports etc)	
<ul> <li>Need/Importance of Events- Events and Tourism- Its Relation and Role-</li> </ul>	
Impacts of Events in Tourism.	
UNIT – II MICE	
MICE - Meaning of MICE - Components of MICE - Growth of MICE Tourism -	
Its Market - Major MICE Destination across world - Factors Influencing MICE	
Tourism.	
UNIT – III Trade Shows and Exhibitions	
Trade Shows and Exhibitions- Types- Benefits- Impacts of Tradeshows on	
Economy- Role of Tradeshows and Exhibitions in Tourism Development- Road	
Shows- Incentives- Meaning- Types.	
UNIT – IV Meeting Planners	
Conferences and Conventions- Meaning- Convention Facilities- Meeting	
Planners- Attributes of Meeting Planners- Types of Meeting Planners.	
TUNIT - V Travel Intermediaries and MICE	
Travel Agency and its Role in MICE Development and Promotion - Role and	
Functions of ICPB & ICCA - Government Support & MICE Tourism	

- 1.Meetings, Expositions, Events and Conventions- an Introduction to the Industry- Feninch, G.G., New Delhi Prentice Hall.
- 2. Meeting & Convention Management- Weirich, M.L, New Delhi, Delmar Publishers Inc.
- 3. Events design and experience- Berridge, G. Oxford: ButterworthHeinemann
- 4.Bowdin, G. A. J.Events management-Bowdin, G. A. J.London: ButterworthHeinemann

http://www.uou.ac.in/sites/default/files/slm/HM-402.pdf

Development.

Cou	irse Outcome	
On	the successful completion of the course, student will be able to:	
1	Observe the basic concept of MICE	K1
2	Identify various government and private organization's role on the promotion of the MICE tourism and development in India.	K2
3	Gain the various MICE destinations and their role	К3
4	Distinguish between various types of events	K4
5	Visualize required planning techniques for conducting conference and meeting	K5

Mapping with Programme Outcomes								
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	3	3	3	3	3	
CO2	9	3	3	3	3	3	3	
CO3	9	9	9	9	3	9	9	
CO4	9	9	9	9	3	3	3	
CO5	9	3	9	3	9	3	9	
Weightage	45	33	33	27	21	21	27	
Weighted								
Percentage								
of Course	5.300353	4.38247	4.564315	4.712042	3.225806	3.225806	3.829787	
Contribution								
of PO's								

#### NON MAJOR ELECTIVE

SEMESTER	III	NON MAJAOR	Sub Code	21UTLN1
CORE COURSE	NME-I	ELECTIVE CORE COURSE	Credits	5

### TOURISM AND TRAVEL MANAGEMENT

## **Course Objectives:**

The main objectives of this course are:

- To create an awareness among the students on Indian Tourism
- To encourage the visiting habits of Students to various Tourist spots.
- To explain the importance of the historical monuments and National heritage.
- To study the Transport and accommodation facilities for the Tourists.

	<del>                                     </del>
Unit I: Introduction	
Definition and Meaning – Causes for the Growth of Tourism – Positive and	
Negative Impacts – Basic Components – Locale – Transport –	
Accommodation.	
Unit II: Type of Tourism	
Types of Tourism and Significance Types of Tourism – Domestic Tourism –	
Foreign Tourism – Individual Tourism – Group Tourism – Cultural Tourism –	
Educational Tourism – Eco Tourism – Significances- Socio and Economic	
significances.	
Unit III: Travel Formalities	
Travel Documents and Formalities Passport - Visa - Kinds of Visa -	
Importance – Formalities – Health Report – Customs – Foreign Exchange and	
Other Formalities – Tourist Guides – Qualifications and Responsibilities –	
Travel Agency.	
Unit IV: Important Tourism Centre in India	
Tourism and India Tourism Through the Ages- Ancient – Medieval – Modern	
– Tourist Spots in India - Taj Mahal- Agra Fort- Fatehpur Sikri – Ayodhya –	
Haridwar – Gangotri- Mount Abu – Jaipur- Golden Temple – Ajanta – Ellora	
– Elephanta – Khajuraho – Sanchi – Gwalior- Srirengapatnam- Mysore	
Palace- Brindavan Garden – Srinagar – Amarnath - Konark Sun Temple-	
Tirupati and the Queen of the Arabian Sea.	
Unit V: Important Tourism Centre in India	
Tourism and Tamil Nadu Tamil Nadu Tourism Development Organization -	
Tourist Spots - Mamallapuram, Poompuhar - Pichavaram - Hogenakkal -	
Courtallam – Padmanabhapuram – Mudumalai – Vedanthangal – Kalakkad –	
Vandalur – Chennai – Ooty – Kodaikanal – Madurai – Rameshwaram –	
Nagore – Kanchipuram - Kanyakumari and Velankanni. Educational Tour	

#### **Text Books**

- 1. Dharmaraj, J, Tourism (Tamil), Tensy Publications, Sivakasi, 2015.
- 2 Ponnusamy, C.P, Sutrula- Valarchiyum Vaaipum, (Tamil) New Century Book House Pvt.Ltd, Chennai, 2014.

## **Reference Books**

- 1. Anand, M.M, Tourism and Hotel Industry in India, Prentice Hall of India, New Delhi, 1976
- 2. Bhatia, A.K, International Tourism, Sterling Publishers Pvt.Ltd., New Delhi, 1996.
- 3. Bhatia, A.K, Tourism Development, Sterling Publishers Pvt.Ltd., New Delhi, 1997.
- 4. Burkart, A.J, The Management of Tourim, Heinemann, London, 1975.
- 5. Dumazedier, J. Towards a Society of Leisure, Free Press, New York, 1967.
- 6. Norval, A.J,The Tourist Industry, Issac Pitmanand Sons Ltd., 1936 7. Pearce, Sales, J,Travel and Tourism Encyclopaedia, Blandfor,London, 1959

Cou	irse Outcome	
On	the successful completion of the course, student will be able to:	
1	Know about the meaning and concepts of Tourism.	<b>K</b> 1
2	Classify the types of tourism.	K2
3	Apply the Travel documents like Visa, Passport to travel abroad.	К3
4	Analyze the importance of tourist centres in India	K4
5	Create the awareness of protecting the tourist places.	K5

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with Programme Outcomes								
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	S	M	S	M	S	M	M	
CO2	S	S	M	M	M	M	M	
CO3	S	M	S	M	S	S	S	
CO4	S	S	M	S	M	M	S	
CO5	S	S	S	M	S	M	M	

<sup>\*</sup>S-Strong; M-Medium; L-Low

#### NON MAJOR ELECTIVE

SEMESTER	1 V	NON MAJAOR	Sub Code	21UELN2
CORE COURSE	NME-II	ELECTIVE CORE COURSE	Credits	5

### TOURISM AND TRAVEL MANAGEMENT

## **Course Objectives:**

The main objectives of this course are:

- To create an awareness among the students on Indian Tourism
- To encourage the visiting habits of Students to various Tourist spots.
- To explain the importance of the historical monuments and National heritage.
- To study the Transport and accommodation facilities for the Tourists.

Unit I: Introduction	
Definition and Meaning – Causes for the Growth of Tourism – Positive and	
Negative Impacts – Basic Components – Locale – Transport –	
Accommodation.	
Unit II: Type of Tourism	
Types of Tourism and Significance Types of Tourism – Domestic Tourism –	
Foreign Tourism – Individual Tourism – Group Tourism – Cultural Tourism –	
Educational Tourism – Eco Tourism – Significances- Socio and Economic	
significances.	
Unit III: Travel Formalities	
Travel Documents and Formalities Passport - Visa - Kinds of Visa -	
Importance – Formalities – Health Report – Customs – Foreign Exchange and	
Other Formalities – Tourist Guides – Qualifications and Responsibilities –	
Travel Agency.	
Unit IV: Important Tourism Centre in India	
Tourism and India Tourism Through the Ages- Ancient – Medieval – Modern	
– Tourist Spots in India - Taj Mahal- Agra Fort- Fatehpur Sikri – Ayodhya –	
Haridwar – Gangotri- Mount Abu – Jaipur- Golden Temple – Ajanta – Ellora	
– Elephanta – Khajuraho – Sanchi – Gwalior- Srirengapatnam- Mysore	
Palace- Brindavan Garden – Srinagar – Amarnath - Konark Sun Temple-	
Tirupati and the Queen of the Arabian Sea.	
Unit V: Important Tourism Centre in India	
Tourism and Tamil Nadu Tamil Nadu Tourism Development Organization -	
Tourist Spots - Mamallapuram, Poompuhar - Pichavaram - Hogenakkal -	
Courtallam – Padmanabhapuram – Mudumalai – Vedanthangal – Kalakkad –	
Vandalur – Chennai – Ooty – Kodaikanal – Madurai – Rameshwaram –	
Nagore – Kanchipuram - Kanyakumari and Velankanni. Educational Tour	

## **Text Books**

- 1. Dharmaraj, J, Tourism (Tamil), Tensy Publications, Sivakasi, 2015.
- 2 Ponnusamy, C.P, Sutrula- Valarchiyum Vaaipum, (Tamil) New Century Book House Pvt.Ltd, Chennai, 2014.

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- 1. Anand, M.M, Tourism and Hotel Industry in India, Prentice Hall of India, New Delhi, 1976
- 2. Bhatia, A.K, International Tourism, Sterling Publishers Pvt.Ltd., New Delhi, 1996.
- 3. Bhatia, A.K, Tourism Development, Sterling Publishers Pvt.Ltd., New Delhi, 1997.
- 4. Burkart, A.J, The Management of Tourim, Heinemann, London, 1975.
- 5. Dumazedier, J. Towards a Society of Leisure, Free Press, New York, 1967.
- 6. Norval, A.J,The Tourist Industry, Issac Pitmanand Sons Ltd., 1936 7. Pearce, Sales, J,Travel and Tourism Encyclopaedia, Blandfor,London, 1959

Cou	Course Outcome On the successful completion of the course, student will be able to:				
On					
1	Know about the meaning and concepts of Tourism.	K1			
2	Classify the types of tourism.	K2			
3	Apply the Travel documents like Visa, Passport to Travel Abroad.	К3			
4	Analyze the importance of tourist centres in India	K4			
5	Create the awareness of protecting the tourist places.	K5			

K1- Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	M	S	M	S	M	M
CO2	S	S	M	M	M	M	M
CO3	S	M	S	M	S	S	S
CO4	S	S	M	S	M	M	S
CO5	S	S	S	M	S	M	M

<sup>\*</sup>S-Strong; M-Medium; L-Low

SEMESTER	II	VALUE ADDED	Sub Code	21UTTV1		
CORE COURSE	VC-XI	COURSE	Credits			
TOURISM MARKETING						

## **Course Objectives:**

The main objectives of this course are:

- To learn the concept and importance of Marketing
- To study the need and importance of market segmentation
- To know about the Meaning and concept of pricing

UNIT-I Marketing –An Introduction	
Marketing- Meaning- Concept- Definition- Importance of Marketing- Characteristics	
of Marketing-Travel Market- Meaning- Features- Commodity Market- Meaning and	
Features- Services Marketing-Meaning- Salient Features of Services Marketing-	
Services Triangle.	
UNIT-II Tourism Product	
Tourism Product- Meaning- Nature- Types- New Product Development- Branding-	
Product Designing- Packaging- Destination Life cycle.	
UNIT-III Pricing	
Pricing- Meaning-Concept- Definition- Pricing of Tourism Products- Strategies of	
Pricing- Distribution Channels- Promotion- Meaning and types- Promotional Mix-	
Integrated Marketing.	

#### **SUGGESTED READINGS:**

- 1. Tourism Marketing- Manjula Chaudhary, Oxford University Press, New Delhi.
- 2. Marketing for Hospitality and Tourism-Philip Kotler et al., Prentice Hall, New Delhi.
- 3. Marketing for Hospitality and Tourism- Prasanna Kumar, McGraw Hill Education

 $https://www.ilo.org/wcmsp5/groups/public/---ed\_dialogue/---sector/documents/instructionalmaterial/wcms\_218329.pdf$ 

SEMESTER	IV	VALUE ADDED	Sub Code	21UTTV2
CORE COURSE	VC-XI	COURSE	Credits	

## TOURISM POTENTIAL IN PUDUKKOTTAI DISTRICT

## **Course Objectives:**

The main objectives of this course are:

- To learn about the geographical feature of Pudukkottai
- To study the important heritage monuments in Pudukkottai
- To know about the cultural practices in Pudukkottai

UNIT – I Heritage Monuments in Pudukkottai Districts	
Tourism through the ages - Avudaiyar koil - Sithannavasal - Narthamalai -	
Kodumbalur - Muchukundesvara Temple - Kudumiyanmalai -	
Kunnandarkovil - Thirukattalai - Tirugokarnam - Kizhanilai (military	
station) - Kiranur (pre-historic burial site) - Avur Church- Adhanakkottai -	
Thirumayam fort - Government Museum - Collector Office (New Palace) &	
Quarters – H.H.The Rajah's College – Educational College - Public offices	
UNIT – II Important Religious Centres in Pudukkottai District	
Narthamalai Mariayamman Koil - Thiruvarangam -Kumaramalai -	
Madattukoil - Malayadippati - Periyur - Thiruvarangulam - Thiruvengaivasal	
- Vendanpatti - Shiva and Vishnu Temples in Thirumayam - Viralimalai -	
Vendanpatti - Bhuvaneswari temple - Santhanthaswami temple - The church	
of Sacred Heart of Jesus - Immaculate Heart of Mary - Kattubava Pallivasal -	
Periyapallivasal	
UNIT –III Cultural Heritage in Pudukkottai District	
Festivals - Drama - Therukuthu - Traditional Dances - Folk Dance -	
Karakattam - Folk songs - Jalli kattu - Rangoli - Rehla race - Stone cutting -	
sculpture making	

#### **SUGGESTED READINGS:**

1.Dr.J.Raja Mohamad, :Art of Pudukkottai Historical Archives Committee, Pudukkottai

2. Gopalakrishna Gandhi :Tamil Naau District Gazatter, Pudukkottai

3. Nicholas B Dirks :The Hollow Crown

4. S.Radhakrishna Ayyar :A General History of Pudukkottai State

5. R.Tirumalai : Studies in the History of Ancient Township of Pudukkottai

6. K.R.Venkatarama Ayyar : A Mannual of Pudukkottai State Vol.II